



House of Representatives

General Assembly

File No. 746

January Session, 2009

Substitute House Bill No. 6656

House of Representatives, April 20, 2009

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING SPECIAL EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2009*) (a) The State Board of Education
2 shall collect data from each local and regional school district on (1) (A)
3 the number of students in the district that are receiving special
4 education and related services that cost more than the average per
5 pupil educational costs of the district but less than one and one-half
6 times the average per pupil educational costs of the district, and (B) the
7 cost of such special education and related services for each such
8 student, (2) (A) the number of students in the district that are receiving
9 special education and related services that cost equal to or in excess of
10 one and one-half times but less than three times the average per pupil
11 educational costs of the district, and (B) the cost of such special
12 education and related services for each such student, (3) (A) the
13 number of students in the district that are receiving special education
14 and related services that cost equal to or in excess of three times but

15 less than four and one-half times the average per pupil educational
 16 costs of the district, and (B) the cost of such special education and
 17 related services for each such student, and (4) (A) the number of
 18 students in the district that are receiving special education and related
 19 services that cost equal to or in excess of four and one-half times the
 20 average per pupil educational costs of the district, and (B) the cost of
 21 such special education and related services for each such student.

22 (b) On or before January 1, 2010, the State Board of Education shall
 23 report, in accordance with the provisions of section 11-4a of the general
 24 statutes, on the data collected pursuant to subsection (a) of this section
 25 to the joint standing committee of the General Assembly having
 26 cognizance of matters relating to education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2009	New section

Statement of Legislative Commissioners:

In subdivision (1), the phrase "but less than one and one-half times the average per pupil educational costs of the district" was added for clarity and consistency with the format of the other subdivisions and to avoid duplication.

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 10 \$	FY 11 \$
Education, Dept.	GF - Cost	Minimal	Minimal

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 10 \$	FY 11 \$
Local and Regional School Districts	None	None	None

Explanation

The bill requires the State Department of Education (SDE) to collect from each school district: (1) the number of students who receive special education and related services costing more than the district's average per pupil educational costs (a) but less than 1.5 times that amount, (b) 1.5 times or more but less than 3 times, (c) 3 times or more but less than 4.5 times, and (d) 4.5 times or more; and (2) the special education costs for each reported student. The bill could result in a minimal cost to the SDE associated with tracking and maintaining the additional data. SDE currently maintains similar data for students who are more than 4.5 times the average per pupil amount, therefore the cost of maintaining and tracking the additional students is anticipated to be minimal.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis

sHB 6656

AN ACT CONCERNING SPECIAL EDUCATION.

SUMMARY:

This bill requires the State Board of Education to collect from each school district:

1. the number of students who receive special education and related services costing more than the district's average per pupil educational costs (a) but less than 1.5 times that amount, (b) 1.5 times or more but less than 3 times, (c) 3 times or more but less than 4.5 times, and (d) 4.5 times or more; and
2. the special education costs for each reported student.

The bill requires the board to report on the information to the Education Committee by January 1, 2010.

EFFECTIVE DATE: July 1, 2009

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 32 Nay 0 (04/01/2009)