

## Friis, John

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**From:** Kay [kay@cps02.cccdinc.org]  
**Sent:** Friday, March 13, 2009 3:57 PM  
**To:** Friis, John  
**Subject:** Raised Bill #6666, Section 7

Regarding Raised Bill #6666, Section 7

An act requiring school districts to utilize Board Certified Behavior Analysts when an IEP includes applied behavior analytic services as part of a student's special education.

To Whom It May Concern:

I am a special education teacher working with children with autism and am in support of raised bill #6666, section 7. I support this bill because it is necessary to ensure that children with autism receive a free and appropriate education implemented by qualified professional.

While the number of children with autism in CT has skyrocketed, the number of behavior analysts working with this segment of the population has also increased exponentially. However, school districts and parents continue to hire individuals that do not have adequate training or appropriate professional credentials. In fact, many parents and school districts are still unaware of what kind of education and experience someone identifying themselves as a behavior analyst should have, and are basing their hiring decision solely on the claims made by the provider.

Every other professional discipline in the business of working with children with special needs must have a valid licence or certification. Behavior analysts should be held to the same standards.

Please strongly consider passing this new bill, as it will be extremely beneficial to the entire autism population.

Sincerely,

Jennifer Boyle  
29 Hillcrest Avenue  
Naugatuck, CT 06770

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Sent via the WebMail system at cps02.cccdinc.org