



General Assembly

**Amendment**

February Session, 2008

LCO No. 5588

\*SB0046505588SD0\*

Offered by:

SEN. HARTLEY, 15<sup>th</sup> Dist.

REP. WILLIS, 64<sup>th</sup> Dist.

REP. PAWELKIEWICZ, 49<sup>th</sup> Dist.

To: Subst. Senate Bill No. 465

File No. 598

Cal. No. 395

**"AN ACT ESTABLISHING AN ADULT LITERACY BOARD."**

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective July 1, 2008*) As used in sections 1 to 7,  
4 inclusive, of this act:

5 (1) "Board" means the Adult Literacy Leadership Board established  
6 pursuant to section 2 of this act;

7 (2) "Commission" means the Connecticut Employment and Training  
8 Commission;

9 (3) "Adult literacy programs" and "adult literacy services" means  
10 services established pursuant to Title II of the federal Workforce  
11 Investment Act of 1988, P.L. 105-220, as from time to time amended,  
12 that are aimed at improving the ability of persons sixteen years of age

13 or over who are not enrolled in secondary school to read, write and  
14 speak in English, compute and solve problems at levels of proficiency  
15 necessary to function on the job, in the family of the individual and in  
16 society;

17 (4) "Adult education" means a program established pursuant to  
18 sections 10-67, 10-69 to 10-71a, inclusive, and 10-73a to 10-73c,  
19 inclusive, of the general statutes;

20 (5) "Vision statement" means a written projected overview of the  
21 state's adult literacy programs and services at a specified future date;  
22 and

23 (6) "Mission statement" means a written declaration of the purpose  
24 of the state's adult literacy programs and services, including elements  
25 that address the goals of helping adults develop the reading, critical  
26 thinking, problem solving skills and communication skills they need to  
27 be self-sufficient, active citizens, effective parents and qualified,  
28 competitive workers.

29 Sec. 2. (NEW) (*Effective July 1, 2008*) (a) The Office of Workforce  
30 Competitiveness shall establish the Adult Literacy Leadership Board  
31 as a standing committee of the Connecticut Employment and Training  
32 Commission to review and advise the commission on workforce  
33 investment and adult literacy programs and services. The board shall  
34 consist of seven voting members and nine ex-officio nonvoting  
35 members.

36 (1) The voting members shall include one member who; (A) directs  
37 a community literacy program; (B) directs a regional literacy program;  
38 (C) represents a public library; (D) directs a literacy outcome study  
39 from a private university; (E) directs a literacy outcome study from a  
40 public university; (F) represents an adult literacy advocacy group; and  
41 (G) has experience in research, planning and evaluation in literacy. The  
42 Governor shall appoint the chairperson, who shall be a voting member  
43 and described in this subdivision. Following the appointment of the  
44 chairperson, such chairperson, in consultation with the director of the

45 Office of Workforce Competitiveness, shall appoint the remaining six  
46 voting members as described in this subdivision.

47 (2) The ex-officio nonvoting members shall consist of the following  
48 members, or their designees: The Commissioners of Correction,  
49 Education, Higher Education, Economic and Community  
50 Development and Social Services, the Labor Commissioner, the  
51 director of the Office of Workforce Competitiveness, the Secretary of  
52 the Office of Policy and Management and the chancellor of the regional  
53 community-technical colleges.

54 (3) The voting members shall serve for a term of four years.

55 (b) The chairperson of the board may create positions that the board  
56 deems necessary and may fill such positions from among its members.  
57 The powers of the board shall be vested in and exercised by not less  
58 than four members of the board. Four members of the board shall  
59 constitute a quorum.

60 (c) The Office of Workforce Competitiveness may solicit and receive  
61 funds on behalf of the board and the commission from any public or  
62 private sources to carry out its activities.

63 (d) The board shall terminate as a standing committee of the  
64 commission on July 1, 2012.

65 Sec. 3. (NEW) (*Effective July 1, 2008*) The Adult Literacy Leadership  
66 Board shall:

67 (1) Create vision and mission statements by January 1, 2009;

68 (2) Develop and update a three-year strategic plan, in accordance  
69 with section 4 of this act;

70 (3) Report recommendations annually through the commission to  
71 the Governor and General Assembly, in accordance with section 6 of  
72 this act, for sources and levels of funding to meet the goals and  
73 objectives outlined in the strategic plan under section 4 of this act;

74 (4) Establish results-based accountability measures for the adult  
75 literacy system and use them to track progress toward the goals and  
76 objectives outlined in the strategic plan;

77 (5) With state-agency partners, develop and maintain an online  
78 centralized inventory of all adult literacy programs and services  
79 offered in the state that includes a description of the type of service,  
80 the time and place it is offered and any eligibility requirements or fees;

81 (6) Establish standards for adult literacy service providers,  
82 including requirements for waiting lists;

83 (7) Require each adult literacy service provider in the state to  
84 maintain a waiting list and report the information to the board, in  
85 accordance with standards the board establishes;

86 (8) Promote coordination and collaboration of delivery of adult  
87 literacy programs and services through regionalized service delivery  
88 and community partnerships; and

89 (9) Prepare information on the status of adult literacy in this state  
90 for inclusion in the commission's annual report card, in accordance  
91 with section 31-3bb of the general statutes and section 5 of this act.

92 Sec. 4. (NEW) (*Effective July 1, 2008*) (a) On or before July 1, 2009, the  
93 board shall develop a three-year strategic plan for an adult literacy  
94 system in this state.

95 (b) The strategic plan shall: (1) Be consistent with and guided by the  
96 planning requirements of Title I and Title II of the federal Workforce  
97 Investment Act of 1988, P.L. 105-220, as from time to time amended; (2)  
98 integrate adult education and literacy with workforce training,  
99 establishing a comprehensive approach to adult workforce education  
100 in this state; (3) include goals for an adult literacy system, including a  
101 goal of reducing by a certain percentage each year over a specified  
102 period of time the number of adults in this state who lack a high school  
103 diploma or proficiency in the English language; (4) define the roles of

104 all adult literacy service providers in the state, examining in particular,  
105 (A) governance responsibility for adult education, (B) discrepancies in  
106 service delivery and ways to promote regionalized service delivery  
107 and community partnerships, and (C) resources for system-wide  
108 administration, management, research and coordination; (5) include  
109 priorities for services that (A) improve the quality of instruction, (B)  
110 improve access and retention, and (C) identify target populations for  
111 services; (6) include an analysis of funding requirements of all adult  
112 literacy services, identifying (A) estimated resources needed to  
113 implement the plan's goals, (B) current sources of funding and  
114 possibilities for reallocation, and (C) potential alternatives and new  
115 sources of funding; and (7) outline funding policies that provide (A)  
116 financial support and incentives to support collaborative delivery of  
117 services, and (B) adequate resources for state-funded agencies with  
118 adult literacy responsibilities, including public libraries, to carry out  
119 data collection, analysis, evaluation and research related to program  
120 effectiveness and best practices.

121 (c) The board shall designate regional planning workgroups under  
122 the aegis of the regional workforce development boards consisting of  
123 representatives of adult literacy service providers and persons  
124 receiving adult literacy services to assist in developing and reviewing  
125 the strategic plan for adult literacy. The board shall review annually  
126 the implementation of the strategic plan and make any necessary  
127 revisions. The board shall update the strategic plan every three years.

128 Sec. 5. (NEW) (*Effective July 1, 2008*) The Connecticut Employment  
129 and Training Commission's annual report card, prepared pursuant to  
130 section 31-3bb of the general statutes and subdivision (9) of section 3 of  
131 this act, shall provide information on the status of adult literacy in the  
132 state. The commission's annual report card shall identify each major  
133 component of the adult literacy system, including, but not limited to,  
134 adult education, family literacy and workplace literacy, and provide  
135 for each component: (1) The number and demographics of persons  
136 served, (2) a description of sources of funding, and (3) performance  
137 measures for adult literacy services.

138 Sec. 6. (NEW) (*Effective July 1, 2008*) On or before January 1, 2009,  
 139 and annually thereafter, the Connecticut Employment and Training  
 140 Commission shall report, in accordance with section 11-4a of the  
 141 general statutes, to the Governor and to the joint standing committees  
 142 of the General Assembly having cognizance of matters relating to the  
 143 judiciary, education, higher education, economic and community  
 144 development, labor and human services on (1) the board's progress in  
 145 developing and implementing the strategic plan, (2) the board's  
 146 recommendations for sources and levels of funding to meet the goals  
 147 outlined in the strategic plan, and (3) the adult literacy section of the  
 148 commission's annual report card prepared pursuant to subdivision (9)  
 149 of section 3 of this act.

150 Sec. 7. (NEW) (*Effective July 1, 2008*) The Office of Workforce  
 151 Competitiveness, in accordance with subsection (c) of section 4-124w  
 152 of the general statutes, may request other state agencies, including, but  
 153 not limited to, the Departments of Education, Higher Education,  
 154 Economic and Community Development and Social Services, the  
 155 Labor Department, and the Board of Trustees of the Community-  
 156 Technical Colleges to provide information, reports and other assistance  
 157 to the board in carrying out its duties, pursuant to sections 2 to 4,  
 158 inclusive, of this act, and to the Connecticut Employment and Training  
 159 Commission in carrying out its duties pursuant to section 5 of this act."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2008</i>	New section
Sec. 2	<i>July 1, 2008</i>	New section
Sec. 3	<i>July 1, 2008</i>	New section
Sec. 4	<i>July 1, 2008</i>	New section
Sec. 5	<i>July 1, 2008</i>	New section
Sec. 6	<i>July 1, 2008</i>	New section
Sec. 7	<i>July 1, 2008</i>	New section