In line 85, strike "sequence support" and insert "sequential" in lieu thereof.

In line 93, strike "and (5)" and insert the following in lieu thereof:

"(5) recommendations concerning the transition between the beginning educator support and training program and the mentor assistance program, including, but not limited to, an evaluation process and procedures concerning initial educators who completed one or more professional knowledge clinical assessments, but have not received a satisfactory evaluation by June 30, 2009, (6) recommendations concerning possible exemptions from the mentor assistance program for educators who taught previously in another state, taught previously in a nonpublic school or have teaching assignments for which such program may not be relevant and any other situation for which the task force determines that an exemption may be appropriate, and (7)"
Strike lines 111 to 126, inclusive, in their entirety and substitute the following in lieu thereof:

"(3) Two appointed by the speaker of the House of Representatives, one of whom is a member of the Connecticut Association of Schools and one of whom is a member of the Connecticut Federation of School Administrators;

(4) Two appointed by the president pro tempore of the Senate, one of whom is a teacher at a regional vocational-technical school and one of whom is a member of the Connecticut Association of Public School Superintendents;

(5) Two appointed by the majority leader of the House of Representatives, one of whom is a faculty member of the Connecticut State University system who teaches in a teacher preparation program and one of whom is a member of the Connecticut Education Association;

(6) Two appointed by the majority leader of the Senate, one of whom is a teacher in a public school who participates or participated as a mentor teacher in the beginning educator support and training program and one of whom is a member of the Connecticut chapter of the American Federation of Teachers;

(7) Two appointed by the minority leader of the House of Representatives, one of whom is a member of the Connecticut Association of Boards of Education and one of whom is a representative of the Connecticut Conference of Independent Colleges;

(8) Two appointed by the minority leader of the Senate, one of whom is a member of the Connecticut Parent Teacher Association and one of whom is a teacher in a public school who holds an initial educator certificate; and"

In line 127, strike "(5)" and insert "(9)" in lieu thereof