



General Assembly

Substitute Bill No. 5870

February Session, 2008

* HB05870APP 041808 *

AN ACT CONCERNING MINOR CHANGES TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 10-4b of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective from*
3 *passage*):

4 (b) If, after conducting an inquiry in accordance with subsection (a)
5 of this section, the state board finds that a local or regional board of
6 education has failed or is unable to [provide educational opportunities
7 to meet the requirements of this section, sections 10-4a, 10-14q, 10-15c,
8 10-16, 10-16b and 10-42, subsection (a) of section 10-43, sections 10-47b,
9 10-53, 10-54, 10-66i, 10-71 and 10-76d, subsection (h) of section 10-76f
10 and sections 10-76g, 10-76m, 10-76o, 10-97, 10-203, 10-220, 10-227, 10-
11 261, 10-262j, 10-263, 10-266j, 10-266m, 10-273a, 10-277 and 10-280a]
12 implement the educational interests of the state in accordance with
13 section 10-4a, the state board shall (1) require the local or regional
14 board of education to engage in a remedial process whereby such local
15 or regional board of education shall develop and implement a plan of
16 action through which compliance may be attained, or (2) order the
17 local or regional board of education to take reasonable steps where
18 such local or regional board has failed to comply with subdivision (3)
19 of section 10-4a. Where a local or regional board of education is

20 required to implement a remedial process pursuant to subdivision (1)
21 of this subsection, upon request of such local or regional board, the
22 state board shall make available to such local or regional board
23 materials and advice to assist in such remedial process. If the state
24 board finds that a local governmental body or its agent is responsible
25 for such failure or inability, the state board may order such
26 governmental body or agent to take reasonable steps to comply with
27 the requirements of section 10-4a. The state board may not order an
28 increase in the regular program expenditures, as defined in section 10-
29 262f of the 2008 supplement to the general statutes, of such local or
30 regional board of education if such expenditures are in an amount at
31 least equal to the minimum expenditure requirement in accordance
32 with section 10-262j of the 2008 supplement to the general statutes,
33 provided that an increase in expenditures may be ordered in
34 accordance with section 10-76d of the 2008 supplement to the general
35 statutes. If the state board finds that the state is responsible for such
36 failure, the state board shall so notify the Governor and the General
37 Assembly.

38 Sec. 2. Subdivision (3) of subsection (c) of section 10-264l of the 2008
39 supplement to the general statutes is repealed and the following is
40 substituted in lieu thereof (*Effective from passage*):

41 (3) (A) Each interdistrict magnet school operated by a regional
42 educational service center that enrolls less than fifty-five per cent of the
43 school's students from a single town shall receive a per pupil grant in
44 the amount of (i) six thousand two hundred fifty dollars for the fiscal
45 year ending June 30, 2006, (ii) six thousand five hundred dollars for the
46 fiscal year ending June 30, 2007, (iii) seven thousand sixty dollars for
47 the fiscal year ending June 30, 2008, (iv) seven thousand six hundred
48 twenty dollars for the fiscal year ending June 30, 2009, (v) eight
49 thousand one hundred eighty dollars for the fiscal year ending June 30,
50 2010, and (vi) eight thousand seven hundred forty-one dollars for the
51 fiscal year ending June 30, 2011.

52 (B) Each interdistrict magnet school operated by a regional

53 educational service center that enrolls at least fifty-five per cent of the
54 school's students from a single town shall receive a per pupil grant for
55 each enrolled student who is not a resident of the district that enrolls at
56 least fifty-five per cent of the school's students in the amount of (i) six
57 thousand sixteen dollars for the fiscal year ending June 30, 2008, (ii) six
58 thousand seven hundred thirty dollars for the fiscal year ending June
59 30, 2009, (iii) seven thousand four hundred forty dollars for the fiscal
60 year ending June 30, 2010, and (iv) eight thousand one hundred fifty-
61 eight dollars for the fiscal year ending June 30, 2011. The per pupil
62 grant for each enrolled student who is a resident of the district that
63 enrolls at least fifty-five per cent of the school's students shall be three
64 thousand dollars.

65 [(C) Each interdistrict magnet school operated by a regional
66 educational service center that enrolls at least fifty-five per cent of the
67 school's students from a single town shall receive a per pupil grant in
68 an amount that is at least three thousand dollars for the fiscal year
69 ending June 30, 2006, and for each fiscal year thereafter.]

70 Sec. 3. Subsection (a) of section 10-18 of the 2008 supplement to the
71 general statutes is repealed and the following is substituted in lieu
72 thereof (*Effective July 1, 2008*):

73 (a) (1) All high, preparatory, secondary and elementary schools,
74 public or private, whose property is exempt from taxation, shall
75 provide a program of United States history, including instruction in
76 United States government at the local, state and national levels, and in
77 the duties, responsibilities, and rights of United States citizenship. No
78 student shall be graduated from any such school who has not been
79 found to be familiar with said subjects.

80 (2) For purposes of subdivision (1) of this subsection, elementary
81 schools shall include in their third, fourth or fifth grade curriculum a
82 program on democracy in which students engage in a participatory
83 manner in learning about all branches of government.

84 Sec. 4. Subsection (c) of section 10-223e of the 2008 supplement to

85 the general statutes is repealed and the following is substituted in lieu
86 thereof (*Effective July 1, 2008*):

87 (c) (1) Any school or school district identified as in need of
88 improvement pursuant to subsection (a) of this section and requiring
89 corrective action pursuant to the requirements of the No Child Left
90 Behind Act, P.L. 107-110, shall be designated and listed as a low
91 achieving school or school district and shall be subject to intensified
92 supervision and direction by the State Board of Education.

93 (2) Notwithstanding any provision of this title or any regulation
94 adopted pursuant to said statutes, in carrying out the provisions of
95 subdivision (1) of this subsection, the State Board of Education shall
96 take any of the following actions to improve student performance and
97 remove the school or district from the list of schools or districts
98 designated and listed as a low achieving school or district pursuant to
99 said subdivision (1), and to address other needs of the school or
100 district: (A) Require an operations audit to identify possible
101 programmatic savings and an instructional audit to identify any
102 deficits in curriculum and instruction or in the learning environment of
103 the school or district; (B) require the local or regional board of
104 education for such school or district to use state and federal funds for
105 critical needs, as directed by the State Board of Education; (C) provide
106 incentives to attract highly qualified teachers and principals; (D) direct
107 the transfer and assignment of teachers and principals; (E) require
108 additional training and technical assistance for parents and guardians
109 of children attending the school or a school in the district and for
110 teachers, principals, and central office staff members hired by the
111 district; (F) require the local or regional board of education for the
112 school or district to implement model curriculum, including, but not
113 limited to, recommended textbooks, materials and supplies approved
114 by the Department of Education; (G) identify schools for
115 reconstitution, as may be phased-in by the commissioner, as state or
116 local charter schools, schools established pursuant to section 10-74g of
117 the 2008 supplement to the general statutes, or schools based on other
118 models for school improvement, or for management by an entity other

119 than the local or regional board of education for the district in which
120 the school is located; (H) direct the local or regional board of education
121 for the school or district to develop and implement a plan addressing
122 deficits in achievement and in the learning environment as
123 recommended in the instructional audit; (I) assign a technical
124 assistance team to the school or district to guide school or district
125 initiatives and report progress to the Commissioner of Education; (J)
126 establish instructional and learning environment benchmarks for the
127 school or district to meet as it progresses toward removal from the list
128 of low achieving schools or districts; (K) provide funding to any
129 proximate district to a district designated as a low achieving school
130 district so that students in a low achieving district may attend public
131 school in a neighboring district; (L) direct the establishment of learning
132 academies within schools that require continuous monitoring of
133 student performance by teacher groups; (M) develop and oversee
134 administration of a family-school partnership survey of families,
135 teachers and administrators; (N) require local and regional boards of
136 education to (i) undergo training to improve their operational
137 efficiency and effectiveness as leaders of their districts' improvement
138 plans, and (ii) submit an annual action plan to the Commissioner of
139 Education outlining how, when and in what manner their effectiveness
140 shall be monitored; or [(M)] (O) any combination of the [above] actions
141 described in this subdivision or similar, closely related actions. The
142 provisions of this section shall be carried out in accordance with the
143 provisions of sections 10-153a to 10-153n, inclusive.

144 (3) The Comptroller shall, pursuant to the provisions of section 10-
145 262i of the 2008 supplement to the general statutes, withhold any grant
146 funds that a town is otherwise required to appropriate to a local or
147 regional board of education due to low academic achievement in the
148 school district pursuant to section 10-262h of the 2008 supplement to
149 the general statutes. Said funds shall be transferred to the Department
150 of Education and shall be expended by the department on behalf of the
151 identified school district. Said funds shall be used to implement the
152 provisions of subdivision (2) of this subsection and to offset such other

153 local education costs that the Commissioner of Education deems
154 appropriate to achieve school improvements. These funds shall be
155 awarded by the commissioner to the local or regional board of
156 education for such identified school district upon condition that said
157 funds shall be spent in accordance with the directives of the
158 commissioner.

159 Sec. 5. Section 10-95h of the 2008 supplement to the general statutes
160 is repealed and the following is substituted in lieu thereof (*Effective July*
161 *1, 2008*):

162 There is established a state-wide advisory committee, which shall
163 meet at least semiannually, to (1) identify emerging state and national
164 workforce needs and trade technology programs for the regional
165 vocational-technical school system to meet such needs; (2) identify the
166 workforce skills that will be needed for the next thirty years and
167 ensure that the curriculum of the regional vocational-technical school
168 system is incorporating such skills into the regional vocational-
169 technical schools; (3) ensure that all students who graduate from the
170 regional vocational-technical school system have communication,
171 leadership, teamwork and problem-solving skills, in addition to
172 expertise in a trade technology; (4) assess the adequacy of the
173 resources available to the regional vocational-technical school system
174 as the system develops and refines programs to meet existing and
175 emerging workforce needs; and (5) advise and make recommendations
176 to the State Board of Education to carry out the provisions of
177 subdivisions (1) to (4), inclusive, of this section. The committee shall
178 consist of nineteen members as follows: (A) Two appointed by the
179 speaker of the House of Representatives, who shall be representatives
180 of business, holding the title of chief executive officer, president, chief
181 operating officer or the equivalents thereof, drawn from key industry,
182 service and manufacturing firms with [more than one thousand] five
183 hundred or more full-time employees; (B) two appointed by the
184 president pro tempore of the Senate, [who] one of whom shall be
185 [representatives] a representative of business, holding the title of chief
186 executive officer, president, chief operating officer or the equivalents

187 thereof, drawn from key industry, service and manufacturing firms
188 with [more than one thousand] five hundred or more full-time
189 employees and one of whom shall be a teacher in the regional
190 vocational-technical school system; (C) one appointed by the majority
191 leader of the House of Representatives who shall be a representative of
192 business, holding the title of chief executive officer, president, chief
193 operating officer or the equivalents thereof, drawn from key industry,
194 service and manufacturing firms with [five] more than fifty, but fewer
195 than five hundred [or more] full-time employees; [, but not more than
196 one thousand full-time employees;] (D) one appointed by the majority
197 leader of the Senate who shall be a representative of business, holding
198 the title of chief executive officer, president, chief operating officer or
199 the equivalents thereof, drawn from key industry, service and
200 manufacturing firms with [five] more than fifty, but fewer than five
201 hundred [or more] full-time employees; [, but not more than one
202 thousand full-time employees;] (E) one appointed by the minority
203 leader of the House of Representatives who shall be a representative of
204 business, holding the title of chief executive officer, president, chief
205 operating officer or the equivalents thereof, drawn from key industry,
206 service and manufacturing firms with [five] more than fifty, but fewer
207 than five hundred [or more] full-time employees; [, but not more than
208 one thousand full-time employees;] (F) one appointed by the minority
209 leader of the Senate who shall be a representative of business, holding
210 the title of chief executive officer, president, chief operating officer or
211 the equivalents thereof, drawn from key industry, service and
212 manufacturing firms with fifty or fewer [than five hundred] full-time
213 employees; (G) two persons appointed by the Governor who shall be
214 representatives of business, holding the title of chief executive officer,
215 president, chief operating officer or the equivalents thereof, drawn
216 from key industry, service and manufacturing firms with fifty or fewer
217 [than five hundred] full-time employees; (H) the Commissioner of
218 Education, or the commissioner's designee; (I) the Labor
219 Commissioner, or the commissioner's designee; (J) the Commissioner
220 of Economic and Community Development, or the commissioner's
221 designee; (K) a representative from the Office of Workforce

222 Competitiveness; (L) the chairperson of the State Board of Education,
 223 or the chairperson's designee; and (M) the cochairpersons and ranking
 224 members of the joint standing committee of the General Assembly
 225 having cognizance of matters relating to education. The committee
 226 membership shall reflect the state's geographic, racial and ethnic
 227 diversity.

228 Sec. 6. Section 10-220 of the general statutes is amended by adding
 229 subsection (e) of follows (*Effective July 1, 2008*):

230 (NEW) (e) Each local and regional board of education shall establish
 231 a school district curriculum committee. The committee shall
 232 recommend, develop, review and approve all curriculum for the local
 233 or regional school district.

234 Sec. 7. (*Effective from passage*) Section 10-4n of the general statutes is
 235 repealed.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	10-4b(b)
Sec. 2	<i>from passage</i>	10-264l(c)(3)
Sec. 3	<i>July 1, 2008</i>	10-18(a)
Sec. 4	<i>July 1, 2008</i>	10-223e(c)
Sec. 5	<i>July 1, 2008</i>	10-95h
Sec. 6	<i>July 1, 2008</i>	10-220
Sec. 7	<i>from passage</i>	Repealer section

ED *Joint Favorable Subst.*

APP *Joint Favorable*