



Senate

General Assembly

File No. 614

February Session, 2008

Substitute Senate Bill No. 405

Senate, April 15, 2008

The Committee on Appropriations reported through SEN. HARP of the 10th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING EARLY READING SUCCESS GRANTS AND THE DISTRIBUTION OF PRIORITY SCHOOL DISTRICT GRANTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 51 of public act 07-3 of the June
2 special session is repealed and the following is substituted in lieu
3 thereof (*Effective July 1, 2008*):

4 (b) For the fiscal year ending June 30, 2009, the distribution of
5 priority school district grants, pursuant to subsection (a) of section 10-
6 266p of the 2008 supplement to the general statutes, shall be as follows:
7 (1) For priority school districts in the amount of \$41,413,547; (2) for
8 school readiness in the amount of [~~\$76,338,972~~] \$74,538,972; (3) for
9 early reading success in the amount of \$19,747,286; (4) for extended
10 school building hours in the amount of \$2,994,752; and [(4)] (5) for
11 school accountability in the amount of \$3,499,699.

12 Sec. 2. Subsection (d) of section 10-265f of the 2008 supplement to
13 the general statutes is repealed and the following is substituted in lieu

14 thereof (*Effective July 1, 2008*):

15 (d) In the case of proposals for intensive early intervention reading
16 programs including after-school and summer programs, the plan shall:
17 (1) Incorporate the competencies required for early reading success,
18 critical indicators for teacher intervention and the components of a
19 high quality early reading success curriculum in accordance with the
20 findings of the Early Reading Success Panel delineated in section 10-
21 221l; (2) provide for a period of time each day of individualized or
22 small group instruction for each student; (3) provide for monitoring of
23 programs and students and follow-up in subsequent grades,
24 documentation of continuous classroom observation of students'
25 reading behaviors and establishment of performance indicators
26 aligned with the state-wide mastery examinations under chapter 163c,
27 measures of efficacy of programs developed by the department
28 pursuant to subsection (i) of this section, the findings of the Early
29 Reading Success Panel pursuant to section 10-221j and other
30 methodologies for assessing reading competencies established by the
31 department pursuant to section 10-221i; (4) include a professional
32 development component for teachers in grades kindergarten to three,
33 inclusive, that emphasizes the teaching of reading and reading
34 readiness and assessment of reading competency based on the findings
35 of the Early Reading Success Panel pursuant to section 10-221j; (5)
36 provide for on-site teacher training and coaching in the
37 implementation of research-based reading instruction delineated in
38 section 10-221l; (6) provide for parental involvement and ensure that
39 parents have access to information on strategies that may be used at
40 home to improve prereading or reading skills; (7) provide for data
41 collection and program evaluation; and (8) include any additional
42 information the commissioner deems relevant. Each school district that
43 receives grant funds under this section shall annually report to the
44 Department of Education on the district's progress toward reducing
45 the achievement gap in reading, including data on student progress in
46 reading, the percentage of students in grades one to three, inclusive,
47 who score at or above proficiency for their grade level based on
48 measures established by the State Board of Education and how such

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either chamber thereof for any purpose:

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 09 \$	FY 10 \$
Education, Dept.	GF - Net Cost	17.9 million	See Below

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 09 \$	FY 10 \$
Priority School Districts	Net Revenue Gain	17.9 million	See Below

Explanation

The bill provides \$19,747,286 in funding for Early Reading Success grants and reduces aid for School Readiness grants by \$1,800,000 to priority school districts resulting in a net cost of \$17,947,286 to the State Department of Education in FY 09. Both these grant changes are included in sHB 5021, AAC The State Budget for the Biennium ending June 30, 2009, and Making Appropriations Thereof, as passed by the Appropriations Committee. Any fiscal impact in FY 10 is subject to future appropriations.

The Out Years

Any fiscal impact in the out years is dependent on the amount appropriated for these programs in future budget provisions.

OLR Bill Analysis**sSB 405*****AN ACT CONCERNING EARLY READING SUCCESS GRANTS
AND THE DISTRIBUTION OF PRIORITY SCHOOL DISTRICT
GRANTS.*****SUMMARY:**

This bill decreases the FY 09 priority school district grant appropriation for the school readiness program by \$1.8 million to \$74,538,972 from \$76,338,972. It adds an FY 09 appropriation of \$19,747,286 for the early reading success grant program; the same amount that was appropriated for the program for FY 08.

By law, school districts receiving early reading success grant funds must report annually to the State Department of Education on their progress towards reducing the achievement gap in reading. The report must include data on student progress and how the data has been used to guide professional development and the coaching process. The bill requires the report also to include the percentage of students in first through third grade who score at least at the proficient level for their grade, based on State Board of Education-established measures.

EFFECTIVE DATE: July 1, 2008

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute Change of Reference
Yea 28 Nay 0 (03/14/2008)

Appropriations Committee

Joint Favorable

Yea 54 Nay 0 (03/28/2008)

Appropriations Committee

Joint Favorable Substitute

Yea 51 Nay 0 (04/01/2008)