



General Assembly

January Session, 2007

Raised Bill No. 1218

LCO No. 4206

04206_____HED

Referred to Committee on Higher Education and Employment
Advancement

Introduced by:
(HED)

**AN ACT CONCERNING THE ASSESSMENT OF THE TEACHING OF
READING.**

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. (*Effective July 1, 2007*) (a) The Commissioner of Higher
2 Education, in consultation with the Commissioner of Education, shall,
3 within available appropriations, develop an assessment in the area of
4 reading for candidates for teacher certification who seek an initial
5 educator certificate with an endorsement that includes elementary
6 education, early childhood nursery through grade three education or
7 comprehensive special education. The assessment shall evaluate a
8 candidate's research-based knowledge for assessing and teaching
9 reading as described in the report by the Early Reading Success Panel
10 established pursuant to section 10-221j of the general statutes. The
11 commissioners shall establish a passing score for the assessment. On
12 and after July 1, 2008, the Commissioner of Education shall require a
13 candidate who seeks certification with such an endorsement to achieve
14 such score in order to be certified pursuant to section 10-145b of the
15 general statutes.

16 (b) Not later than December 1, 2007, the Commissioner of Higher
17 Education shall submit a report on assessments developed pursuant to
18 subsection (a) of this section to the joint standing committees of the
19 General Assembly having cognizance of matters relating to higher
20 education and education, in accordance with the provisions of section
21 11-4a of the general statutes.

22 Sec. 2. Subsection (a) of section 10-145d of the general statutes is
23 repealed and the following is substituted in lieu thereof (*Effective July*
24 *1, 2007*):

25 (a) The State Board of Education shall, pursuant to chapter 54, adopt
26 such regulations as may be necessary to carry out the provisions of
27 sections 10-144o, 10-145a to 10-145d, inclusive, 10-145f and 10-146b.
28 Such regulations shall provide for (1) the establishment of an appeal
29 panel to review any decision to deny the issuance of a certificate
30 authorized under said section 10-145b; (2) the establishment of
31 requirements for subject area endorsements; (3) the extension of the
32 time to complete requirements for certificates under said section 10-
33 145b; (4) the establishment of requirements for administrator and
34 supervisor certificates; (5) the composition of, and the procedures to be
35 utilized by, the assessment teams in implementing the beginning
36 educator program; (6) procedures and criteria for issuing certificates to
37 persons whose certificates have lapsed or persons with non-public-
38 school or out-of-state teaching experience; (7) the criteria for defining a
39 major course of study; (8) a requirement that on and after July 1, 1993,
40 in order to be eligible to obtain an initial educator certificate with an
41 elementary endorsement, each person be required to complete a
42 survey course in United States history comprised of not fewer than
43 three semester hours; [and] (9) a requirement that on and after July 1,
44 2004, in order to be eligible to obtain an initial educator certificate with
45 an early childhood nursery through grade three or an elementary
46 endorsement, each person be required to complete a comprehensive
47 reading instruction course comprised of not less than six semester
48 hours. Such regulations may provide for exceptions to accommodate

49 specific certification endorsement areas; and (10) a requirement that on
50 and after July 1, 2008, in order to be eligible to obtain an initial
51 educator certificate with an early childhood nursery through grade
52 three endorsement, an elementary endorsement or an endorsement to
53 teach comprehensive special education, each person be required to
54 receive a passing score on the assessment of the teaching of reading
55 developed in accordance with the provisions of section 1 of this act.

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| This act shall take effect as follows and shall amend the following sections: | | |
| Section 1 | <i>July 1, 2007</i> | New section |
| Sec. 2 | <i>July 1, 2007</i> | 10-145d(a) |

Statement of Purpose:

To require the development of an assessment in the area of reading as a requirement for certain teacher certification candidates.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]