



General Assembly

Bill No. 8003

*June Special Session,
2007*

LCO No. 9740

*09740 _____ *

Referred to Committee on No Committee

Introduced by:

REP. AMANN, 118th Dist.

SEN. WILLIAMS, 29th Dist.

***AN ACT IMPLEMENTING THE PROVISIONS OF THE BUDGET
CONCERNING EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-217a of the general statutes is amended by
2 adding subsection (i) as follows (*Effective July 1, 2007*):

3 (NEW) (i) Notwithstanding the provisions of this section, for the
4 fiscal years ending June 30, 2008, and June 30, 2009, the amount of the
5 grants payable to local or regional boards of education in accordance
6 with this section shall be reduced proportionately if the total of such
7 grants in such year exceeds the amount appropriated for purposes of
8 this section.

9 Sec. 2. Subsection (b) of section 10-281 of the general statutes is
10 repealed and the following is substituted in lieu thereof (*Effective July*
11 *1, 2007*):

12 (b) Notwithstanding the provisions of this section, for the fiscal

13 years ending June 30, 2004, to June 30, [2007] 2009, inclusive, the
14 amount of the grants payable to local or regional boards of education
15 in accordance with this section shall be reduced proportionately if the
16 total of such grants in such year exceeds the amount appropriated for
17 purposes of this section.

18 Sec. 3. Subsection (d) of section 10-71 of the general statutes is
19 repealed and the following is substituted in lieu thereof (*Effective July*
20 *1, 2007*):

21 (d) Notwithstanding the provisions of this section, for the fiscal
22 years ending June 30, 2004, to June 30, [2007] 2009, inclusive, the
23 amount of the grants payable to towns, regional boards of education or
24 regional educational service centers in accordance with this section
25 shall be reduced proportionately if the total of such grants in such year
26 exceeds the amount appropriated for the purposes of this section for
27 such year.

28 Sec. 4. Subdivision (4) of subsection (a) of section 10-266m of the
29 general statutes is repealed and the following is substituted in lieu
30 thereof (*Effective July 1, 2007*):

31 (4) Notwithstanding the provisions of this section, for the fiscal
32 years ending June 30, 2004, to June 30, [2007] 2009, inclusive, the
33 amount of transportation grants payable to local or regional boards of
34 education shall be reduced proportionately if the total of such grants in
35 such year exceeds the amount appropriated for such grants for such
36 year.

37 Sec. 5. Section 10-17g of the general statutes is repealed and the
38 following is substituted in lieu thereof (*Effective July 1, 2007*):

39 Annually, the board of education for each local and regional school
40 district that is required to provide a program of bilingual education,
41 pursuant to section 10-17f, may make application to the State Board of
42 Education and shall thereafter receive a grant in an amount equal to

43 the product obtained by multiplying the total appropriation available
44 for such purpose by the ratio which the number of eligible children in
45 the school district bears to the total number of such eligible children
46 state-wide. The board of education for each local and regional school
47 district receiving funds pursuant to this section shall annually, on or
48 before September first, submit to the State Board of Education a
49 progress report which shall include (1) measures of increased
50 educational opportunities for eligible students, including language
51 support services and language transition support services provided to
52 such students, (2) program evaluation and measures of the
53 effectiveness of its bilingual education and English as a second
54 language programs, including data on students in bilingual education
55 programs and students educated exclusively in English as a second
56 language programs, and (3) certification by the board of education
57 submitting the report that any funds received pursuant to this section
58 have been used for the purposes specified. The State Board of
59 Education shall annually evaluate programs conducted pursuant to
60 section 10-17f. For purposes of this section, measures of the
61 effectiveness of bilingual education and English as a second language
62 programs include state-wide mastery examination results and
63 graduation and school dropout rates. Notwithstanding the provisions
64 of this section, for the fiscal year ending June 30, 2009, the amount of
65 grants payable to local or regional boards of education under this
66 section shall be reduced proportionately if the total of such grants in
67 such year exceeds the amount appropriated for such grants for such
68 year.

69 Sec. 6. Subsection (d) of section 10-292o of the general statutes is
70 repealed and the following is substituted in lieu thereof (*Effective July*
71 *1, 2007*):

72 (d) The amount of the regional educational service center lease grant
73 approved by the Commissioner of Education under the provisions of
74 this section shall be the eligible percentage, as determined in
75 subsection (c) of section 10-285a, times the eligible lease costs as

76 determined by the Commissioner of Education. Grants pursuant to this
77 section shall be paid on a current year basis if the regional educational
78 service center files an application to lease a facility with the
79 Department of Education on or before August first of each year. No
80 such facility or portion thereof shall be eligible for a grant under this
81 section unless the local fire marshal has declared the facility suitable
82 for occupancy as a facility for use in furnishing educational programs
83 and services. Eligible costs pursuant to this section shall be limited to
84 the lease cost of the building, net of any other costs. Grant payments
85 shall be made as follows: Twenty-five per cent of the estimated cost in
86 October, twenty-five per cent of the estimated cost in January, and the
87 balance of the estimated cost in April. The actual cost will be reported
88 on or before September first following the year of application in the
89 end of school year report filed by each regional educational service
90 center. If the Commissioner of Education determines that there has
91 been an underpayment or overpayment in a grant made pursuant to
92 this section, the commissioner shall calculate the amount of the
93 underpayment or overpayment and shall adjust the amount of the
94 grant payment for the fiscal year next following the fiscal year in
95 which such underpayment or overpayment was made. The amount of
96 the adjustment shall be equal to the amount of the underpayment or
97 overpayment. If the amount of the overpayment exceeds the grant
98 payment for the fiscal year next following the fiscal year in which such
99 overpayment was made, the regional educational service center shall,
100 upon the request of the commissioner, pay the department the
101 difference. Any lease pursuant to this section shall be for a period not
102 to exceed twenty years. In no event shall the reimbursement pursuant
103 to this section be based upon a cost per square foot which exceeds the
104 cost determined to be reasonable by the Commissioner of Education.
105 In the case of any grants computed under this section, any federal
106 funds or other state funds received for such costs covered by the grant
107 shall be deducted from cost estimates prior to computation of the
108 grant. Notwithstanding the provisions of this section, for the fiscal
109 years ending June 30, 2004, to June 30, [2007] 2009, inclusive, the

110 amount of the grants payable to regional educational service centers in
111 accordance with this section shall be reduced proportionately if the
112 total of such grants in such year exceeds the amount appropriated for
113 the purposes of this section for such year.

114 Sec. 7. Section 10-266p of the general statutes is amended by adding
115 subsections (h) and (i) as follows (*Effective July 1, 2007*):

116 (NEW) (h) Notwithstanding the provisions of this section, for the
117 fiscal year ending June 30, 2008, and for each fiscal year thereafter, no
118 town receiving a grant pursuant to this section shall receive a grant
119 that is in an amount that is less than one hundred fifty dollars per
120 pupil. For the purposes of this subsection, the amount of the grant on a
121 per pupil basis shall be determined by dividing the total amount that a
122 town receives for a grant under this section by the number of resident
123 students, as defined in subdivision (22) of section 10-262f, as amended
124 by this act, of the local or regional school district for which the town
125 receives a grant under this section.

126 (NEW) (i) In addition to the amounts allocated in subsection (a) and
127 subsections (c) to (h), inclusive, of this section, for the fiscal year
128 ending June 30, 2008, and each fiscal year thereafter, the State Board of
129 Education shall allocate six hundred fifty thousand dollars to the town
130 ranked sixth when all towns are ranked from highest to lowest in
131 population, based on the most recent federal decennial census.

132 Sec. 8. Subsection (f) of section 10-66j of the general statutes is
133 repealed and the following is substituted in lieu thereof (*Effective July*
134 *1, 2007*):

135 (f) Notwithstanding the provisions of this section, for the fiscal
136 years ending June 30, 2004, to June 30, [2007] 2009, inclusive, the
137 amount of grants payable to regional educational service centers shall
138 be reduced proportionately if the total of such grants in such year
139 exceeds the amount appropriated for such grants for such year.

140 Sec. 9. Subsections (f) and (g) of section 10-266aa of the general
141 statutes are repealed and the following is substituted in lieu thereof
142 (*Effective July 1, 2007*):

143 (f) The Department of Education shall provide grants to regional
144 educational service centers or local or regional boards of education for
145 the reasonable cost of transportation for students participating in the
146 program. For the fiscal year ending June 30, 2003, and each fiscal year
147 thereafter, the department shall provide such grants within available
148 appropriations, provided the state-wide average of such grants does
149 not exceed an amount equal to [two thousand one hundred] three
150 thousand two hundred fifty dollars for each student transported,
151 except that the Commissioner of Education may grant to regional
152 educational service centers additional sums from funds remaining in
153 the appropriation for such transportation services if needed to offset
154 transportation costs that exceed such maximum amount. The regional
155 educational service centers shall provide reasonable transportation
156 services to high school students who wish to participate in supervised
157 extracurricular activities. For purposes of this section, the number of
158 students transported shall be determined on September first of each
159 fiscal year.

160 (g) The Department of Education shall provide, within available
161 appropriations, an annual grant to the local or regional board of
162 education for each receiving district in an amount not to exceed two
163 thousand five hundred dollars for each out-of-district student who
164 attends school in the receiving district under the program. Each town
165 which receives funds pursuant to this subsection shall make such
166 funds available to its local or regional board of education in
167 supplement to any other local appropriation, other state or federal
168 grant or other revenue to which the local or regional board of
169 education is entitled.

170 Sec. 10. Subsection (k) of section 10-266aa of the general statutes is
171 repealed and the following is substituted in lieu thereof (*Effective July*

172 1, 2007):

173 (k) On or before October fifteenth of each year, the Commissioner of
174 Education shall determine if the enrollment in the program pursuant
175 to subsection (c) of this section for the fiscal year is below the number
176 of students for which funds were appropriated. If the commissioner
177 determines that the enrollment is below such number, the additional
178 funds shall not lapse but shall be used by the commissioner in
179 accordance with this subsection. (1) Any amount up to [three] five
180 hundred [fifty] thousand dollars of such nonlapsing funds shall be
181 used for supplemental grants to receiving districts on a pro rata basis
182 for each out-of-district student in the program pursuant to subsection
183 (c) of this section who attends the same school in the receiving district
184 as at least nine other such out-of-district students, not to exceed one
185 thousand dollars per student. (2) Any remaining nonlapsing funds
186 shall be used for interdistrict cooperative grants pursuant to section 10-
187 74d.

188 Sec. 11. Subsection (c) of section 10-66ee of the general statutes is
189 repealed and the following is substituted in lieu thereof (*Effective July*
190 *1, 2007*):

191 (c) (1) The state shall pay in accordance with this subsection, to the
192 fiscal authority for a state charter school for each student enrolled in
193 such school, for the fiscal year ending June 30, 2006, seven thousand
194 six hundred twenty-five dollars, [for each student enrolled in such
195 school, and] for the fiscal year ending June 30, 2007, [and for each fiscal
196 year thereafter,] eight thousand dollars, [for each student enrolled in
197 such school] for the fiscal year ending June 30, 2008, eight thousand six
198 hundred fifty dollars, for the fiscal year ending June 30, 2009, nine
199 thousand three hundred dollars. Such payments shall be made as
200 follows: Twenty-five per cent of the amount not later than July
201 fifteenth and September fifteenth based on estimated student
202 enrollment on May first, and twenty-five per cent of the amount not
203 later than January fifteenth and the remaining amount not later than

204 April fifteenth, each based on student enrollment on October first. If [,
205 for any fiscal year,] the total amount appropriated for grants pursuant
206 to this subdivision exceeds eight thousand six hundred fifty dollars per
207 student for the fiscal year ending June 30, 2008, and exceeds nine
208 thousand three hundred dollars for the fiscal year ending June 30,
209 2009, the amount of such grants payable per student shall be increased
210 proportionately, except that such per student increase shall not exceed
211 seventy dollars. Any amount of such appropriation remaining after
212 such per student increase [shall] may be used by the Department of
213 Education for supplemental grants to interdistrict magnet schools
214 pursuant to subdivision (2) of subsection (c) of section 10-264l, as
215 amended by this act, or to pay for a portion of the audit required
216 pursuant to section 15 of this act. For the fiscal year ending June 30,
217 2005, such increase shall be limited to one hundred ten dollars per
218 student. (2) In the case of a student identified as requiring special
219 education, the school district in which the student resides shall: (A)
220 Hold the planning and placement team meeting for such student and
221 shall invite representatives from the charter school to participate in
222 such meeting; and (B) pay the state charter school, on a quarterly basis,
223 an amount equal to the difference between the reasonable cost of
224 educating such student and the sum of the amount received by the
225 state charter school for such student pursuant to subdivision (1) of this
226 subsection and amounts received from other state, federal, local or
227 private sources calculated on a per pupil basis. Such school district
228 shall be eligible for reimbursement pursuant to section 10-76g. The
229 charter school a student requiring special education attends shall be
230 responsible for ensuring that such student receives the services
231 mandated by the student's individualized education program whether
232 such services are provided by the charter school or by the school
233 district in which the student resides.

234 Sec. 12. Subsection (d) of section 10-66bb of the general statutes is
235 repealed and the following is substituted in lieu thereof (*Effective July*
236 *1, 2007*):

237 (d) Applications pursuant to this section shall include a description
238 of: (1) The mission, purpose and any specialized focus of the proposed
239 charter school; (2) the interest in the community for the establishment
240 of the charter school; (3) the school governance and procedures for the
241 establishment of a governing council that (A) includes (i) teachers and
242 parents and guardians of students enrolled in the school, and (ii) the
243 chairperson of the local or regional board of education of the town in
244 which the charter school is located and which has jurisdiction over a
245 school that resembles the approximate grade configuration of the
246 charter school, or the designee of such chairperson, provided such
247 designee is a member of the board of education or the superintendent
248 of schools for the school district, and (B) is responsible for the
249 oversight of charter school operations, provided no member or
250 employee of the governing council may have a personal or financial
251 interest in the assets, real or personal, of the school; (4) the financial
252 plan for operation of the school, provided no application fees or other
253 fees for attendance, except as provided in this section, [10-66ee,] may
254 be charged; (5) the educational program, instructional methodology
255 and services to be offered to students; (6) the number and
256 qualifications of teachers and administrators to be employed in the
257 school; (7) the organization of the school in terms of the ages or grades
258 to be taught and the total estimated enrollment of the school; (8) the
259 student admission criteria and procedures to (A) ensure effective
260 public information, (B) ensure open access on a space available basis,
261 (C) promote a diverse student body, and (D) ensure that the school
262 complies with the provisions of section 10-15c and that it does not
263 discriminate on the basis of disability, athletic performance or
264 proficiency in the English language, provided the school may limit
265 enrollment to a particular grade level or specialized educational focus
266 and, if there is not space available for all students seeking enrollment,
267 the school may give preference to siblings but shall otherwise
268 determine enrollment by a lottery; (9) a means to assess student
269 performance that includes participation in state-wide mastery
270 examinations pursuant to chapter 163c; (10) procedures for teacher

271 evaluation and professional development for teachers and
272 administrators; (11) the provision of school facilities, pupil
273 transportation and student health and welfare services; (12)
274 procedures to encourage involvement by parents and guardians of
275 enrolled students in student learning, school activities and school
276 decision-making; (13) document efforts to increase the racial and
277 ethnic diversity of staff; and (14) a five-year plan to sustain the
278 maintenance and operation of the school. Subject to the provisions of
279 subsection (b) of section 10-66dd, an application may include, or a
280 charter school may file, requests to waive provisions of the general
281 statutes and regulations not required by sections 10-66aa to 10-66ff,
282 inclusive, and which are within the jurisdiction of the State Board of
283 Education.

284 Sec. 13. Subsection (b) of section 10-66cc of the general statutes is
285 repealed and the following is substituted in lieu thereof (*Effective July*
286 *1, 2007*):

287 (b) The governing council of each charter school shall submit
288 annually, to the Commissioner of Education, at such time and in such
289 manner as the commissioner prescribes, and, in the case of a local
290 charter school, to the local or regional board of education for the school
291 district in which the school is located, a report on the condition of the
292 school, including (1) the educational progress of students in the school,
293 (2) the financial condition of the school, including a certified audit
294 statement of all revenues from public and private sources and
295 expenditures, (3) accomplishment of the mission, purpose and any
296 specialized focus of the charter school, (4) the racial and ethnic
297 composition of the student body and efforts taken to increase the racial
298 and ethnic diversity of the student body, and (5) best practices
299 employed by the school that contribute significantly to the academic
300 success of students.

301 Sec. 14. (NEW) (*Effective July 1, 2007*) The governing council of each
302 state charter school, as defined in subdivision (3) of section 10-66aa of

303 the general statutes, shall post on any Internet web site that the council
304 operates the (1) schedule, (2) agenda, and (3) minutes of each meeting,
305 including any meeting of subcommittees of the governing council.

306 Sec. 15. (NEW) (*Effective July 1, 2007*) Annually, the commissioner
307 shall randomly select one state charter school, as defined in
308 subdivision (3) of section 10-66aa of the general statutes, to be subject
309 to a comprehensive financial audit conducted by an auditor selected
310 by the Commissioner of Education. Except as provided for in
311 subsection (c) of section 10-66ee of the general statutes, as amended by
312 this act, the charter school shall be responsible for all costs associated
313 with the audit conducted pursuant to the provisions of this section.

314 Sec. 16. Section 10-66ee of the general statutes is amended by adding
315 subsection (k) as follows (*Effective July 1, 2007*):

316 (NEW) (k) If in any fiscal year, more than one new state charter
317 school is approved pursuant to section 10-66bb and is awaiting
318 funding pursuant to the provisions of this section, the State Board of
319 Education shall determine which school is funded first based on a
320 consideration of the following factors in order of importance as
321 follows: (1) Whether the applicant has a demonstrated record of
322 academic success by students, (2) whether the school is located in a
323 school district with a demonstrated need for student improvement,
324 and (3) whether the applicant has plans concerning the preparedness
325 of facilities, staffing and outreach to students.

326 Sec. 17. Subdivision (3) of subsection (e) of section 10-16p of the
327 general statutes is repealed and the following is substituted in lieu
328 thereof (*Effective July 1, 2007*):

329 (3) [If a town that is eligible for a grant pursuant to subsection (c) of
330 this section does not submit, by October first, a plan which is
331 subsequently approved for the expenditure of the entire amount of
332 funds for which such town is eligible, the department may use funds
333 that such town has not earmarked for expenditure, to provide

334 supplemental grants to other towns that are eligible for grants
335 pursuant to subsection (c) of this section, for school readiness
336 professional development, including, but not limited to, scholarship
337 assistance for school readiness staff to attain early childhood education
338 certification and staff training to enhance literacy teaching skills, and
339 to conduct activities related to preschool and kindergarten student
340 developmental evaluations or assessments] If funds appropriated for
341 the purposes of subsection (c) of this section are not expended, the
342 Commissioner of Education may use such unexpended funds to
343 support local school readiness programs. The commissioner may use
344 such funds for purposes including, but not limited to, (A) assisting
345 local school readiness programs in meeting and maintaining
346 accreditation requirements, (B) providing training in implementing the
347 preschool assessment and curriculum frameworks, including training
348 to enhance literacy teaching skills, (C) developing a state-wide
349 preschool curriculum, (D) developing student assessments for students
350 in grades kindergarten to two, inclusive, (E) developing and
351 implementing best practices for parents in supporting preschool and
352 kindergarten student learning, (F) developing and implementing
353 strategies for children to transition from preschool to kindergarten,
354 and (G) providing for professional development, including assisting in
355 career ladder advancement, for school readiness staff.

356 Sec. 18. Subsection (h) of section 10-14n of the general statutes is
357 repealed and the following is substituted in lieu thereof (*Effective July*
358 *1, 2007*):

359 (h) Within available appropriations, the Commissioner of Education
360 shall, not later than October 1, [2009] 2007, develop and implement a
361 state-wide developmentally appropriate kindergarten assessment tool
362 that measures a child's level of preparedness for kindergarten, but
363 shall not be used as a measurement tool for program accountability
364 pursuant to section 10-16s, as amended by this act.

365 Sec. 19. Section 10-16s of the general statutes is repealed and the

366 following is substituted in lieu thereof (*Effective July 1, 2007*):

367 (a) The Commissioners of Education and Social Services shall
368 develop an agreement to define the duties and responsibilities of their
369 departments concerning school readiness programs. The
370 commissioners shall consult with other affected state agencies and
371 with the Early Childhood Education Cabinet. The agreement shall
372 include, but not be limited to, a multiyear interagency agreement to
373 establish and implement an integrated school readiness plan.
374 Functions to be described and responsibilities to be undertaken by the
375 two departments shall be delineated in the agreement.

376 (b) (1) There shall be an Early Childhood Education Cabinet. The
377 cochairpersons of the cabinet shall be the Governor, or the Governor's
378 designee, and the Commissioner of Education, or the commissioner's
379 designee. The cabinet shall consist of the Secretary of the Office of
380 Policy and Management or the secretary's designee, the
381 Commissioners of Social Services, Higher Education, Public Health,
382 Children and Families and Mental Retardation or the commissioners'
383 designees, the cochairpersons of each of the joint standing committees
384 of the General Assembly having cognizance of matters relating to
385 education and human services or the cochairpersons' designees, the
386 executive director of the Commission on Children, or the director's
387 designee, and one person representing a local or regional school
388 readiness council appointed by the president pro tempore of the
389 Senate, and a representative of the Connecticut Head Start Association
390 appointed by the speaker of the House of Representatives. The
391 Department of Education shall provide administrative services to the
392 Early Childhood Education Cabinet and the Governor's Early
393 Childhood Research and Policy Council established pursuant to
394 Executive Order No. 13, issued by Governor M. Jodi Rell, on February
395 7, 2006.

396 (2) Within available appropriations, the Early Childhood Education
397 Cabinet shall (A) advise the Commissioner of Education on policies

398 and initiatives to meet the goals established in section 10-16o, (B)
399 [conduct] no later than July 1, 2008, begin a state-wide longitudinal
400 evaluation of the school readiness program, in consultation with the
401 Department of Social Services and the Department of Education, that
402 examines the educational progress of children from prekindergarten
403 programs to grade three, inclusive, (C) develop budget requests for the
404 early childhood program, and (D) promote consistency of quality and
405 comprehensiveness of early childhood services.

406 (c) On or before January 1, [2000] 2008, the commissioners shall
407 adopt assessment measures of school readiness programs for use by
408 [school readiness] such programs in conducting their annual
409 evaluations pursuant to section 10-16q. The commissioners may adopt
410 the assessment measures used for Head Start programs.

411 (d) (1) Not later than December 1, 2008, and annually thereafter, the
412 Early Childhood Education Cabinet shall develop and implement an
413 accountability plan for early child education services. The plan shall
414 identify and define appropriate population indicators and program
415 and system measures of the readiness of children to enter
416 kindergarten. Not later than December 31, 2008, and annually
417 thereafter, the cabinet shall report, in accordance with the provisions of
418 section 11-4a, on the measures implemented in accordance with this
419 subdivision to the Office of Policy and Management and to the joint
420 standing committees of the General Assembly having cognizance of
421 matters relating to appropriations and the budgets of state agencies,
422 education, human services and higher education and employment
423 advancement.

424 (2) As part of the plan implemented pursuant to subdivision (1) of
425 this subsection, the Early Childhood Education Cabinet, in
426 consultation with the Department of Education and the Office of Policy
427 and Management, shall consider the development of data sharing
428 agreements between state agencies and shall analyze whether the data
429 can be combined to assess the progress of children toward school

430 readiness.

431 (3) Providers of early childhood education that receive state funding
432 shall employ the program measures developed pursuant to
433 subdivision (1) of this subsection to evaluate the effectiveness of their
434 services. Not later than June 30, 2009, and annually thereafter, each
435 such provider shall report, in accordance with the provisions of section
436 11-4a, the results of such evaluation to the Early Childhood Education
437 Cabinet.

438 Sec. 20. (*Effective from passage*) The Early Childhood Education
439 Cabinet established under section 10-16s of the general statutes, as
440 amended by this act, shall develop minimum standards and a range of
441 higher standards of quality for all early care and education programs
442 receiving state funding. Not later than December 31, 2008, and
443 annually thereafter, the cabinet shall report, in accordance with the
444 provisions of section 11-4a of the general statutes, on the plan
445 developed in accordance with this section to the joint standing
446 committees of the General Assembly having cognizance of matters
447 relating to appropriations and the budgets of state agencies, education,
448 human services and higher education and employment advancement.

449 Sec. 21. (*Effective from passage*) The Early Childhood Education
450 Cabinet established under section 10-16s of the general statutes, as
451 amended by this act, shall, in consultation with the Office of Workforce
452 Competitiveness, develop a quality workforce development plan for
453 school readiness. Such plan shall explicitly address how to meet the
454 requirements of subsection (b) of section 10-16p of the general statutes
455 through a dual approach of: (1) Supporting the workforce in obtaining
456 required degrees and credentials; and (2) encouraging students in
457 institutions of higher education to pursue degrees in early childhood
458 education. Not later than December 31, 2008, and annually thereafter,
459 the cabinet shall report, in accordance with the provisions of section
460 11-4a of the general statutes, on the plan developed in accordance with
461 this section to the joint standing committees of the General Assembly

462 having cognizance of matters relating to appropriations and the
463 budgets of state agencies, education, human services and higher
464 education and employment advancement.

465 Sec. 22. (*Effective from passage*) Notwithstanding the acreage
466 limitations pursuant to the provisions of chapter 173 of the general
467 statutes and the regulations adopted by the State Board of Education
468 pursuant to said chapter, the Suffield Regional Agriscience Center
469 project (Project Number 139-0048) be allowed to purchase
470 approximately ten acres in addition to the current site acreage and
471 subsequently be eligible for grant reimbursement.

472 Sec. 23. Subsection (b) of section 523 of substitute bill 1406 of the
473 January 2007 session, as amended by Senate Amendment Schedule
474 "A", is repealed and the following is substituted in lieu thereof
475 (*Effective from passage*):

476 (b) (1) The Commissioner of Education may designate as many as
477 two schools under the jurisdiction of such district as interdistrict
478 magnet schools for the purposes of section 10-264h of the general
479 statutes, provided the district submits a plan to the commissioner
480 detailing how the district will meet the enrollment requirements
481 provided for in subdivision (2) of this subsection and the
482 commissioner deems such plan reasonable. The total [project costs for
483 both schools shall not exceed ten million dollars] grant amount for
484 projects for both schools shall not be more than ten million dollars
485 more than the grant amount such district would have otherwise
486 received for such projects pursuant to the provisions of section 10-286
487 of the general statutes. No school in such district shall be eligible to
488 receive a grant pursuant to subsection (c) of section 10-264l of the
489 general statutes, unless such school operates as an "interdistrict
490 magnet school program", as defined in subsection (a) of said section
491 10-264l, and meets the enrollment requirements pursuant to said
492 subsection (a).

493 (2) Not later than three years after the reopening of the schools of

494 the interdistrict magnet school district following school construction
495 projects for such schools, reimbursed at the rate provided for in section
496 10-264h of the general statutes, the local or regional board of education
497 of such district shall, in accordance with the provisions of section 11-4a
498 of the general statutes, report to the joint standing committee of the
499 General Assembly having cognizance of matters relating to education
500 on the progress of such district in enrolling students from other school
501 districts. If such district does not, on or before June 30, 2012, enroll
502 students from other districts at a rate that is at least fifteen per cent of
503 its total district-wide enrollment, such district shall be liable to the
504 state for repayment of the amount representing the difference between
505 the school building project grant received pursuant to this section and
506 section 10-264h of the general statutes, and the grant such district
507 would have otherwise received for such projects pursuant to the
508 provisions of section 10-286 of the general statutes.

509 Sec. 24. Subsections (a) and (b) of section 10-65 of the general
510 statutes are repealed and the following is substituted in lieu thereof
511 (*Effective July 1, 2007*):

512 (a) Each local or regional school district operating a vocational
513 agriculture center approved by the State Board of Education for
514 program, educational need, location and area to be served shall be
515 eligible for the following grants: (1) In accordance with the provisions
516 of chapter 173, through progress payments in accordance with the
517 provisions of section 10-287i, ninety-five per cent of the net eligible
518 costs of constructing, acquiring, renovating and equipping approved
519 facilities to be used for such vocational agriculture center, for the
520 expansion or improvement of existing facilities or for the replacement
521 or improvement of equipment therein, and (2) subject to the provisions
522 of section 10-65b, in an amount equal to [seven hundred] one thousand
523 three hundred fifty-five dollars per student for every secondary school
524 student who was enrolled in such center on October first of the
525 previous year.

526 (b) Each local or regional board of education not maintaining a
527 vocational agricultural center shall provide opportunities for its
528 students to enroll in such a center in a number that is at least equal to
529 the number specified in any written agreement with a vocational
530 agricultural center, or in the absence of such an agreement, a number
531 that is at least equal to the average number of its students that the
532 board of education enrolled in a vocational agricultural center during
533 the previous three school years. The board of education operating a
534 vocational agriculture center may charge, subject to the provisions of
535 section 10-65b, tuition for a school year in an amount not to exceed
536 [one hundred twenty] eighty-two and five tenths per cent of the
537 foundation level pursuant to subdivision (9) of section 10-262f, per
538 student for the fiscal year in which the tuition is paid, except that such
539 board may charge tuition for (1) students enrolled under shared-time
540 arrangements on a pro rata basis, and (2) special education students
541 which shall not exceed the actual costs of educating such students
542 minus the amounts received pursuant to subdivision (2) of subsection
543 (a) of this section and subsection (c) of this section. Any tuition paid by
544 such board for special education students in excess of the tuition paid
545 for non-special-education students shall be reimbursed pursuant to
546 section 10-76g.

547 Sec. 25. (*Effective July 1, 2007*) For the fiscal years ending June 30,
548 2008, and June 30, 2009, the Connecticut Distance Learning
549 Consortium shall deliver on-line courses developed in conjunction
550 with or approved by the Departments of Education and Higher
551 Education, the Regional Educational Service Centers or other agencies
552 interested in the delivery of on-line courses to public schools, provided
553 the Department of Education approves the content of any course that
554 is offered for academic credit in a public school.

555 Sec. 26. Section 10-16x of the general statutes is repealed and the
556 following is substituted in lieu thereof (*Effective July 1, 2007*):

557 (a) The Department of Education, in consultation with the after

558 school committee established pursuant to section 10-16v, may, within
559 available appropriations, administer a grant program to provide grants
560 [for after school programs] to local and regional boards of education,
561 municipalities and not-for-profit organizations that are exempt from
562 taxation under Section 501(c)(3) of the Internal Revenue Code of 1986,
563 or any subsequent corresponding internal revenue code of the United
564 States, as from time to time amended, for after school programs that
565 provide direct services and for entities that provide support to after
566 school programs. For purposes of this subsection, "after school
567 program" means a program that takes place when school is not in
568 session, [and] provides educational, enrichment and recreational
569 activities for children in grades kindergarten to twelve, inclusive, and
570 has a parent involvement component.

571 (b) (1) Applications for grants pursuant to subsection (a) of this
572 section shall be filed [annually] biennially with the Commissioner of
573 Education at such time and in such manner as the commissioner
574 prescribes. As part of the application, an applicant shall submit a plan
575 for the expenditure of grant funds.

576 (2) Eligibility for grants pursuant to this section shall be determined
577 for a two-year period and shall be based on the plan for expenditure of
578 grant funds. Prior to the payment of funds to the grant recipient for the
579 second year of the grant, the grant recipient shall report to the
580 Department of Education on performance outcomes of the program
581 and file expenditure reports pursuant to subsection (f) of this section.
582 The report concerning performance outcomes shall include, but not be
583 limited to, measurements of the impact on student achievement, school
584 attendance and the in-school behavior of student participants.

585 (c) The Department of Education and the after school committee
586 established pursuant to section 10-16v shall develop and apply
587 appropriate evaluation procedures to measure the effectiveness of the
588 grant program established pursuant to this section.

589 (d) For purposes of carrying out the provisions of this section, the

590 Department of Education may accept funds from private sources and
591 from any state agency that is a member of the after school committee.

592 (e) The Department of Education shall provide grant recipients with
593 technical assistance, evaluation, program monitoring, professional
594 development and accreditation support. The department may retain
595 up to four per cent of the amount appropriated for the grant program
596 for purposes of this subsection.

597 (f) Grant recipients shall file expenditure reports with the
598 Commissioner of Education in accordance with subdivision (2) of
599 subsection (b) of this section and at such time and in such manner as
600 the commissioner prescribes. Grant recipients shall refund (1) any
601 unexpended amounts at the close of the program for which the grant
602 was awarded, and (2) any amounts not expended in accordance with
603 the approved grant application.

604 (g) Not later than October 1, 2008, and biennially thereafter, the
605 Department of Education shall report, in accordance with the
606 provisions of section 11-4a, to the joint standing committee of the
607 General Assembly having cognizance of matters relating to education
608 on performance outcomes of recipients of grants under this section.
609 The report shall include, but not be limited to, measurements of the
610 impact on student achievement, school attendance and the in-school
611 behavior of student participants.

612 Sec. 27. (NEW) (*Effective July 1, 2007*) The Department of Education,
613 through the State Education Resource Center and within available
614 appropriations for such purposes, shall promote and encourage
615 professional development activities for school paraprofessionals with
616 instructional responsibilities. Such activities may include, but shall not
617 be limited to, providing local and regional boards of education with
618 training modules and curricula for professional development for
619 paraprofessionals and assisting boards of education in the effective use
620 of paraprofessionals and the development of strategies to improve
621 communications between teachers and paraprofessionals in the

622 provision of effective student instruction.

623 Sec. 28. (*Effective July 1, 2007*) Not later than December 1, 2008, the
624 department shall report and make recommendations to the joint
625 standing committee of the General Assembly having cognizance of
626 matters relating to education concerning professional development for
627 paraprofessionals and the status and future of school paraprofessionals
628 with instructional responsibilities.

629 Sec. 29. (*Effective July 1, 2007*) The Commissioner of Education shall
630 establish a School Paraprofessional Advisory Council consisting of one
631 representative from each state-wide bargaining representative
632 organization that represents school paraprofessionals with
633 instructional responsibilities. The council shall advise, at least
634 quarterly, the Commissioner of Education, or the commissioner's
635 designee, of the needs for the training of such paraprofessionals and
636 the effectiveness of the content and the delivery of existing training for
637 such paraprofessionals. The council shall report, at least quarterly, in
638 accordance with the provisions of section 11-4a of the general statutes,
639 on the recommendations given to the commissioner, or the
640 commissioner's designee, pursuant to the provisions of this section, to
641 the joint standing committee of the General Assembly having
642 cognizance of matters relating to education.

643 Sec. 30. (NEW) (*Effective July 1, 2007*) The Department of Education
644 shall develop and administer a grant program to match available
645 federal and private funds that promote the development of early
646 childhood literacy and make early literacy a standard part of pediatric
647 primary care through childhood literacy programs in health care
648 settings. Grant funds provided pursuant to this section shall be used
649 by pediatric care providers for: (1) The promotion of early literacy
650 during well-child visits for children six months to five years of age in
651 the health care clinic or office setting; (2) the purchase of new,
652 developmentally appropriate books to be distributed at well-child
653 visits; (3) training for new pediatric care providers in early childhood

654 literacy and to keep pediatric care providers proficient in strategies to
655 promote early literacy in all children; and (4) transforming health care
656 clinics and office waiting rooms into an environment that encourages
657 literacy through volunteer readers and other opportunities for children
658 to be surrounded by oral language, books or print. A pediatric care
659 provider may apply for a grant pursuant to this section at such time
660 and in such manner as the Commissioner of Education prescribes. For
661 purposes of this section, "pediatric care provider" means a physician
662 licensed under chapter 370 of the general statutes, who provides
663 pediatric care and registered nurses, practical nurses and advanced
664 practice registered nurses licensed under chapter 378 of the general
665 statutes, who provide pediatric care.

666 Sec. 31. (NEW) (*Effective July 1, 2007*) (a) For purposes of this section,
667 "minority" means individuals whose race is defined as other than
668 white, or whose ethnicity is defined as Hispanic or Latino by the
669 federal Office of Management and Budget for use by the Bureau of
670 Census of the United States Department of Commerce.

671 (b) The Regional Educational Service Center Minority Recruiting
672 Alliance, in consultation with the Departments of Education and
673 Higher Education, the constituent units of the state system of higher
674 education and the Connecticut Conference of Independent Colleges,
675 shall study methods to (1) encourage minority middle and secondary
676 school students to attend institutions of higher education and enter
677 teacher preparation programs, (2) recruit minority students attending
678 institutions of higher education to enroll in teacher preparation
679 programs and pursue teaching careers, and (3) recruit and maintain
680 minority teachers in Connecticut schools.

681 (c) Not later than October 1, 2007, the Regional Educational Service
682 Center Minority Recruiting Alliance, in consultation with the
683 Departments of Education and Higher Education, the constituent units
684 of the state system of higher education and the Connecticut Conference
685 of Independent Colleges, shall propose guidelines to the

686 Commissioners of Education and Higher Education for pilot programs
687 to recruit and retain minority teachers and may consider, but such
688 consideration need not be limited to, the establishment and operation
689 of the following pilot programs:

690 (1) A fellows program leading to the eligibility for an educator
691 certificate for minority individuals who have (A) completed an
692 intensive summer session focusing on classroom management and
693 methodology, (B) received a bachelor's degree from an institution of
694 higher education accredited by the Board of Governors of Higher
695 Education or regionally accredited, (C) achieved a satisfactory score on
696 the examination required pursuant to section 10-145f of the general
697 statutes or have had such requirement waived pursuant to said
698 section, and (D) have such other qualifications for the issuance of an
699 educator certificate as are required for individuals participating in the
700 alternate route to certification program under section 10-155d of the
701 general statutes;

702 (2) A competitive grant program to assist local and regional boards
703 of education to form and operate future teachers' clubs as part of the
704 extracurricular activities at middle and high schools under their
705 jurisdiction; and

706 (3) A program to allow minority college seniors who are majoring in
707 subject shortage areas pursuant to section 10-8b of the general statutes
708 but who are not enrolled in a teacher preparation program to receive
709 up to three credits for working as cadet teachers in a public school and,
710 upon graduation and recommendation by school officials, to allow
711 such cadet teachers to enter a fellows program pursuant to subdivision
712 (1) of this subsection if such a program is in operation.

713 (d) Not later than January 1, 2008, the Regional Educational Service
714 Center Minority Recruiting Alliance shall report, in accordance with
715 section 11-4a of the general statutes, on (1) the results of the study
716 pursuant to subsection (b) of this section, (2) the guidelines for pilot
717 programs developed pursuant to subsection (c) of this section, and (3)

718 the establishment and operation of any pilot program pursuant to
719 subsection (c) of this section to the Departments of Education and
720 Higher Education and the joint standing committees of the General
721 Assembly having cognizance of matters relating to education and
722 higher education.

723 Sec. 32. Section 10-223e of the general statutes is amended by adding
724 subsections (c) to (f), inclusive, as follows (*Effective July 1, 2007*):

725 (NEW) (c) (1) Any school or school district identified as in need of
726 improvement pursuant to subsection (a) of this section and requiring
727 corrective action pursuant to the requirements of the No Child Left
728 Behind Act, P.L. 107-110, shall be designated and listed as a low
729 achieving school or school district and shall be subject to intensified
730 supervision and direction by the State Board of Education.

731 (2) Notwithstanding any provision of title 10 or any regulation
732 adopted pursuant to said statutes, in carrying out the provisions of
733 subdivision (1) of this subsection, the State Board of Education shall
734 take any of the following actions to improve student performance and
735 remove the school or district from the list of schools or districts
736 designated and listed as a low achieving school or district pursuant to
737 said subdivision (1), and to address other needs of the school or
738 district: (A) Require an operations audit to identify possible
739 programmatic savings and an instructional audit to identify any
740 deficits in curriculum and instruction or in the learning environment of
741 the school or district; (B) require the local or regional board of
742 education for such school or district to use state and federal funds for
743 critical needs, as directed by the State Board of Education; (C) provide
744 incentives to attract highly qualified teachers and principals; (D) direct
745 the transfer and assignment of teachers and principals; (E) require
746 additional training and technical assistance for teachers, principals and
747 central office staff members hired by the district; (F) require the local or
748 regional board of education for the school or district to implement
749 model curriculum, including, but not limited to, recommended

750 textbooks, materials and supplies approved by the Department of
751 Education; (G) identify schools for reconstitution, as may be phased-in
752 by the commissioner, as state or local charter schools, schools
753 established pursuant to section 37 of this act, or schools based on other
754 models for school improvement, or for management by an entity other
755 than the local or regional board of education for the district in which
756 the school is located; (H) direct the local or regional board of education
757 for the school or district to develop and implement a plan addressing
758 deficits in achievement and in the learning environment as
759 recommended in the instructional audit; (I) assign a technical
760 assistance team to the school or district to guide school or district
761 initiatives and report progress to the Commissioner of Education; (J)
762 establish instructional and learning environment benchmarks for the
763 school or district to meet as it progresses toward removal from the list
764 of low achieving schools or districts; (K) provide funding to any
765 proximate district to a district designated as a low achieving school
766 district so that students in a low achieving district may attend public
767 school in a neighboring district; (L) direct the establishment of learning
768 academies within schools that require continuous monitoring of
769 student performance by teacher groups; or (M) any combination of the
770 above actions or similar, closely related actions.

771 (3) The Comptroller shall, pursuant to the provisions of section 10-
772 262i, as amended by this act, withhold any grant funds that a town is
773 otherwise required to appropriate to a local or regional board of
774 education due to low academic achievement in the school district
775 pursuant to section 10-262h, as amended by this act. Said funds shall
776 be transferred to the Department of Education and shall be expended
777 by the department on behalf of the identified school district. Said
778 funds shall be used to implement the provisions of subdivision (2) of
779 this subsection and to offset such other local education costs that the
780 Commissioner of Education deems appropriate to achieve school
781 improvements. These funds shall be awarded by the commissioner to
782 the local or regional board of education for such identified school
783 district upon condition that said funds shall be spent in accordance

784 with the directives of the commissioner.

785 (NEW) (d) The State Board of Education shall monitor the progress
786 of each school or district designated as a low achieving school or
787 district pursuant to subdivision (1) of subsection (c) of this section and
788 provide notice to the local or regional board of education for each such
789 school or district of the school or district's progress toward meeting the
790 benchmarks established by the State Board of Education pursuant to
791 subsection (c) of this section. If a district fails to make acceptable
792 progress toward meeting such benchmarks established by the State
793 Board of Education and fails to make adequate yearly progress
794 pursuant to the requirements of the No Child Left Behind Act, P.L.
795 107-110, for two consecutive years while designated as a low achieving
796 school district, the State Board of Education, after consultation with the
797 Governor and chief elected official or officials of the district, may
798 request that the General Assembly enact legislation authorizing that
799 control of the district be reassigned to the State Board of Education or
800 other authorized entity.

801 (NEW) (e) Any school district or elementary school after two
802 successive years of failing to make adequate yearly progress shall be
803 designated as a low achieving school district or school and shall be
804 evaluated by the Commissioner of Education. After such evaluation,
805 the commissioner may require that such school district or school
806 provide full-day kindergarten classes, summer school, extended school
807 day, weekend classes, tutorial assistance to its students or professional
808 development to its administrators, principals, teachers and
809 paraprofessional teacher aides if (1) on any subpart of the third grade
810 state-wide mastery examination, thirty per cent or more of the students
811 in any subgroup, as defined by the No Child Left Behind Act, P.L. 107-
812 110, do not achieve the level of proficiency or higher, or (2) the
813 commissioner determines that it would be in the best educational
814 interests of the school or the school district to have any of these
815 programs. In ordering any educational program authorized by this
816 subsection, the commissioner may limit the offering of the program to

817 the subgroup of students that have failed to achieve proficiency as
818 determined by this subsection, those in particular grades or those who
819 are otherwise at substantial risk of educational failure. The costs of
820 instituting the ordered educational programs shall be borne by the
821 identified low achieving school district or the school district in which
822 an identified low achieving school is located. The commissioner shall
823 not order an educational program that costs more to implement than
824 the total increase in the amount of the grant that a town receives
825 pursuant to section 10-262i, as amended by this act, in any fiscal year
826 above the prior fiscal year.

827 (NEW) (f) The Commissioner of Education shall conduct a study,
828 within the limits of the capacity of the Department of Education to
829 perform such study, of academic achievement of individual students
830 over time as measured by performance on the state-wide mastery
831 examination in grades three to eight, inclusive. If this study evidences
832 a pattern of continuous and substantial growth in educational
833 performance on said examinations for individual students, then the
834 commissioner may determine that the school district or elementary
835 school shall not be subject to the requirements of subsection (e) of this
836 section, but shall still comply with the requirements of the No Child
837 Left Behind Act, P.L. 107-110, if applicable.

838 Sec. 33. (*Effective July 1, 2007*) Each local or regional board of
839 education with jurisdiction over an elementary or middle school that
840 fails to make adequate yearly progress based on whole school
841 academic achievement in mathematics, reading, or both, as determined
842 under the state-wide accountability plan adopted under section 10-
843 223e of the general statutes, for two consecutive years, may reorganize
844 such school to provide that:

845 (1) (A) The school be organized in academies, each containing a
846 maximum of one hundred seventy-five students divided into different
847 classes based on grade. (B) Each academy include all grade levels at
848 the school. (C) Students be randomly assigned to academies. (D) The

849 academies have different themes but the curriculum be the same in all.

850 (2) (A) The school principal appoint a teacher as team leader for
851 each academy based on evaluations pursuant to section 10-151b of the
852 general statutes. (B) Team leaders not be teacher supervisors, but be
853 literacy, mathematics or science specialists. (C) Team leaders work
854 with the school's regular classroom teachers to: (i) Plan lessons; (ii)
855 look at student data; (iii) work with small groups of students; (iv)
856 provide model lessons; and (v) plan school and academy-wide
857 activities.

858 (3) Each class in each academy have a ninety-minute mathematics
859 block and a two-hour literacy block every day.

860 (4) Each student in the school have an individual education plan
861 that incorporates the student's personal reading plan if the student is
862 required to have a reading plan pursuant to section 10-265g or 10-265l
863 of the general statutes, provided any child with an individual
864 educational program developed pursuant to section 10-76d of the
865 general statutes, follows such program.

866 (5) All teachers in the school of the same grade level meet weekly to
867 plan lessons.

868 (6) Teachers meet daily in teams based on grade level to plan
869 lessons.

870 (7) Teachers meet once a week with the team leader and the school
871 principal to look at student work and data, evaluate instruction and
872 make adjustments and changes in instruction.

873 (8) Students receive regular assessments, including short assessment
874 tests every two weeks, that evaluate short-term progress and district-
875 wide assessment tests every six weeks that evaluate a student's
876 progress toward long-term objectives.

877 (9) Any child who is falling behind based on assessments conducted

878 under subdivision (8) of this section be the subject of a meeting with
879 teachers, school principal and parents.

880 Sec. 34. (*Effective July 1, 2007*) The Commissioner of Education,
881 chairperson of the State Board of Education, Secretary of the Office of
882 Policy and Management, and the cochairpersons and ranking members
883 or their designees, of the joint standing committee of the General
884 Assembly having cognizance of matters relating to education shall
885 form a committee to study high school graduation requirements,
886 including, but not limited to, the total number of credits required for
887 graduation, the number of credits required in each discipline, the
888 means of acquiring credits and the use of an appropriate examination
889 or other assessments measuring the competencies needed to earn a
890 high school diploma. Not later than January 15, 2008, the committee
891 shall report, in accordance with the provisions of section 11-4a of the
892 general statutes, on such study to the Governor and the joint standing
893 committee of the General Assembly having cognizance of matters
894 relating to education.

895 Sec. 35. Subsection (a) of section 10-19o of the general statutes is
896 repealed and the following is substituted in lieu thereof (*Effective July*
897 *1, 2007*):

898 (a) The Commissioner of Education shall establish a program to
899 provide grants to youth service bureaus in accordance with this
900 section. Only youth service bureaus which were eligible to receive
901 grants pursuant to this section for the fiscal year ending June 30, [2006]
902 2007, or which applied for a grant by June 30, [2006] 2007, with prior
903 approval of the town's contribution pursuant to subsection (b) of this
904 section, shall be eligible for a grant pursuant to this section for any
905 fiscal year commencing on or after July 1, [2006] 2007. Each such youth
906 service bureau shall receive a grant of fourteen thousand dollars. The
907 Department of Education may expend an amount not to exceed two
908 per cent of the amount appropriated for purposes of this section for
909 administrative expenses. If there are any remaining funds, each such

910 youth service bureau that was awarded a grant in excess of fifteen
911 thousand dollars in the fiscal year ending June 30, 1995, shall receive a
912 percentage of such funds. The percentage shall be determined as
913 follows: For each such grant in excess of fifteen thousand dollars, the
914 difference between the amount of the grant awarded to the youth
915 service bureau for the fiscal year ending June 30, 1995, and fifteen
916 thousand dollars shall be divided by the difference between the total
917 amount of the grants awarded to all youth service bureaus that were
918 awarded grants in excess of fifteen thousand dollars for said fiscal year
919 and the product of fifteen thousand dollars and the number of such
920 grants for said fiscal year.

921 Sec. 36. (NEW) (*Effective July 1, 2007*) The Department of Education
922 shall administer an enhancement grant program for youth service
923 bureaus. The department shall annually award grants in the amounts
924 of: (1) Three thousand three hundred dollars to youth service bureaus
925 that serve a town with a population of not more than eight thousand
926 or towns with a total combined population of not more than eight
927 thousand; (2) five thousand dollars to youth service bureaus that serve
928 a town with a population greater than eight thousand, but not more
929 than seventeen thousand or towns with a total combined population
930 greater than eight thousand, but not more than seventeen thousand; (3)
931 six thousand two hundred fifty dollars to youth service bureaus that
932 serve a town with population greater than seventeen thousand, but not
933 more than thirty thousand or towns with a total combined population
934 greater than seventeen thousand, but not more than thirty thousand;
935 (4) seven thousand five hundred fifty dollars to youth service bureaus
936 that serve a town with a population greater than thirty thousand, but
937 not more than one hundred thousand or towns with a total combined
938 population greater than thirty thousand, but not more than one
939 hundred thousand; and (5) ten thousand dollars to youth service
940 bureaus that serve a town with a population greater than one hundred
941 thousand or towns with a total combined population greater than one
942 hundred thousand.

943 Sec. 37. (NEW) (*Effective July 1, 2007*) A local or regional board of
944 education may, through agreement with the organizations designated
945 or elected as the exclusive representatives of the teachers' and
946 administrators' units, as defined in section 10-153b of the general
947 statutes, for the teachers and administrators employed by such board,
948 create a CommPACT school. The board shall permit the school
949 autonomy in governance, budgeting and curriculum. The school shall
950 be managed collaboratively by the superintendent of the school district
951 and a governing board comprised of representatives of the school and
952 of the teachers' and administrators' units, community leaders and
953 parents and guardians of students who attend the school.

954 Sec. 38. (*Effective from passage*) (a) For the fiscal year ending June 30,
955 2009, five hundred thousand dollars of the funds appropriated to the
956 Department of Education for CommPACT schools, established
957 pursuant to section 37 of this act, shall be transferred to the
958 Department of Higher Education for purposes of this section.

959 (b) The Department of Higher Education shall, not later than March
960 1, 2008, contract with the Neag School of Education located at The
961 University of Connecticut to administer a field-based support program
962 for up to twelve CommPACT schools. The Neag School of Education,
963 in consultation with the Departments of Education and Higher
964 Education, shall develop a plan for implementing such program and
965 submit such plan to the Commissioners of Education and Higher
966 Education. Such plan shall describe the services and types of assistance
967 to be provided to CommPACT schools for ongoing, and where
968 applicable, operations related to the planning and start-up of such
969 schools. Upon receipt of such plan, the Commissioner of Higher
970 Education shall release all funds, described in subsection (a) of this
971 section, to the Neag School of Education for implementation of such
972 plan.

973 (c) On or before January 1, 2009, the Neag School of Education shall
974 submit a report, in accordance with section 11-4a of the general

975 statutes, to the joint standing committees of the General Assembly
976 having cognizance of matters relating to education and higher
977 education and to the Commissioners of Education and Higher
978 Education on the progress of the plan and an analysis of the services
979 and assistance provided to CommPACT schools.

980 Sec. 39. (*Effective from passage*) (a) For the fiscal year ending June 30,
981 2009, two hundred fifty thousand dollars of the funds appropriated to
982 the Department of Education for CommPACT schools, established
983 pursuant to section 37 of this act, shall be transferred to the
984 Department of Higher Education for purposes of this section.

985 (b) The Department of Higher Education shall, not later than March
986 1, 2008, contract with the Board of Trustees for the Connecticut State
987 University system to develop a college readiness grant program to
988 address core subject-matter deficiencies among high school students
989 who will transition to institutions of higher education and to improve
990 such students' performance on Connecticut mastery examinations and
991 college placement examinations. The Board of Trustees for the
992 Connecticut State University system, in consultation with the
993 Departments of Higher Education and Education, shall develop a plan
994 for implementation of college readiness programs at state universities
995 within the Connecticut State University system and submit such plan
996 to the Commissioners of Higher Education and Education. Upon
997 receipt of the plan, the commissioner shall release all funds, described
998 in subsection (a) of this section, to the Board of Trustees for the
999 Connecticut State University system for implementation of such plan.

1000 (c) The plan, developed pursuant to subsection (b) of this section,
1001 shall include strategies to decrease the number of high school students
1002 that may require remedial education by: (A) Providing opportunities
1003 for high school faculty to participate in mutual learning exchanges
1004 with college faculty; (B) providing opportunities for high school
1005 students to discuss college readiness and college expectations with
1006 such high school and college faculty members; (C) instituting software

1007 or other instruments for assessing high school students' college
1008 readiness skills and for identifying areas requiring remediation before
1009 entering college; (D) engaging high school and college faculty in
1010 workshops to plan eleventh and twelfth grade curricular changes to
1011 address areas in need of such remediation; and (E) developing and
1012 instituting shared decision making structures that increase faculty and
1013 parental involvement in promoting a school culture and environment
1014 that fosters positive student development in physical, social-
1015 interactive, psycho-emotional, moral-ethical, linguistic and intellectual-
1016 cognitive behavioral areas.

1017 (d) On or before January 1, 2010, the Board of Trustees for the
1018 Connecticut State University system shall complete an assessment of
1019 the college readiness grant program and submit a report with such
1020 assessment, in accordance with section 11-4a of the general statutes, to
1021 the joint standing committees of the General Assembly having
1022 cognizance of matters relating to higher education and education and
1023 to the Commissioners of Higher Education and Education. Such
1024 assessment shall include a summary of the strategies used by each of
1025 the state universities receiving funding pursuant to this section, the
1026 methods used to assess the outcomes of such strategies, and, where
1027 applicable, recommendations for making programmatic changes and
1028 incorporating positive findings to improve college readiness programs.

1029 Sec. 40. Subsection (c) of section 10-264l of the general statutes is
1030 repealed and the following is substituted in lieu thereof (*Effective July*
1031 *1, 2007*):

1032 (c) (1) The maximum amount each interdistrict magnet school
1033 program, except those described in [subparagraph] subparagraphs (A)
1034 and (B) of subdivision (3) of this subsection, shall be eligible to receive
1035 per enrolled student who is not a resident of the town operating the
1036 magnet school shall be determined as follows: [(A)] For each
1037 participating district whose magnet school program enrollment is
1038 [equal to or less than thirty] greater than fifty-five per cent of the

1039 magnet school program total enrollment, [ninety per cent of the
1040 foundation as defined in subdivision (9) of section 10-262f; (B) for each
1041 participating district whose magnet school program enrollment is
1042 greater than thirty per cent but less than or equal to sixty per cent of
1043 the magnet school program total enrollment, a percentage between
1044 sixty and ninety per cent of said foundation that is inversely
1045 proportional to the percentage of magnet school program students
1046 from such district; and (C) for each participating district whose magnet
1047 school program enrollment is greater than sixty per cent but less than
1048 or equal to ninety per cent of the magnet school program total
1049 enrollment, a percentage between zero and sixty per cent of said
1050 foundation that is inversely proportional to the percentage of magnet
1051 school program students from such district. The amounts so
1052 determined shall be proportionately adjusted, if necessary, within the
1053 limit of the available appropriation, and in no case shall any grant
1054 pursuant to this section exceed the reasonable operating budget of the
1055 magnet school program, less revenues from other sources. Any magnet
1056 school program operating less than full-time but at least half-time shall
1057 be eligible to receive a grant equal to sixty-five per cent of the grant
1058 amount determined pursuant to this subsection.] (A) six thousand
1059 sixteen dollars for the fiscal year ending June 30, 2008, (B) six thousand
1060 seven hundred thirty dollars for the fiscal year ending June 30, 2009,
1061 (C) seven thousand four hundred forty dollars for the fiscal year
1062 ending June 30, 2010, and (D) eight thousand one hundred fifty-eight
1063 dollars for the fiscal year ending June 30, 2011. The per pupil grant for
1064 each enrolled student who is a resident of the town operating the
1065 magnet school program shall be three thousand dollars for the fiscal
1066 year ending June 30, 2008, and each fiscal year thereafter.

1067 (2) For the fiscal year ending June 30, 2003, and each fiscal year
1068 thereafter, the commissioner may, within available appropriations,
1069 provide supplemental grants for the purposes of enhancing
1070 educational programs in such interdistrict magnet schools, as the
1071 commissioner determines. Such grants shall be made after the
1072 commissioner has reviewed and approved the total operating budget

1073 for such schools, including all revenue and expenditure estimates.

1074 (3) (A) Each interdistrict magnet school operated by a regional
1075 educational service center that enrolls less than fifty-five per cent of the
1076 school's students from a single town shall receive a per pupil grant in
1077 the amount of (i) six thousand two hundred fifty dollars for the fiscal
1078 year ending June 30, 2006, [and in the amount of] (ii) six thousand five
1079 hundred dollars for the fiscal year ending June 30, 2007, [and for each
1080 fiscal year thereafter.] (iii) seven thousand sixty dollars for the fiscal
1081 year ending June 30, 2008, (iv) seven thousand six hundred twenty
1082 dollars for the fiscal year ending June 30, 2009, (v) eight thousand one
1083 hundred eighty dollars for the fiscal year ending June 30, 2010, and (vi)
1084 eight thousand seven hundred forty-one dollars for the fiscal year
1085 ending June 30, 2011.

1086 (B) Each interdistrict magnet school operated by a regional
1087 educational service center that enrolls at least fifty-five per cent of the
1088 school's students from a single town shall receive a per pupil grant for
1089 each enrolled student who is not a resident of the district that enrolls at
1090 least fifty-five per cent of the school's students in the amount of (i) six
1091 thousand sixteen dollars for the fiscal year ending June 30, 2008, (ii) six
1092 thousand seven hundred thirty dollars for the fiscal year ending June
1093 30, 2009, (iii) seven thousand four hundred forty dollars for the fiscal
1094 year ending June 30, 2010, and (iv) eight thousand one hundred fifty-
1095 eight dollars for the fiscal year ending June 30, 2011. The per pupil
1096 grant for each enrolled student who is a resident of the district that
1097 enrolls at least fifty-five per cent of the school's students shall be three
1098 thousand dollars.

1099 [(B)] (C) Each interdistrict magnet school operated by a regional
1100 educational service center that enrolls at least fifty-five per cent of the
1101 school's students from a single town shall receive a per pupil grant in
1102 an amount that is at least three thousand dollars for the fiscal year
1103 ending June 30, 2006, and for each fiscal year thereafter.

1104 (4) Within available appropriations, the commissioner may make

1105 grants to regional educational service centers that provide summer
1106 school educational programs approved by the commissioner to
1107 students participating in the interdistrict magnet school program.

1108 Sec. 41. (NEW) (*Effective July 1, 2007*) (a) There is established a Blue
1109 Ribbon Commission to develop and implement a strategic master plan
1110 for higher education in Connecticut.

1111 (1) The commission shall consist of the following voting members:
1112 (A) Two members appointed by the speaker of the House of
1113 Representatives, who shall have experience as former administrators
1114 or faculty members in independent institutions of higher education in
1115 this state; (B) two members appointed by the president pro tempore of
1116 the Senate, one of whom shall be a former administrator or faculty
1117 member of a regional community-technical college and one of whom
1118 shall be a former administrator or faculty member of The University of
1119 Connecticut; (C) two members appointed by the majority leader of the
1120 House of Representatives, one of whom shall be a former
1121 administrator or faculty member of a state university in the
1122 Connecticut State University System and one of whom shall be a
1123 former administrator or faculty member of Charter Oak State College;
1124 (D) two members appointed by the majority leader of the Senate, one
1125 of whom shall have experience in the field of arts and culture and one
1126 of whom shall have experience in the field of health care; (E) two
1127 members appointed by the minority leader of the House of
1128 Representatives who shall have knowledge and expertise in science
1129 and technology; (F) two members appointed by the minority leader of
1130 the Senate who shall represent state-wide business organizations; and
1131 (G) four members appointed by the Governor, one of whom shall
1132 represent a nonprofit education foundation, one of whom shall have
1133 experience in university research and its commercial application and
1134 one of whom shall have experience in the field of education from
1135 prekindergarten to grade twelve, inclusive. The commission
1136 membership shall reflect the state's geographic, racial and ethnic
1137 diversity.

1138 (2) The following persons shall serve as ex-officio nonvoting
1139 members on the commission: (A) The Commissioners of Higher
1140 Education, Education, Economic and Community Development, and
1141 the Labor Commissioner, or their designees; (B) the chairpersons of the
1142 boards of trustees and the chief executive officers of each constituent
1143 unit of the state system of higher education, or their designees; (C) the
1144 chairperson of the board and president of the Connecticut Conference
1145 of Independent Colleges, or their designees; (D) the director of the
1146 Office of Workforce Competitiveness, or the director's designee; (E) the
1147 chairpersons and ranking members of the joint standing committee of
1148 the General Assembly having cognizance of matters relating to higher
1149 education and employment advancement; and (F) the Secretary of the
1150 Office of Policy and Management, or the secretary's designee.

1151 (3) The commission shall elect a chairperson at its first meeting. Any
1152 vacancies shall be filled by the appointing authority. The term of each
1153 appointed member of the commission shall be three years from the
1154 date of appointment. The commission members shall serve without
1155 compensation except for necessary expenses incurred in the
1156 performance of their duties. The commission may seek the advice and
1157 participation of any person, organization or state or federal agency it
1158 deems necessary to carry out the provisions of this section. The
1159 commission may, within available appropriations, retain consultants to
1160 assist in carrying out its duties. The commission may receive funds
1161 from any public or private sources to carry out its activities.

1162 (b) The commission shall develop a strategic master plan that
1163 promotes the following overall goals for higher education in this state:
1164 (1) Ensure equal access and opportunity to post-secondary education
1165 for all state residents, (2) promote student achievement, including
1166 student performance, retention and graduation, (3) promote economic
1167 competitiveness in the state, (4) improve access to higher education for
1168 minorities and nontraditional students, including, but not limited to,
1169 part-time students, incumbent workers, adult learners, former inmates
1170 and immigrants, and (5) ensure the state's obligation to provide

1171 adequate funding for higher education.

1172 (c) The commission shall:

1173 (1) Examine the impact of demographics and workforce trends on
1174 higher education in the state;

1175 (2) Address the challenges related to increasing the number of
1176 young people in the state earning a bachelor's degree, increasing the
1177 number of young people entering the state's workforce and the
1178 disparity in the achievement gap between minority students and the
1179 general student population;

1180 (3) Develop and implement a strategic master plan for higher
1181 education that identifies specific short-term and long-term goals for
1182 the state that reflect the unique missions of each constituent unit of the
1183 state system of higher education and each independent institution of
1184 higher education in the state and includes benchmarks for achieving
1185 those goals by 2010, 2015 and 2020;

1186 (4) Examine funding policies for higher education including
1187 coordination of appropriation, tuition and financial aid and seek ways
1188 to maximize funding through federal and private grants;

1189 (5) Recommend ways in which each constituent unit of the state
1190 system of higher education and independent institution of higher
1191 education in the state can, in a manner consistent with such
1192 institution's mission, expand such institution's role in advancing the
1193 state's economic growth; and

1194 (6) Submit a biennium report prepared by the Department of Higher
1195 Education to the Governor and the General Assembly on the progress
1196 made toward achieving the benchmarks established in the strategic
1197 plan.

1198 (d) In developing the strategic master plan, the commission shall
1199 review the plans pursuant to sections 10a-6 and 10a-11 of the general

1200 statutes and the report titled "New England 2020: A Forecast of
1201 Educational Attainment and its Implications for the Workforce of New
1202 England States" prepared by the Nellie Mae Education Foundation. In
1203 addition, the commission may consider the following: (1) Establishing
1204 incentives for institutional performance and productivity; (2)
1205 increasing financial aid incentive programs, especially in workforce
1206 shortage areas and for minority students; (3) implementing mandatory
1207 college preparatory curricula in high schools and aligning such
1208 curricula with curricula in institutions of higher education; (4) seeking
1209 partnerships with the business community and public institutions of
1210 higher education to serve the needs of workforce retraining that may
1211 include bridge programs in which businesses work directly with
1212 higher education institutions to move students into identified
1213 workforce shortage areas; (5) establishing collaborative partnerships
1214 between public high schools and institutions of higher education; (6)
1215 implementing programs in high school to assist high school students
1216 seeking a college track or alternative pathways for post-secondary
1217 educations, such as vocational and technical opportunities; (7)
1218 developing policies to promote and measure retention and graduation
1219 rates of students; (8) addressing the educational needs of minority
1220 students and nontraditional students, including, but not limited to,
1221 part-time students, incumbent workers, adult learners, former inmates
1222 and immigrants, in order to increase enrollment and retention in
1223 institutions of higher education; and (9) addressing the affordability of
1224 tuition at institutions of higher education and the issue of increased
1225 student indebtedness.

1226 (e) Not later than October 1, 2008, the commission shall submit the
1227 strategic master plan, including specific goals and benchmarks for the
1228 years ending 2010, 2015 and 2020, together with any recommendations
1229 for appropriate legislation and funding to the Governor and the joint
1230 standing committees of the General Assembly having cognizance of
1231 matters relating to higher education and employment advancement,
1232 education, commerce, labor and appropriations, in accordance with
1233 section 11-4a of the general statutes.

1234 (f) On or before January 1, 2009, and biennially thereafter, until
1235 January 1, 2021, the commission shall submit a report, prepared by the
1236 Department of Higher Education, to the Governor and the joint
1237 standing committees of the General Assembly having cognizance of
1238 matters relating to higher education and employment advancement,
1239 education, commerce, labor and appropriations, in accordance with
1240 section 11-4a of the general statutes, on the implementation of the plan
1241 and progress made toward achieving the goals specified in the plan.

1242 (g) The commission shall terminate on January 1, 2021.

1243 Sec. 42. Section 10-264*l* of the general statutes is amended by adding
1244 subsections (j) and (k) as follows (*Effective July 1, 2007*):

1245 (NEW) (j) After accommodating students from participating
1246 districts in accordance with the approved enrollment agreement, an
1247 interdistrict magnet school that has unused student capacity may
1248 enroll directly into its program any interested student. A student from
1249 a district that is not participating in the interdistrict magnet school
1250 shall be given preference. The local or regional board of education
1251 otherwise responsible for educating such student shall contribute
1252 funds to support the operation of the interdistrict magnet school in an
1253 amount equal to the per student tuition, if any, charged to
1254 participating districts. For the fiscal year ending June 30, 2009, such
1255 tuition shall be in an amount that is equal to seventy-five per cent of
1256 the difference between the average per pupil expenditure of the
1257 magnet school for the prior fiscal year and the amount of any per pupil
1258 state subsidy calculated under subsection (c) of this section. If any such
1259 board of education fails to pay such tuition, the commissioner may
1260 withhold from such school district a sum payable under section 10-
1261 262h in an amount not to exceed the amount of the unpaid tuition to
1262 the magnet school and transfer such money to the fiscal agent for the
1263 interdistrict magnet school as a supplementary grant for the operation
1264 of the interdistrict magnet school program. For purposes of calculating
1265 grants pursuant to subsection (c) of this section, "participating district"

1266 includes districts whose students enroll directly in interdistrict magnet
1267 schools pursuant to this subsection.

1268 (NEW) (k) (1) Each interdistrict magnet school operated by a
1269 regional educational service center shall annually file with the
1270 Commissioner of Education a financial audit in such form as
1271 prescribed by the commissioner.

1272 (2) Annually, the commissioner shall randomly select one
1273 interdistrict magnet school operated by a regional educational service
1274 center to be subject to a comprehensive financial audit conducted by
1275 an auditor selected by the commissioner. The regional educational
1276 service center shall be responsible for all costs associated with the
1277 audit conducted pursuant to the provisions of this subdivision.

1278 Sec. 43. Subsection (d) of section 10-265f of the general statutes is
1279 repealed and the following is substituted in lieu thereof (*Effective July*
1280 *1, 2007*):

1281 (d) In the case of proposals for intensive early intervention reading
1282 programs including after-school and summer programs, the plan shall:
1283 (1) Incorporate the competencies required for early reading success,
1284 critical indicators for teacher intervention and the components of a
1285 high quality early reading success curriculum in accordance with the
1286 findings of the Early Reading Success Panel delineated in section 10-
1287 221l; (2) provide for a period of time each day of individualized or
1288 small group instruction for each student; (3) provide for monitoring of
1289 programs and students and follow-up in subsequent grades,
1290 documentation of continuous classroom observation of students'
1291 reading behaviors and establishment of performance indicators
1292 aligned with the state-wide mastery examinations under chapter 163c,
1293 measures of efficacy of programs developed by the department
1294 pursuant to subsection (i) of this section, as amended by this act, the
1295 findings of the Early Reading Success Panel pursuant to section 10-221j
1296 and other methodologies for assessing reading competencies
1297 established by the department pursuant to section 10-221i; (4) include a

1298 professional development component for teachers in grades
1299 kindergarten to three, inclusive, that emphasizes the teaching of
1300 reading and reading readiness and assessment of reading competency
1301 based on the findings of the Early Reading Success Panel pursuant to
1302 section 10-221j; (5) provide for on-site teacher training and coaching in
1303 the implementation of research-based reading instruction delineated in
1304 section 10-221i; (6) provide for parental involvement and ensure that
1305 parents have access to information on strategies that may be used at
1306 home to improve prereading or reading skills; (7) provide for data
1307 collection and program evaluation; and (8) include any additional
1308 information the commissioner deems relevant. Each school district that
1309 receives grant funds under this section shall annually report to the
1310 Department of Education on the district's progress toward reducing
1311 the achievement gap in reading, including data on student progress in
1312 reading and how such data have been used to guide professional
1313 development and the coaching process.

1314 Sec. 44. Section 10-265f of the general statutes is amended by adding
1315 subsection (i) as follows (*Effective July 1, 2007*):

1316 (NEW) (i) (1) The Department of Education shall develop measures
1317 of efficacy of the early reading intervention programs employed by
1318 grant recipients under this section and the department shall list
1319 programs that are efficacious and make such list available to grant
1320 recipients. Not later than January 1, 2008, the department shall report
1321 the measures of efficacy and the list of efficacious programs to the
1322 Governor and the General Assembly, in accordance with the
1323 provisions of section 11-4a.

1324 (2) For the fiscal year ending June 30, 2008, and each fiscal year
1325 thereafter, using the measures developed pursuant to subdivision (1)
1326 of this subsection, the Department of Education shall determine the
1327 efficacy of the early reading intervention program employed by each
1328 grant recipient pursuant to this section. If any grant recipient is
1329 determined to be employing a program that is not shown to be

1330 effective, the department shall require the grant recipient to employ a
1331 program listed as efficacious by the department pursuant to the
1332 provisions of subdivision (1) of this subsection.

1333 Sec. 45. (*Effective July 1, 2007*) The Connecticut Health and
1334 Educational Facilities Authority, under chapter 187 of the general
1335 statutes, and the Department of Education shall develop a plan to
1336 increase capacity in school readiness programs under chapter 164 of
1337 the general statutes. Such plan shall include recommendations
1338 concerning needs for facility expansions and new facilities,
1339 professional development and changes to grant formulas for such
1340 programs. Not later than January 1, 2008, the authority and the
1341 Commissioner of Education shall report such plan, in accordance with
1342 the provisions of section 11-4a of the general statutes, to the Governor
1343 and the General Assembly.

1344 Sec. 46. Section 10-265j of the general statutes is repealed and the
1345 following is substituted in lieu thereof (*Effective July 1, 2007*):

1346 The Commissioner of Education shall establish two [pilot] model
1347 early childhood learning programs associated with institutions of
1348 higher education. [The pilot programs shall be established in priority
1349 school districts pursuant to section 10-266p or transitional school
1350 districts. One program shall be in a municipality with a population of
1351 fifty to one hundred thousand, inclusive, and one program shall be in a
1352 municipality with a population over one hundred thousand.] Each
1353 [pilot] program may include a laboratory school and a model day care
1354 program that serves sixty children ages three to five. Eligibility shall be
1355 determined for a five-year period. Grant awards shall be made
1356 annually during the five-year eligibility period, contingent upon
1357 available funding and a satisfactory annual evaluation. The
1358 Department of Education shall issue a request for proposals for the
1359 [pilot] programs. The commissioner shall provide grants in the amount
1360 of one hundred thousand dollars each for purposes of such [pilot]
1361 programs. The grants shall be provided from the amount appropriated

1362 for purposes of section 10-265f.

1363 Sec. 47. Subsection (e) of section 10-265f of the general statutes is
1364 repealed and the following is substituted in lieu thereof (*Effective July*
1365 *1, 2007*):

1366 (e) (1) The [pilot] model programs established pursuant to section
1367 10-265j, as amended by this act, shall be funded from the amount
1368 appropriated for purposes of this section. The department shall use
1369 ninety per cent of the remaining funds appropriated for purposes of
1370 this section for grants to priority school districts. Priority school
1371 districts shall receive grants based on their proportional share of the
1372 sum of the products obtained by multiplying the number of enrolled
1373 kindergarten students in each priority school district for the year prior
1374 to the year the grant is to be paid, by the ratio of the average
1375 percentage of free and reduced price meals for all severe need schools
1376 in such district to the minimum percentage requirement for severe
1377 need school eligibility. (2) The department shall use nine per cent of
1378 such remaining funds for competitive grants to school districts in
1379 which a priority elementary school is located. In awarding grants to
1380 school districts in which priority elementary schools are located, the
1381 department shall consider the town wealth, as defined in subdivision
1382 (26) of section 10-262f, of the town in which the school district is
1383 located, or in the case of regional school districts, the towns which
1384 comprise the regional school district. Grants received by school
1385 districts in which priority elementary schools are located shall not
1386 exceed one hundred thousand dollars and shall be used for the
1387 appropriate purpose at the priority elementary school. (3) The
1388 department may retain up to one per cent of such remaining funds for
1389 coordination, program evaluation and administration.

1390 Sec. 48. Subsection (a) of section 10-16n of the general statutes is
1391 repealed and the following is substituted in lieu thereof (*Effective July*
1392 *1, 2007*):

1393 (a) The Commissioner of Education, in consultation with the

1394 Commissioner of Social Services, shall establish a competitive grant
1395 program to assist nonprofit agencies and local and regional boards of
1396 education, which are federal Head Start grantees, in (1) establishing
1397 extended-day and full-day, year-round, Head Start programs or
1398 expanding existing Head Start programs to extended-day or full-day,
1399 year-round programs, (2) enhancing program quality and (3)
1400 increasing the number of children served. The commissioner, after
1401 consultation with the committee established pursuant to subsection (c)
1402 of this section, shall establish criteria for the grants, provided at least
1403 twenty-five per cent of the funding for such grants shall be for the
1404 purpose of enhancing program quality. Nonprofit agencies or boards
1405 of education seeking grants pursuant to this section shall make
1406 application to the Commissioner of Education on such forms and at
1407 such times as the commissioner shall prescribe. All grants pursuant to
1408 this section shall be funded within the limits of available
1409 appropriations or otherwise from federal funds and private donations.
1410 [At least seventy-five per cent of the funding pursuant to this section
1411 shall be allocated to Head Start programs established prior to July 1,
1412 1992.] All full-day, year-round Head Start programs funded pursuant
1413 to this section shall be in compliance with federal Head Start
1414 performance standards.

1415 Sec. 49. Subsection (a) of section 10-233d of the general statutes is
1416 repealed and the following is substituted in lieu thereof (*Effective July*
1417 *1, 2007*):

1418 (a) (1) Any local or regional board of education, at a meeting at
1419 which three or more members of such board are present, or the
1420 impartial hearing board established pursuant to subsection (b) of this
1421 section, may expel, subject to the provisions of this subsection, any
1422 pupil whose conduct on school grounds or at a school-sponsored
1423 activity is violative of a publicized policy of such board or is seriously
1424 disruptive of the educational process or endangers persons or property
1425 or whose conduct off school grounds is violative of such policy and is
1426 seriously disruptive of the educational process, provided a majority of

1427 the board members sitting in the expulsion hearing vote to expel and
1428 that at least three affirmative votes for expulsion are cast. In making a
1429 determination as to whether conduct is seriously disruptive of the
1430 educational process, the board of education or impartial hearing board
1431 may consider, but such consideration shall not be limited to: (A)
1432 Whether the incident occurred within close proximity of a school; (B)
1433 whether other students from the school were involved or whether
1434 there was any gang involvement; (C) whether the conduct involved
1435 violence, threats of violence or the unlawful use of a weapon, as
1436 defined in section 29-38, and whether any injuries occurred; and (D)
1437 whether the conduct involved the use of alcohol.

1438 (2) Expulsion proceedings pursuant to this section, except as
1439 provided in subsection (i) of this section shall be required whenever
1440 there is reason to believe that any pupil (A) on school grounds or at a
1441 school sponsored activity, was in possession of a firearm, as defined in
1442 18 USC 921, as amended from time to time, or deadly weapon,
1443 dangerous instrument or martial arts weapon, as defined in section
1444 53a-3, (B) off school grounds, did possess such a firearm in violation of
1445 section 29-35 or did possess and use such a firearm, instrument or
1446 weapon in the commission of a crime under chapter 952, or (C) on or
1447 off school grounds, offered for sale or distribution a controlled
1448 substance, as defined in subdivision (9) of section 21a-240, whose
1449 manufacture, distribution, sale, prescription, dispensing, transporting
1450 or possessing with intent to sell or dispense, offering, or administering
1451 is subject to criminal penalties under sections 21a-277 and 21a-278.
1452 Such a pupil shall be expelled for one calendar year if the local or
1453 regional board of education or impartial hearing board finds that the
1454 pupil did so possess or so possess and use, as appropriate, such a
1455 firearm, instrument or weapon or did so offer for sale or distribution
1456 such a controlled substance, provided the board of education or the
1457 hearing board may modify the period of expulsion for a pupil on a
1458 case by case basis.

1459 (3) Unless an emergency exists, no pupil shall be expelled without a

1460 formal hearing held pursuant to sections 4-176e to 4-180a, inclusive,
1461 and section 4-181a, provided whenever such pupil is a minor, the
1462 notice required by section 4-177 and section 4-180 shall also be given to
1463 the parents or guardian of the pupil. If an emergency exists, such
1464 hearing shall be held as soon after the expulsion as possible. The notice
1465 shall include information concerning legal services provided free of
1466 charge or at a reduced rate that are available locally and how to access
1467 such services.

1468 Sec. 50. (*Effective from passage*) Pursuant to the provisions of
1469 subsection (b) of section 10a-99 of the general statutes, repairs,
1470 alterations or additions to Central Connecticut State University's
1471 athletic fields and associated support facilities, not to exceed ten
1472 million dollars in total project costs, are hereby approved.

1473 Sec. 51. (*Effective July 1, 2007*) (a) For the fiscal year ending June 30,
1474 2008, the distribution of priority school district grants, pursuant to
1475 subsection (a) of section 10-266p of the general statutes, shall be as
1476 follows: (1) For priority school districts in the amount of \$42,413,547,
1477 (2) for school readiness in the amount of \$61,388,972, (3) for early
1478 reading success in the amount of \$19,747,286, (4) for extended school
1479 building hours in the amount of \$2,994,752, and (5) for school
1480 accountability in the amount of \$3,499,699.

1481 (b) For the fiscal year ending June 30, 2009, the distribution of
1482 priority school district grants, pursuant to subsection (a) of section 10-
1483 266p of the general statutes, shall be as follows: (1) For priority school
1484 districts in the amount of \$41,413,547; (2) for school readiness in the
1485 amount of \$76,338,972; (3) for extended school building hours in the
1486 amount of \$2,994,752; and (4) for school accountability in the amount
1487 of \$3,499,699.

1488 Sec. 52. (*Effective from passage*) Notwithstanding the provisions of
1489 chapter 173 of the general statutes, or any regulation adopted by the
1490 State Board of Education under said chapter 173 concerning eligible
1491 costs or maximum area eligible for reimbursement, state grant

1492 payments made as of June 30, 2007, for a project for the new Edison
1493 Magnet School in Meriden (Project Number 080-0076 MAG/N) shall
1494 be deemed payment in fulfillment of the state grant obligation with no
1495 further audit adjustments or payments.

1496 Sec. 53. (NEW) (*Effective July 1, 2007*) Notwithstanding any
1497 provision of the general statutes, charter, special act or home-rule
1498 ordinance, if for any fiscal year, a local or regional school district has
1499 unexpended funds that, pursuant to the provisions of section 10-262i
1500 of the general statutes, as amended by this act, were paid to the town
1501 or towns which such district serves, such district shall carry-forward to
1502 the next fiscal year such unexpended funds.

1503 Sec. 54. (NEW) (*Effective July 1, 2007*) (a) For the fiscal years ending
1504 June 30, 2008, to June 30, 2013, inclusive, there shall be a pilot program
1505 concerning the determination of adequate yearly progress for the
1506 school districts for Bridgeport, Hartford and New Haven. Under the
1507 program, the Department of Education shall determine the adequate
1508 yearly progress, as defined in the state accountability plan prepared in
1509 accordance with subsection (a) of section 10-223e of the general
1510 statutes, as amended by this act, for each district with data from each
1511 school under the jurisdiction of the board of education for such district
1512 and data from any state charter school, as defined in subdivision (3) of
1513 section 10-66aa of the general statutes, located in such district,
1514 provided the local board of education for such district and the charter
1515 school reach mutual agreement for the inclusion of the data from the
1516 charter schools and the terms of such agreement are approved by the
1517 State Board of Education.

1518 (b) Not later than October 1, 2013, the Department of Education
1519 shall report, in accordance with the provisions of section 11-4a of the
1520 general statutes, the results of the determination of adequate yearly
1521 progress for any school district that participates in the pilot program
1522 pursuant to subsection (a) of this section to the joint standing
1523 committee of the General Assembly having cognizance of matters

1524 relating to education.

1525 Sec. 55. Subdivision (12) of subsection (a) of section 10a-109d of the
1526 general statutes is repealed and the following is substituted in lieu
1527 thereof (*Effective from passage*):

1528 (12) Notwithstanding any provision of the general statutes to the
1529 contrary, including without limitation subsection (a) of section 10a-105,
1530 to fix and collect fees, tuition, charges, rentals and other charges for
1531 enrollment and attendance at the university and for the use of projects
1532 or any part thereof, provided that no tuition or student fee revenue
1533 shall be used for repairs performed solely to correct code violations
1534 that were applicable at the time of project completion and were for
1535 named projects pursuant to section 10a-109e completed prior to
1536 January 1, 2007; to provide for the promulgation of such reasonable
1537 and proper policies and procedures as may be necessary to assure the
1538 maximum use of the facilities of any projects at all times.

1539 Sec. 56. Subdivision (29) of section 10a-109c of the general statutes is
1540 repealed and the following is substituted in lieu thereof (*Effective from*
1541 *passage*):

1542 (29) "Deferred maintenance" means repair of an infrastructure or
1543 structure, that was not maintained, repaired or replaced in the usual
1544 course of maintenance and repair. [, except for repairs performed
1545 solely to correct code violations that were applicable at the time of
1546 project completion and were for named projects pursuant to section
1547 10a-109e, (A) which did not meet the threshold limits, as defined in
1548 section 29-276b, and (B) were completed prior to July 1, 2006.]

1549 Sec. 57. (*Effective from passage*) Notwithstanding the provisions of
1550 section 10-286 of the general statutes, concerning the calculation of
1551 grants using the state standard space specifications and ineligible
1552 repairs and replacements or any regulation adopted by the State Board
1553 of Education concerning said specifications and repairs and
1554 replacements, the project for renovation and extension (Project

1555 Number 204-0013 RNV/E) at Valley Regional High School for
1556 Regional School District No. 4, shall not be subject to the state standard
1557 space specifications and provisions concerning ineligible repairs and
1558 replacements for the purpose of the calculation of the grant for such
1559 project.

1560 Sec. 58. (*Effective from passage*) Notwithstanding the provisions of
1561 section 10-283 of the general statutes, or any regulation adopted by the
1562 State Board of Education pursuant to said section requiring that the
1563 description of a project type for a school building project be made at
1564 the time of application for a school building project grant or the
1565 provisions of subdivision (18) of section 10-282 of the general statutes,
1566 requiring a renovation project to cost less than building a new facility,
1567 the town of Westbrook may change the description of the extension
1568 and alteration project (Project Number 154-0020 EA) at Westbrook
1569 Middle/High School in Westbrook to a renovation project and
1570 subsequently qualify as a renovation, as defined in subdivision (18) of
1571 said section 10-282, provided (1) the amount of the grant shall not
1572 exceed the amount that such grant for such project would be if such
1573 project was a project for new construction, and (2) Westbrook shall not
1574 be eligible for state grant assistance under chapter 173 of the general
1575 statutes to correct code violations at this facility for a period of twenty-
1576 five years, except to comply with future code modifications.

1577 Sec. 59. (*Effective from passage*) Notwithstanding the provisions of
1578 section 10-283 of the general statutes, or any regulation adopted by the
1579 State Board of Education pursuant to said section requiring that the
1580 description of a project type for a school building project be made at
1581 the time of application for a school building project grant or the
1582 provisions of subdivision (18) of section 10-282 of the general statutes,
1583 requiring a renovation project to cost less than building a new facility,
1584 the Regional School District No. 4 may change the description of the
1585 extension and alteration and roof replacement project (Project Number
1586 204-0014 EA/RR) at John Winthrop Junior High School to a renovation
1587 project and subsequently qualify as a renovation, as defined in

1588 subdivision (18) of said section 10-282, provided (1) the amount of the
1589 grant shall not exceed the amount that such grant for such project
1590 would be if such project was a project for new construction, and (2)
1591 Regional School District No. 4 shall not be eligible for state grant
1592 assistance under chapter 173 of the general statutes, to correct code
1593 violations at this facility for a period of twenty-five years, except to
1594 comply with future code modifications.

1595 Sec. 60. (*Effective July 1, 2007*) Not later than October 1, 2007, the
1596 Department of Education shall notify any local or regional board of
1597 education that enrolls students in full-time approved interdistrict
1598 magnet school programs pursuant to section 10-264l of the general
1599 statutes, as amended by this act, that such board should anticipate that
1600 for the fiscal year ending June 30, 2010, such students shall be counted
1601 at a rate of fifty per cent for the purpose of calculating total need
1602 students, as defined in subdivision (25) of section 10-262f of the general
1603 statutes, as amended by this act.

1604 Sec. 61. Section 10-262f of the general statutes is repealed and the
1605 following is substituted in lieu thereof (*Effective July 1, 2007*):

1606 Whenever used in this section and sections 10-262h to 10-262j,
1607 inclusive:

1608 (1) "Adjusted equalized net grand list" means the equalized net
1609 grand list of a town multiplied by its income adjustment factor.

1610 (2) "Base aid ratio" means one minus the ratio of a town's wealth to
1611 the state guaranteed wealth level, provided no town's aid ratio shall be
1612 less than [six one-hundredths] nine one-hundredths, except for towns
1613 which rank from one to twenty when all towns are ranked in
1614 descending order from one to one hundred sixty-nine based on the
1615 ratio of the number of children below poverty to the number of
1616 children age five to seventeen, inclusive, the town's aid ratio shall not
1617 be less than thirteen one-hundredths when based on data used to
1618 determine the grants pursuant to section 10-262h, as amended by this

1619 act, for the fiscal year ending June 30, 2008.

1620 (3) "Income adjustment factor" means the average of a town's per
1621 capita income divided by the per capita income of the town with the
1622 highest per capita income in the state and a town's median household
1623 income divided by the median household income of the town with the
1624 highest median household income in the state.

1625 (4) "Median household income" for each town means that
1626 enumerated in the most recent federal decennial census of population
1627 or that enumerated in the current population report series issued by
1628 the United States Department of Commerce, Bureau of the Census,
1629 whichever is more recent and available on January first of the fiscal
1630 year two years prior to the fiscal year in which payment is to be made
1631 pursuant to section 10-262i.

1632 (5) "Supplemental aid factor" means for each town the average of its
1633 percentage of children eligible under the temporary family assistance
1634 program and its grant mastery percentage.

1635 (6) "Percentage of children eligible under the temporary family
1636 assistance program" means the town's number of children under the
1637 temporary family assistance program divided by the number of
1638 children age five to seventeen, inclusive, in the town.

1639 (7) "Average mastery percentage" means for each school year the
1640 average of the three most recent mastery percentages available on
1641 December first of the school year.

1642 (8) "Equalized net grand list", for purposes of calculating the
1643 amount of grant to which any town is entitled in accordance with
1644 section 10-262h, means the average of the net grand lists of the town
1645 upon which taxes were levied for the general expenses of the town
1646 two, three and four years prior to the fiscal year in which such grant is
1647 to be paid, provided such net grand lists are equalized in accordance
1648 with section 10-261a.

1649 (9) "Foundation" means (A) for the fiscal year ending June 30, 1990,
1650 three thousand nine hundred eighteen dollars, (B) for the fiscal year
1651 ending June 30, 1991, four thousand one hundred ninety-two dollars,
1652 (C) for the fiscal year ending June 30, 1992, four thousand four
1653 hundred eighty-six dollars, (D) for the fiscal years ending June 30,
1654 1993, June 30, 1994, and June 30, 1995, four thousand eight hundred
1655 dollars, (E) for the fiscal years ending June 30, 1996, June 30, 1997, and
1656 June 30, 1998, five thousand seven hundred eleven dollars, (F) for the
1657 fiscal year ending June 30, 1999, five thousand seven hundred seventy-
1658 five dollars, [and] (G) for the fiscal years ending June 30, 2000, to June
1659 30, 2007, inclusive, five thousand eight hundred ninety-one dollars,
1660 and (H) for the fiscal years ending June 30, 2008, to June 30, 2012,
1661 inclusive, nine thousand six hundred eighty-seven dollars.

1662 (10) "Number of children age five to seventeen, inclusive" means
1663 that enumerated in the most recent federal decennial census of
1664 population or enumerated in the current population report series
1665 issued by the United States Department of Commerce, Bureau of the
1666 Census, whichever is more recent and available on January first of the
1667 fiscal year two years prior to the fiscal year in which payment is to be
1668 made pursuant to section 10-262i.

1669 (11) "Supplemental aid ratio" means .04 times the supplemental aid
1670 factor of a town divided by the highest supplemental aid factor when
1671 all towns are ranked from low to high, provided any town whose
1672 percentage of children eligible under the temporary family assistance
1673 program exceeds twenty-five shall have a supplemental aid ratio of
1674 .04.

1675 (12) "Grant mastery percentage" means (A) for the school year
1676 ending June 30, 1989, average mastery percentage, and (B) for the
1677 school years ending June 30, 1990, through the school year ending June
1678 30, 1995, the average mastery percentage plus the mastery
1679 improvement bonus, and (C) for each school year thereafter, the
1680 average mastery percentage.

1681 (13) "Mastery count" of a town means for each school year the grant
1682 mastery percentage of the town multiplied by the number of resident
1683 students.

1684 (14) "Mastery improvement bonus" means for each school year
1685 through the school year ending June 30, 1995, seventy-five per cent of
1686 the difference between (A) the grant mastery percentage for the
1687 previous school year, and (B) the average mastery percentage for the
1688 school year, but not less than zero.

1689 (15) "Mastery percentage" of a town for any examination year
1690 means, using the mastery test data of record for the examination year,
1691 the number obtained by dividing (A) the total number of valid tests
1692 with scores below the state-wide standard for remedial assistance as
1693 determined by the Department of Education in each subject of the
1694 examinations pursuant to subdivisions (1) and (2) of subsection (a) of
1695 section 10-14n taken by resident students, by (B) the total number of
1696 such valid tests taken by such students.

1697 (16) "Mastery test data of record" for any examination year means
1698 the data of record on the April thirtieth subsequent to the
1699 administration of the examinations pursuant to subdivisions (1) and
1700 (2) of subsection (a) of section 10-14n, except that school districts may,
1701 not later than the March first following the administration of an
1702 examination, file a request with the Department of Education for an
1703 adjustment of the mastery test data from such examination.

1704 (17) "Number of children under the temporary family assistance
1705 program" means the number obtained by adding together the
1706 unduplicated aggregate number of children five to eighteen years of
1707 age eligible to receive benefits under the temporary family assistance
1708 program or its predecessor federal program, as appropriate, in October
1709 and May of each fiscal year, and dividing by two, such number to be
1710 certified and submitted annually, no later than the first day of July of
1711 the succeeding fiscal year, to the Commissioner of Education by the
1712 Commissioner of Social Services.

1713 (18) "Per capita income" for each town means that enumerated in the
1714 most recent federal decennial census of population or that enumerated
1715 in the current population report series issued by the United States
1716 Department of Commerce, Bureau of the Census, whichever is more
1717 recent and available on January first of the fiscal year two years prior
1718 to the fiscal year in which payment is to be made pursuant to section
1719 10-262i.

1720 (19) "Regional bonus" means, for any town which is a member of a
1721 regional school district and has students who attend such regional
1722 school district, an amount equal to one hundred dollars for each such
1723 student enrolled in the regional school district on October first or the
1724 full school day immediately preceding such date for the school year
1725 prior to the fiscal year in which the grant is to be paid multiplied by
1726 the ratio of the number of grades, kindergarten to grade twelve,
1727 inclusive, in the regional school district to thirteen.

1728 (20) "Regular program expenditures" means (A) total current
1729 educational expenditures less (B) expenditures for (i) special education
1730 programs pursuant to subsection (h) of section 10-76f, (ii) pupil
1731 transportation eligible for reimbursement pursuant to section 10-266m,
1732 (iii) land and capital building expenditures, and equipment otherwise
1733 supported by a state grant pursuant to chapter 173, including debt
1734 service, provided, with respect to debt service, the principal amount of
1735 any debt incurred to pay an expense otherwise includable in regular
1736 program expenditures may be included as part of regular program
1737 expenditures in annual installments in accordance with a schedule
1738 approved by the Department of Education based upon substantially
1739 equal principal payments over the life of the debt, (iv) health services
1740 for nonpublic school children, (v) adult education, (C) expenditures
1741 directly attributable to (i) state grants received by or on behalf of
1742 school districts except grants for the categories of expenditures listed
1743 in subparagraphs (B)(i) to (B)(v), inclusive, of this subdivision and
1744 except grants received pursuant to section 10-262i and section 10-262c
1745 of the general statutes, revision of 1958, revised to January 1, 1987, and

1746 except grants received pursuant to chapter 173, (ii) federal grants
1747 received by or on behalf of school districts except for adult education
1748 and federal impact aid, and (iii) receipts from the operation of child
1749 nutrition services and student activities services, (D) expenditures of
1750 funds from private and other sources, and (E) tuition received on
1751 account of nonresident students. The town of Woodstock may include
1752 as part of the current expenses of its public schools for each school year
1753 the amount expended for current expenses in that year by Woodstock
1754 Academy from income from its endowment funds upon receipt from
1755 said academy of a certified statement of such current expenses. The
1756 town of Winchester may include as part of the current expenses of its
1757 public school for each school year the amount expended for current
1758 expenses in that year by the Gilbert School from income from its
1759 endowment funds upon receipt from said school of a certified
1760 statement of such current expenses.

1761 (21) "Regular program expenditures per need student" means, in
1762 any year, the regular program expenditures of a town for such year
1763 divided by the number of total need students in the town for such
1764 school year, provided for towns which are members of a kindergarten
1765 to grade twelve, inclusive, regional school district and for such
1766 regional school district, "regular program expenditures per need
1767 student" means, in any year, the regular program expenditures of such
1768 regional school district divided by the sum of the number of total need
1769 students in all such member towns.

1770 (22) "Resident students" means the number of pupils of the town
1771 enrolled in public schools at the expense of the town on October first
1772 or the full school day immediately preceding such date, provided the
1773 number shall be decreased by the Department of Education for failure
1774 to comply with the provisions of section 10-16 and shall be increased
1775 by one one-hundred-eightieth for each full-time equivalent school day
1776 in the school year immediately preceding such date of at least five
1777 hours of actual school work in excess of one hundred eighty days and
1778 nine hundred hours of actual school work and be increased by the full-

1779 time equivalent number of such pupils attending the summer sessions
1780 immediately preceding such date at the expense of the town; "enrolled"
1781 shall include pupils who are scheduled for vacation on the above date
1782 and who are expected to return to school as scheduled. Pupils
1783 participating in the program established pursuant to section 10-266aa
1784 shall be counted in accordance with the provisions of subsection (h) of
1785 section 10-266aa.

1786 (23) "Schools" means nursery schools, kindergarten and grades one
1787 to twelve, inclusive.

1788 (24) "State guaranteed wealth level" means (A) for the fiscal year
1789 ending June 30, 1990, 1.8335 times the town wealth of the town with
1790 the median wealth as calculated using the data of record on December
1791 first of the fiscal year prior to the year in which the grant is to be paid
1792 pursuant to section 10-262i, [and] (B) for the fiscal years ending June
1793 30, 1991, and 1992, 1.6651 times the town wealth of the town with such
1794 median wealth, [and] (C) for the fiscal years ending June 30, 1993, June
1795 30, 1994, and June 30, 1995, 1.5361 times the town wealth of the town
1796 with the median wealth, [and] (D) for the fiscal [year] years ending
1797 June 30, 1996, [and each fiscal year thereafter] to June 30, 2007,
1798 inclusive, 1.55 times the town wealth of the town with the median
1799 wealth, and (E) for the fiscal year ending June 30, 2008, and each fiscal
1800 year thereafter, 1.75 times the town wealth of the town with the
1801 median wealth.

1802 (25) "Total need students" means the sum of (A) the number of
1803 resident students of the town for the school year, except that for the
1804 fiscal year commencing July 1, 2008, such number shall be reduced by
1805 one-quarter of the number resident students of the town for the school
1806 year enrolled in full-time approved interdistrict magnet school
1807 programs pursuant to section 10-264l, (B) (i) for any school year
1808 commencing prior to July 1, 1998, one-quarter the number of children
1809 under the temporary family assistance program for the prior fiscal
1810 year, and (ii) for the school [year] years commencing July 1, 1998, [and

1811 each school year thereafter] to July 1, 2006, inclusive, one-quarter the
1812 number of children under the temporary family assistance program for
1813 the fiscal year ending June 30, 1997, (C) for school years commencing
1814 July 1, 1995, to July 1, 2006, inclusive, one-quarter of the mastery count
1815 for the school year, [and] (D) for school years commencing July 1, 1995,
1816 to July 1, 2006, inclusive, ten per cent of the number of eligible
1817 children, as defined in subdivision (1) of section 10-17e, for whom the
1818 board of education is not required to provide a program pursuant to
1819 section 10-17f, (E) for the school year commencing July 1, 2007, and
1820 each school year thereafter, fifteen per cent of the number of eligible
1821 students, as defined in subdivision (1) of section 10-17e, for whom the
1822 board of education is not required to provide a program pursuant to
1823 section 10-17f, and (F) for the school year commencing July 1, 2007,
1824 and each school year thereafter, thirty-three per cent of the number of
1825 children below the level of poverty.

1826 (26) "Town wealth" means the average of a town's adjusted
1827 equalized net grand list divided by its total need students for the fiscal
1828 year prior to the year in which the grant is to be paid and its adjusted
1829 equalized net grand list divided by its population.

1830 (27) "Population" of a town means that enumerated in the most
1831 recent federal decennial census of population or that enumerated in
1832 the current population report series issued by the United States
1833 Department of Commerce, Bureau of the Census available on January
1834 first of the fiscal year two years prior to the fiscal year in which a grant
1835 is to be paid, whichever is most recent; except that any town whose
1836 enumerated population residing in state and federal institutions within
1837 such town and attributed to such town by the census exceeds forty per
1838 cent of such "population" shall have its population adjusted as follows:
1839 Persons who are incarcerated or in custodial situations, including, but
1840 not limited to jails, prisons, hospitals or training schools or persons
1841 who reside in dormitory facilities in schools, colleges, universities or
1842 on military bases shall not be counted in the "population" of a town.

1843 (28) "Base revenue" for the fiscal year ending June 30, 1995, means
1844 the sum of the grant entitlements for the fiscal year ending June 30,
1845 1995, of a town pursuant to section 10-262h and subsection (a) of
1846 section 10-76g, including its proportional share, based on enrollment,
1847 of the revenue paid pursuant to section 10-76g, to the regional district
1848 of which the town is a member, and for each fiscal year thereafter
1849 means the amount of each town's entitlement pursuant to section 10-
1850 262h minus its density supplement, as determined pursuant to
1851 subdivision (6) of subsection (a) of section 10-262h, except that for the
1852 fiscal year ending June 30, 2003, each town's entitlement shall be
1853 determined without using the adjustments made to the previous year's
1854 grant pursuant to subparagraph (M) of subdivision (6) of subsection
1855 (a) of section 10-262h, except that for the fiscal year ending June 30,
1856 2004, each town's entitlement shall be determined without using the
1857 adjustments made to the previous year's grant pursuant to
1858 subparagraph (N) of subdivision (6) of subsection (a) of section 10-
1859 262h.

1860 (29) "Density" means the population of a town divided by the
1861 square miles of a town.

1862 (30) "Density aid ratio" means the product of (A) the density of a
1863 town divided by the density of the town in the state with the highest
1864 density, and (B) .006273.

1865 (31) "Mastery goal improvement count" means the product of (A)
1866 the difference between the percentage of state-wide mastery
1867 examination scores, pursuant to subdivisions (1) and (2) of subsection
1868 (a) of section 10-14n, at or above the mastery goal level for the most
1869 recently completed school year and the percentage of such scores for
1870 the prior school year, and (B) the resident students of the town, or
1871 zero, whichever is greater.

1872 (32) "Target aid" means the sum of (A) the product of a town's base
1873 aid ratio, the foundation level and the town's total need students for
1874 the fiscal year prior to the year in which the grant is to be paid, (B) the

1875 product of a town's supplemental aid ratio, the foundation level and
1876 the sum of the portion of its total need students count described in
1877 subparagraphs (B) and (C) of subdivision (25) of this section for the
1878 fiscal year prior to the fiscal year in which the grant is to be paid, and
1879 the adjustments to its resident student count described in subdivision
1880 (22) of this section relative to length of school year and summer school
1881 sessions, and (C) the town's regional bonus.

1882 (33) "Fully funded grant" means the sum of (A) the product of a
1883 town's base aid ratio, the foundation level and the town's total need
1884 students for the fiscal year prior to the year in which the grant is to be
1885 paid, and (B) the town's regional bonus.

1886 (34) "Number of children below the level of poverty" means the
1887 number of children, ages five to seventeen, inclusive, in families in
1888 poverty, as determined under Part A of Title I of the No Child Left
1889 Behind Act, P.L. 107-110. The count for member towns of regional
1890 school districts shall be the sum of towns' initial determination under
1891 Title I and the proportionate share of the regional districts
1892 determination based member enrollment in the regional district.

1893 (35) "Current program expenditures" means (A) total current
1894 educational expenditures less (B) expenditures for (i) land and capital
1895 building expenditures, and equipment otherwise supported by a state
1896 grant pursuant to chapter 173, including debt service, provided, with
1897 respect to debt service, the principal amount of any debt incurred to
1898 pay an expense otherwise includable in regular program expenditures
1899 may be included as part of regular program expenditures in annual
1900 installments in accordance with a schedule approved by the
1901 Department of Education based upon substantially equal principal
1902 payments over the life of the debt, (ii) health services for nonpublic
1903 school children, and (iii) adult education, (C) expenditures directly
1904 attributable to (i) state grants received by or on behalf of school
1905 districts except grants for the categories of expenditures listed in
1906 subparagraphs (B)(i) to (B)(iii), inclusive, of this subdivision and except

1907 grants received pursuant to section 10-262i and section 10-262c of the
1908 general statutes, revision of 1958, revised to January 1, 1987, and
1909 except grants received pursuant to chapter 173, (ii) federal grants
1910 received by or on behalf of school districts except for adult education
1911 and federal impact aid, and (iii) receipts from the operation of child
1912 nutrition services and student activities services, (D) expenditures of
1913 funds from private and other sources, and (E) tuition received on
1914 account of nonresident students. The town of Woodstock may include
1915 as part of the current expenses of its public schools for each school year
1916 the amount expended for current expenses in that year by Woodstock
1917 Academy from income from its endowment funds upon receipt from
1918 said academy of a certified statement of such current expenses. The
1919 town of Winchester may include as part of the current expenses of its
1920 public school for each school year the amount expended for current
1921 expenses in that year by the Gilbert School from income from its
1922 endowment funds upon receipt from said school of a certified
1923 statement of such current expenses.

1924 (36) "Current program expenditures per resident student" means, in
1925 any year, the current program expenditures of a town for such year
1926 divided by the number of resident students in the town for such school
1927 year, provided for towns which are members of a kindergarten to
1928 grade twelve, inclusive, regional school district, "current program
1929 expenditures per resident student" means, in any year, the current
1930 program expenditures of such regional school district divided by the
1931 sum of the number of total resident students in all such member
1932 towns.

1933 (37) "Base aid" means the amount of the grant pursuant to section
1934 10-262h, as amended by this act, that a town was eligible to receive for
1935 the fiscal year ending June 30, 2007.

1936 Sec. 62. Subdivision (6) of subsection (a) of section 10-262h of the
1937 general statutes is repealed and the following is substituted in lieu
1938 thereof (*Effective July 1, 2007*):

1939 (6) For the fiscal year ending June 30, 1996, and each fiscal year
1940 thereafter, a grant in an amount equal to the amount of its target aid as
1941 described in subdivision (32) of section 10-262f except that such
1942 amount shall be capped in accordance with the following: (A) For the
1943 fiscal years ending June 30, 1996, June 30, 1997, June 30, 1998, and June
1944 30, 1999, for each town, the maximum percentage increase over its
1945 previous year's base revenue shall be the product of five per cent and
1946 the ratio of the wealth of the town ranked one hundred fifty-third
1947 when all towns are ranked in descending order to each town's wealth,
1948 provided no town shall receive an increase greater than five per cent.
1949 (B) For the fiscal years ending June 30, 2000, June 30, 2001, June 30,
1950 2002, June 30, 2003, and June 30, 2004, for each town, the maximum
1951 percentage increase over its previous year's base revenue shall be the
1952 product of six per cent and the ratio of the wealth of the town ranked
1953 one hundred fifty-third when all towns are ranked in descending order
1954 to each town's wealth, provided no town shall receive an increase
1955 greater than six per cent. (C) No such cap shall be used for the fiscal
1956 year ending June 30, 2005, or any fiscal year thereafter. (D) For the
1957 fiscal year ending June 30, 1996, for each town, the maximum
1958 percentage reduction from its previous year's base revenue shall be
1959 equal to the product of three per cent and the ratio of each town's
1960 wealth to the wealth of the town ranked seventeenth when all towns
1961 are ranked in descending order, provided no town's grant shall be
1962 reduced by more than three per cent. (E) For the fiscal years ending
1963 June 30, 1997, June 30, 1998, and June 30, 1999, for each town, the
1964 maximum percentage reduction from its previous year's base revenue
1965 shall be equal to the product of five per cent and the ratio of each
1966 town's wealth to the wealth of the town ranked seventeenth when all
1967 towns are ranked in descending order, provided no town's grant shall
1968 be reduced by more than five per cent. (F) For the fiscal year ending
1969 June 30, 2000, and each fiscal year thereafter, no town's grant shall be
1970 less than the grant it received for the prior fiscal year. (G) For each
1971 fiscal year prior to the fiscal year ending June 30, 2008, except for the
1972 fiscal year ending June 30, 2004, in addition to the amount determined

1973 pursuant to this subdivision, a town shall be eligible for a density
1974 supplement if the density of the town is greater than the average
1975 density of all towns in the state. The density supplement shall be
1976 determined by multiplying the density aid ratio of the town by the
1977 foundation level and the town's total need students for the prior fiscal
1978 year provided, for the fiscal year ending June 30, 2000, and each fiscal
1979 year thereafter, no town's density supplement shall be less than the
1980 density supplement such town received for the prior fiscal year. (H)
1981 For the fiscal year ending June 30, 1997, the grant determined in
1982 accordance with this subdivision for a town ranked one to forty-two
1983 when all towns are ranked in descending order according to town
1984 wealth shall be further reduced by one and two-hundredths of a per
1985 cent and such grant for all other towns shall be further reduced by
1986 fifty-six-hundredths of a per cent. (I) For the fiscal year ending June 30,
1987 1998, and each fiscal year thereafter, no town whose school district is a
1988 priority school district shall receive a grant pursuant to this
1989 subdivision in an amount that is less than the amount received under
1990 such grant for the prior fiscal year. (J) For the fiscal year ending June
1991 30, 2000, and each fiscal year through the fiscal year ending June 30,
1992 2003, no town whose school district is a priority school district shall
1993 receive a grant pursuant to this subdivision that provides an amount of
1994 aid per resident student that is less than the amount of aid per resident
1995 student provided under the grant received for the prior fiscal year. (K)
1996 For the fiscal year ending June 30, 1998, and each fiscal year thereafter,
1997 no town whose school district is a priority school district shall receive a
1998 grant pursuant to this subdivision in an amount that is less than
1999 seventy per cent of the sum of (i) the product of a town's base aid ratio,
2000 the foundation level and the town's total need students for the fiscal
2001 year prior to the year in which the grant is to be paid, (ii) the product
2002 of a town's supplemental aid ratio, the foundation level and the sum of
2003 the portion of its total need students count described in subparagraphs
2004 (B) and (C) of subdivision (25) of section 10-262f for the fiscal year
2005 prior to the fiscal year in which the grant is to be paid, and the
2006 adjustments to its resident student count described in subdivision (22)

2007 of said section 10-262f relative to length of school year and summer
2008 school sessions, and (iii) the town's regional bonus. (L) For the fiscal
2009 year ending June 30, 2000, and each fiscal year thereafter, no town
2010 whose school district is a transitional school district shall receive a
2011 grant pursuant to this subdivision in an amount that is less than forty
2012 per cent of the sum of (i) the product of a town's base aid ratio, the
2013 foundation level and the town's total need students for the fiscal year
2014 prior to the fiscal year in which the grant is to be paid, (ii) the product
2015 of a town's supplemental aid ratio, the foundation level and the sum of
2016 the portion of its total need students count described in subparagraphs
2017 (B) and (C) of subdivision (25) of section 10-262f for the fiscal year
2018 prior to the fiscal year in which the grant is to be paid, and the
2019 adjustments to its resident student count described in subdivision (22)
2020 of said section 10-262f relative to length of school year and summer
2021 school sessions, and (iii) the town's regional bonus. (M) For the fiscal
2022 year ending June 30, 2002, (i) each town whose target aid is capped
2023 pursuant to this subdivision shall receive a grant that includes a pro
2024 rata share of twenty-five million dollars based on the difference
2025 between its target aid and the amount of the grant determined with the
2026 cap, and (ii) all towns shall receive a grant that is at least 1.68 per cent
2027 greater than the grant they received for the fiscal year ending June 30,
2028 2001. (N) For the fiscal year ending June 30, 2003, (i) each town whose
2029 target aid is capped pursuant to this subdivision shall receive a pro
2030 rata share of fifty million dollars based on the difference between its
2031 target aid and the amount of the grant determined with the cap, and
2032 (ii) each town shall receive a grant that is at least 1.2 per cent more
2033 than its base revenue, as defined in subdivision (28) of section 10-262f.
2034 (O) For the fiscal year ending June 30, 2003, each town shall receive a
2035 grant that is at least equal to the grant it received for the prior fiscal
2036 year. (P) For the fiscal year ending June 30, 2004, (i) each town whose
2037 target aid is capped pursuant to this subdivision shall receive a grant
2038 that includes a pro rata share of fifty million dollars based on the
2039 difference between its target aid and the amount of the grant
2040 determined with the cap, (ii) each town's grant including the cap

2041 supplement shall be reduced by three per cent, (iii) the towns of
2042 Bridgeport, Hartford and New Haven shall each receive a grant that is
2043 equal to the grant such towns received for the prior fiscal year plus one
2044 million dollars, (iv) those towns described in clause (i) of this
2045 subparagraph shall receive a grant that includes a pro rata share of
2046 three million dollars based on the same pro rata basis as used in said
2047 clause (i), (v) towns whose school districts are priority school districts
2048 pursuant to subsection (a) of section 10-266p or transitional school
2049 districts pursuant to section 10-263c or who are eligible for grants
2050 under section 10-276a or 10-263d for the fiscal years ending June 30,
2051 2002, to June 30, 2004, inclusive, shall receive grants that are at least
2052 equal to the grants they received for the prior fiscal year, (vi) towns not
2053 receiving funds under clause (iii) of this subparagraph shall receive a
2054 pro rata share of any remaining funds based on their grant determined
2055 under this subparagraph. (Q) For the fiscal year ending June 30, 2005,
2056 (i) no town shall receive a grant pursuant to this subparagraph in an
2057 amount that is less than sixty per cent of the amount determined
2058 pursuant to the previous subparagraphs of this subdivision, (ii)
2059 notwithstanding the provisions of subparagraph (B) of this
2060 subdivision, each town shall receive a grant that is equal to the amount
2061 the town received for the prior fiscal year increased by twenty-three
2062 and twenty-seven hundredths per cent of the difference between the
2063 grant amount calculated pursuant to this subdivision and the amount
2064 the town received for the prior fiscal year, (iii) no town whose school
2065 district is a priority school district pursuant to subsection (a) of section
2066 10-266p shall receive a grant pursuant to this subdivision that is less
2067 than three hundred seventy dollars per resident student, and (iv) each
2068 town shall receive a grant that is at least the greater of the amount of
2069 the grant it received for the fiscal year ending June 30, 2003, or the
2070 amount of the grant it received for the fiscal year ending June 30, 2004,
2071 increased by seven tenths per cent, except that the town of Winchester
2072 shall not receive less than its fixed entitlement for the fiscal year
2073 ending June 30, 2003. (R) Notwithstanding the provisions of this
2074 subdivision, for the fiscal years ending June 30, 2006, and June 30,

2075 2007, each town shall receive a grant that is equal to the amount of the
2076 grant the town received for the fiscal year ending June 30, 2005,
2077 increased by two per cent plus the amount specified in section 33 of
2078 public act 05-245*, provided for the fiscal year ending June 30, 2007, no
2079 town shall receive a grant in an amount that is less than sixty per cent
2080 of the amount of its target aid as described in subdivision (32) of
2081 section 10-262f. (S) For the fiscal year ending June 30, 2008, [and for
2082 each fiscal year thereafter, no town shall receive a grant in an amount
2083 that is less than (i) the grant it received for the prior fiscal year, or (ii)
2084 sixty per cent of the amount of its target aid as described in
2085 subdivision (32) of section 10-262f] a grant in an amount equal to the
2086 sum of (i) the town's base aid, and (ii) seventeen and thirty-one one
2087 hundredths per cent of the difference between the town's fully funded
2088 grant as described in subdivision (33) of section 10-262f, as amended
2089 by this act, and its base aid, except that no town shall receive a grant
2090 that is less than the amount of the grant the town received for the fiscal
2091 year ending June 30, 2007, increased by four and four tenths per cent.
2092 (T) For the fiscal year ending June 30, 2009, a grant in an amount equal
2093 to the sum of (i) the town's base aid, and (ii) twenty-three and three
2094 tenths per cent of the difference between the fully funded grant as
2095 described in said subdivision (33) of section 10-262f, and its base aid,
2096 except that no town shall receive a grant that is less than the amount of
2097 the grant the town received for the fiscal year ending June 30, 2008,
2098 increased by four and four tenths per cent.

2099 Sec. 63. Section 10-262i of the general statutes is repealed and the
2100 following is substituted in lieu thereof (*Effective July 1, 2007*):

2101 (a) For the fiscal year ending June 30, 1990, and for each fiscal year
2102 thereafter, each town shall be paid a grant equal to the amount the
2103 town is entitled to receive under the provisions of section 10-262h, as
2104 calculated using the data of record as of the December first prior to the
2105 fiscal year such grant is to be paid, adjusted for the difference between
2106 the final entitlement for the prior fiscal year and the preliminary
2107 entitlement for such fiscal year as calculated using the data of record as

2108 of the December first prior to the fiscal year when such grant was paid.

2109 (b) The amount due each town pursuant to the provisions of
2110 subsection (a) of this section shall be paid by the Comptroller, upon
2111 certification of the Commissioner of Education, to the treasurer of each
2112 town entitled to such aid in installments during the fiscal year as
2113 follows: Twenty-five per cent of the grant in October, twenty-five per
2114 cent of the grant in January and the balance of the grant in April. The
2115 balance of the grant due towns under the provisions of this subsection
2116 shall be paid in March rather than April to any town which has not
2117 adopted the uniform fiscal year and which would not otherwise
2118 receive such final payment within the fiscal year of such town.

2119 (c) All aid distributed to a town pursuant to the provisions of this
2120 section shall be expended for educational purposes only and shall be
2121 expended upon the authorization of the local or regional board of
2122 education. For the fiscal year ending June 30, 1999, and each fiscal year
2123 thereafter, if a town receives an increase in funds pursuant to this
2124 section over the amount it received for the prior fiscal year such
2125 increase shall not be used to supplant local funding for educational
2126 purposes. The budgeted appropriation for education in any town
2127 receiving an increase in funds pursuant to this section shall be not less
2128 than the amount appropriated for education for the prior year plus
2129 such increase in funds.

2130 (d) Notwithstanding the provisions of subsection (c) of this section,
2131 for the fiscal years ending June 30, 2008, and June 30, 2009, the
2132 budgeted appropriation for education in any town receiving an
2133 increase in funds pursuant to this section shall be not less than the
2134 amount appropriated for education for the prior year plus the
2135 percentage of such increase in funds as determined under subsection
2136 (e) of this section.

2137 (e) The percentage of the increase in aid pursuant to this section
2138 applicable under subsection (d) shall be the average of the results of (1)
2139 (A) a town's current program expenditures per resident student

2140 pursuant to subdivision (36) of section 10-262f, as amended by this act,
2141 subtracted from the highest current program expenditures per resident
2142 student in this state, (B) divided by the difference between the highest
2143 current program expenditures per resident student in this state and the
2144 lowest current program expenditures per resident student in this state,
2145 (C) multiplied by fifty per cent, (D) plus fifteen percentage points, (2)
2146 (A) a town's wealth pursuant to subdivision (26) of section 10-262f,
2147 subtracted from the wealth of the town with the highest wealth of all
2148 towns in this state, (B) divided by the difference between the wealth of
2149 the town with the highest wealth of all towns in this state and the
2150 wealth of the town with the lowest wealth of all towns in this state, (C)
2151 multiplied by fifty per cent, (D) plus fifteen percentage points, and (3)
2152 (A) a town's grant mastery percentage pursuant to subdivision (12) of
2153 section 10-262f, as amended by this act, subtracted from one,
2154 subtracted from one minus the grant mastery percentage of the town
2155 with the highest grant mastery percentage in this state, (B) divided by
2156 the difference between one minus the grant mastery percentage of the
2157 town with the highest grant mastery percentage in this state and one
2158 minus the grant mastery percentage of the town with the lowest grant
2159 mastery percentage in this state, (C) multiplied by fifty per cent, (D)
2160 plus fifteen percentage points. For any town whose school district is in
2161 its third year or more of being identified as in need of improvement
2162 pursuant to section 10-223e, and has failed to make adequate yearly
2163 progress in mathematics or reading at the whole district level, the
2164 percentage determined pursuant to this subsection for such town shall
2165 be increased by an additional twenty percentage points. On or before
2166 September 15, 2007, for the fiscal year ending June 30, 2008, a town
2167 may request the Commissioner of Education to defer a portion of the
2168 town's increase in aid over the prior fiscal year pursuant to this section
2169 to be expended in the subsequent fiscal year. If the commissioner
2170 approves such request, the deferred amount shall be credited to the
2171 increase in aid for the fiscal year ending June 30, 2009, rather than the
2172 fiscal year ending June 30, 2008. Such funds shall be expended in the
2173 fiscal year ending June 30, 2009, in accordance with the provisions of

2174 this section. In no case shall a town be allowed to defer increases in aid
2175 required to be spent for education as a result of failure to make
2176 adequate yearly progress in accordance with the provisions of this
2177 subdivision.

2178 [(d)] (f) Upon a determination by the State Board of Education that a
2179 town or kindergarten to grade twelve, inclusive, regional school
2180 district failed in any fiscal year to meet the requirements pursuant to
2181 subsection (c) or (d) of this section, the town or kindergarten to grade
2182 twelve, inclusive, regional school district shall forfeit an amount equal
2183 to two times the amount of the shortfall. The amount so forfeited shall
2184 be withheld by the Department of Education from the grant payable to
2185 the town in the second fiscal year immediately following such failure
2186 by deducting such amount from the town's equalization aid grant
2187 payment pursuant to this section, except that in the case of a
2188 kindergarten to grade twelve, inclusive, regional school district, the
2189 amount so forfeited shall be withheld by the Department of Education
2190 from the grants payable pursuant to this section to the towns which
2191 are members of such regional school district. The amounts deducted
2192 from such grants to each member town shall be proportional to the
2193 number of resident students in each member town. Notwithstanding
2194 the provisions of this subsection, the State Board of Education may
2195 waive such forfeiture upon agreement with the town or kindergarten
2196 to grade twelve, inclusive, regional school district that the town or
2197 kindergarten to grade twelve, inclusive, regional school district shall
2198 increase its budgeted appropriation during the fiscal year in which the
2199 forfeiture would occur by an amount not less than the amount of said
2200 forfeiture or for other good cause shown. Any additional funds
2201 expended pursuant to such an agreement shall not be included in a
2202 district's expenditures for the purpose of establishing any future
2203 minimum expenditure requirement.

2204 Sec. 64. Section 10-262j of the general statutes is repealed and the
2205 following is substituted in lieu thereof (*Effective July 1, 2007*):

2206 (a) For the fiscal years ending June 30, 1990, June 30, 1991, June 30,
2207 1992, and June 30, 1993, the regular program expenditures of a town
2208 shall be not less than the greater of (1) the product of (A) the target
2209 foundation multiplied by the number of total need students of the
2210 town for the prior school year, and (B) the ratio of the town's grant
2211 entitlement for such year pursuant to section 10-262h divided by the
2212 town's target grant, or (2) an amount equal to the sum of (A) the
2213 regular program expenditures for the town for the prior fiscal year,
2214 and (B) the amount of the aid increase paid to the town as calculated
2215 pursuant to subsection (b) of this section.

2216 (b) For the purposes of subsection (a) of this section, the amount of
2217 the aid increase paid to a town shall be (1) for the fiscal year ending
2218 June 30, 1990, the amount of aid to be paid to the town for the fiscal
2219 year ending June 30, 1990, pursuant to section 10-262i, less the base aid
2220 for the town, (2) for the fiscal year ending June 30, 1991, the amount of
2221 aid paid to the town for the fiscal year ending June 30, 1991, pursuant
2222 to said section, less the amount of aid paid to the town for the fiscal
2223 year ending June 30, 1990, pursuant to said section, (3) for the fiscal
2224 year ending June 30, 1992, the amount of aid paid to the town for the
2225 fiscal year ending June 30, 1992, pursuant to said section, less the
2226 amount of aid paid to the town for the fiscal year ending June 30, 1991,
2227 pursuant to said section, (4) for the fiscal year ending June 30, 1993, the
2228 amount of aid paid to the town for the fiscal year ending June 30, 1993,
2229 less the amount of aid paid to the town for the fiscal year ending June
2230 30, 1992, pursuant to said section, (5) for the fiscal years ending June
2231 30, 1994, and June 30, 1995, the amount of aid paid to the town for the
2232 fiscal year pursuant to said section, less the amount of aid paid to the
2233 town for the prior fiscal year pursuant to said section, (6) for the fiscal
2234 year ending June 30, 1996, the amount paid to the town for the fiscal
2235 year ending June 30, 1996, pursuant to said section less base revenue
2236 for the fiscal year ending June 30, 1995, (7) for the fiscal year ending
2237 June 30, 1997, the amount paid to the town for the fiscal year ending
2238 June 30, 1997, less the amount paid to the town for the fiscal year
2239 ending June 30, 1996, pursuant to said section, (8) for the fiscal year

2240 ending June 30, 1998, the amount paid to the town for the fiscal year
2241 ending June 30, 1998, less the amount paid to the town for the fiscal
2242 year ending June 30, 1997, pursuant to said section, (9) for the fiscal
2243 year ending June 30, 1999, the amount paid to the town for the fiscal
2244 year ending June 30, 1999, less the amount paid to the town for the
2245 fiscal year ending June 30, 1998, pursuant to said section, and (10) for
2246 the fiscal year ending June 30, 2000, and each fiscal year thereafter, the
2247 amount paid to the town for said fiscal year, less the amount paid to
2248 the town for the year prior to said fiscal year, provided any amounts
2249 paid pursuant to section 7 of public act 99-217* shall be included in the
2250 determination of the aid increase paid to the town.

2251 (c) Notwithstanding the provisions of subsection (a) of this section,
2252 for the years ending June 30, 1990, June 30, 1991, June 30, 1992, and
2253 June 30, 1993, no town shall be required to spend more on regular
2254 program expenditures than an amount equal to the product of the
2255 foundation for such year and the total need students of the town for
2256 the prior school year.

2257 (d) (1) For the year ending June 30, 1994, the regular program
2258 expenditures of a town shall be not less than the greater of the
2259 foundation for such year multiplied by the total need students of the
2260 town for the prior school year or an amount equal to the sum of (A) the
2261 regular program expenditures for the town for the prior fiscal year,
2262 and (B) the amount of the aid increase paid to the town as calculated
2263 pursuant to subsection (b) of this section, except that no town shall be
2264 required to spend more on regular program expenditures than one
2265 hundred five per cent of the product of the foundation for such year
2266 and the total need students of the town for the prior school year.

2267 (2) For the fiscal year ending June 30, 1995, the regular program
2268 expenditures of a town shall be not less than the greater of the
2269 foundation for such year multiplied by the total need students of the
2270 town for the prior school year or an amount equal to the sum of (A) the
2271 regular program expenditures for the town for the prior fiscal year,

2272 and (B) the amount of the aid increase paid to the town as calculated
2273 pursuant to subsection (b) of this section, except that no town shall be
2274 required to spend more on regular program expenditures than one
2275 hundred ten per cent of the product of the foundation for such year
2276 and the total need students of the town for the prior school year.

2277 (3) For the fiscal years ending June 30, 1996, and June 30, 1997, the
2278 regular program expenditures of a town shall not be less than the
2279 lesser of (A) the sum of the regular program expenditures for the town
2280 for the prior fiscal year, and the amount of the aid increase paid to a
2281 town pursuant to subsection (b) of this section, or (B) the sum of the
2282 town's minimum expenditure requirement cap as determined by the
2283 Department of Education for the fiscal year ending June 30, 1995, and
2284 the sum of any aid increases paid to a town pursuant to subsection (b)
2285 of this section after the fiscal year ending June 30, 1995.

2286 (4) For the fiscal year ending June 30, 1998, the regular program
2287 expenditures of a town shall be the lesser of the sum of (A) its
2288 minimum expenditure requirement for the fiscal year ending June 30,
2289 1997, (B) its aid increase pursuant to subsection (b) of this section, and
2290 (C) the result obtained by multiplying the difference between the
2291 town's resident student count for October 1996, using the data of
2292 record as of December 1, 1996, and its final audited resident student
2293 count for October 1993, by one-half of the foundation, or the sum of (i)
2294 its minimum expenditure requirement for the fiscal year ending June
2295 30, 1997, and (ii) its aid increase pursuant to subsection (b) of this
2296 section.

2297 (5) For the fiscal year ending June 30, 1999, the regular program
2298 expenditures of a town shall be the lesser of the sum of (A) its
2299 minimum expenditure requirement for the fiscal year ending June 30,
2300 1998, (B) its aid increase pursuant to subsection (b) of this section, and
2301 (C) the result obtained by multiplying the difference between the
2302 town's resident student count for October 1997, using the data of
2303 record as of December 1, 1997, and the town's resident student count

2304 for October 1996, using the data of record as of December 1, 1996, by
2305 one-half of the foundation, or the sum of (i) its minimum expenditure
2306 requirement for the fiscal year ending June 30, 1998, and (ii) its aid
2307 increase pursuant to subsection (b) of this section.

2308 (6) For the fiscal year ending June 30, 2000, the regular program
2309 expenditures of a town shall be no less than the sum of (A) its
2310 minimum expenditure requirement for the fiscal year ending June 30,
2311 1999, (B) its aid increase pursuant to subsection (b) of this section, and
2312 (C) the result obtained by multiplying the difference between the
2313 town's resident student count for October 1998, using the data of
2314 record as of December 1, 1998, and the town's resident student count
2315 for October 1997, using the data of record as of December 1, 1997, by
2316 one-half of the foundation.

2317 (7) For the fiscal year ending June 30, 2001, the regular program
2318 expenditures of a town shall be no less than the sum of (A) its
2319 minimum expenditure requirement for the fiscal year ending June 30,
2320 2000, (B) its aid increase pursuant to subsection (b) of this section, and
2321 (C) if the resident student count for October 1999, is less than the
2322 resident student count for October 1998, the result obtained by
2323 multiplying the difference between the town's resident student count
2324 for October 1999, using the data of record as of December 1, 1999, and
2325 the town's resident student count for October 1998, using the data of
2326 record as of December 1, 1998, by one-half of the foundation.

2327 (8) For the fiscal year ending June 30, 2002, the regular program
2328 expenditures of a town shall be no less than the sum of (A) its
2329 minimum expenditure requirement for the fiscal year ending June 30,
2330 2001, (B) its aid increase pursuant to subsection (b) of this section, and
2331 (C) if the resident student count for October 2000, is less than the
2332 resident student count for October 1999, the result obtained by
2333 multiplying the difference between the town's resident student count
2334 for October 2000, using the data of record as of December 1, 2000, and
2335 the town's resident student count for October 1999, using the data of

2336 record as of December 1, 1999, by one-half of the foundation.

2337 (9) For the fiscal year ending June 30, 2003, the regular program
2338 expenditures of a town shall be no less than the sum of (A) its
2339 minimum expenditure requirement for the fiscal year ending June 30,
2340 2002, (B) its aid increase pursuant to subsection (b) of this section, and
2341 (C) if the resident student count for October 2001, is less than the
2342 resident student count for October 2000, the result obtained by
2343 multiplying the difference between the town's resident student count
2344 for October 2001, using the data of record as of December 1, 2001, and
2345 the town's resident student count for October 2000, using the data of
2346 record as of December 1, 2000, by one-half of the foundation.

2347 (10) For the fiscal year ending June 30, 2004, the regular program
2348 expenditures of a town shall be no less than the sum of (A) its
2349 minimum expenditure requirement for the fiscal year ending June 30,
2350 2003, (B) its aid increase pursuant to subsection (b) of this section, and
2351 (C) if the resident student count for October 2002, is less than the
2352 resident student count for October 2001, the result obtained by
2353 multiplying the difference between the town's resident student count
2354 for October 2002, using the data of record as of December 1, 2002, and
2355 the town's resident student count for October 2001, using the data of
2356 record as of December 1, 2001, by one-half of the foundation.

2357 (11) For the fiscal year ending June 30, 2005, the regular program
2358 expenditures of a town shall be no less than the sum of (A) its
2359 minimum expenditure requirement for the fiscal year ending June 30,
2360 2004, (B) its aid increase pursuant to subsection (b) of this section, and
2361 (C) if the resident student count for October 2003, is less than the
2362 resident student count for October 2002, the result obtained by
2363 multiplying the difference between the town's resident student count
2364 for October 2003, using the data of record as of December 1, 2003, and
2365 the town's resident student count for October 2002, using the data of
2366 record as of December 1, 2002, by one-half of the foundation.

2367 (12) For the fiscal year ending June 30, 2006, the regular program

2368 expenditures of a town shall be no less than the sum of (A) its
2369 minimum expenditure requirement for the fiscal year ending June 30,
2370 2005, (B) its aid increase pursuant to subsection (b) of this section, and
2371 (C) if the resident student count for October 2004, is less than the
2372 resident student count for October 2003, the result obtained by
2373 multiplying the difference between the town's resident student count
2374 for October 2004, using the data of record as of December 1, 2004, and
2375 the town's resident student count for October 2003, using the data of
2376 record as of December 1, 2003, by one-half of the foundation.

2377 (13) For the fiscal year ending June 30, 2007, the regular program
2378 expenditures of a town shall be no less than the sum of (A) its
2379 minimum expenditure requirement for the fiscal year ending June 30,
2380 2006, (B) its aid increase pursuant to subsection (b) of this section, and
2381 (C) if the resident student count for October, 2005 is less than the
2382 resident student count for October, 2004 the result obtained by
2383 multiplying the difference between the town's resident student count
2384 for October, 2005 using the data of record as of December 1, 2005, and
2385 the town's resident student count for October, 2004 using the data of
2386 record as of December 1, 2004, by one-half of the foundation.

2387 [(e) Upon a determination by the State Board of Education that a
2388 town or kindergarten to grade twelve, inclusive, regional school
2389 district failed in any fiscal year to meet its minimum expenditure
2390 requirement pursuant to subsection (a), (c), (d) or (f), as appropriate, of
2391 this section, the town or kindergarten to grade twelve, inclusive,
2392 regional school district shall forfeit an amount equal to two times the
2393 difference between said minimum expenditure requirement and the
2394 town's or kindergarten to grade twelve, inclusive, regional school
2395 district's actual regular program expenditures. The amount so forfeited
2396 shall be withheld by the Department of Education from the grant
2397 payable to the town in the second fiscal year immediately following
2398 such failure by deducting such amount from the town's equalization
2399 aid grant payment pursuant to section 10-262i, except that in the case
2400 of a kindergarten to grade twelve, inclusive, regional school district,

2401 the amount so forfeited shall be withheld by the Department of
2402 Education from the grants payable pursuant to said section 10-262i to
2403 the towns which are members of such regional school district. The
2404 amounts deducted from such grants to each member town shall be
2405 proportional to the number of resident students in each member town.
2406 Notwithstanding the provisions of this subsection, the State Board of
2407 Education may waive such forfeiture upon agreement with the town
2408 or kindergarten to grade twelve, inclusive, regional school district that
2409 the town or kindergarten to grade twelve, inclusive, regional school
2410 district shall exceed its minimum expenditure requirement during the
2411 fiscal year in which the forfeiture would occur by an amount not less
2412 than the amount of said forfeiture. Any additional funds expended
2413 pursuant to such an agreement shall not be included in a district's
2414 expenditures for the purpose of establishing any future minimum
2415 expenditure requirement.]

2416 [(f)] (e) (1) Notwithstanding the provisions of subsections (a), (b)
2417 and (c) of this section: (A) For the fiscal years ending June 30, 1990,
2418 June 30, 1991, June 30, 1992, and June 30, 1993, the regular program
2419 expenditures of a kindergarten to grade twelve, inclusive, regional
2420 school district shall not be less than the greater of (i) the product of (I)
2421 the target foundation multiplied by the sum of the number of total
2422 need students in the member towns in the regional school district for
2423 the prior school year_z and (II) the ratio of the sum of the member
2424 towns' grant entitlements for such year pursuant to section 10-262h
2425 divided by the sum of the member towns' target grants_z or (ii) an
2426 amount equal to the sum of (I) the regular program expenditures for
2427 the regional school district for the prior fiscal year_z and (II) the amount
2428 of the sum of the aid increases paid to the member towns as calculated
2429 pursuant to subsection (b) of this section, provided no kindergarten to
2430 grade twelve, inclusive, regional school district shall be required to
2431 spend more on regular program expenditures than an amount equal to
2432 the product of the foundation for such year and the sum of the total
2433 need students in the member towns of the regional school district for
2434 the prior school year; and (B) for the year ending June 30, 1993, and for

2435 each fiscal year thereafter, the regular program expenditures of a
2436 kindergarten to grade twelve, inclusive, regional school district shall
2437 be not less than the foundation for such year multiplied by the sum of
2438 the total need students of all member towns for the prior school year.

2439 (2) Notwithstanding the provisions of subdivision (3) of subsection
2440 (d) of this section, for the fiscal years ending June 30, 1996, and June 30,
2441 1997, the regular program expenditures of a kindergarten to twelve,
2442 inclusive, regional school district shall not be less than the lesser of (A)
2443 the sum of the regular program expenditures for the regional school
2444 district for the prior fiscal year, and the sum of the member towns' aid
2445 increases pursuant to subsection (b) of this section, or (B) the sum of
2446 the member towns' minimum expenditure requirement caps as
2447 determined by the Department of Education for the fiscal year ending
2448 June 30, 1995, and the sum of the member towns' aid increases paid
2449 pursuant to subsection (b) of this section after the fiscal year ending
2450 June 30, 1995.

2451 [(g)] (f) For the purposes of this section "total need students" means
2452 total need students as calculated using the data of record as of
2453 December first of such data year.

2454 Sec. 65. Section 61 of house bill 7432 of the January 2007 regular
2455 session is repealed. (Effective July 1, 2007)

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2007	10-217a
Sec. 2	July 1, 2007	10-281(b)
Sec. 3	July 1, 2007	10-71(d)
Sec. 4	July 1, 2007	10-266m(a)(4)
Sec. 5	July 1, 2007	10-17g
Sec. 6	July 1, 2007	10-292o(d)
Sec. 7	July 1, 2007	10-266p
Sec. 8	July 1, 2007	10-66j(f)
Sec. 9	July 1, 2007	10-266aa(f) and (g)

Sec. 10	July 1, 2007	10-266aa(k)
Sec. 11	July 1, 2007	10-66ee(c)
Sec. 12	July 1, 2007	10-66bb(d)
Sec. 13	July 1, 2007	10-66cc(b)
Sec. 14	July 1, 2007	New section
Sec. 15	July 1, 2007	New section
Sec. 16	July 1, 2007	10-66ee
Sec. 17	July 1, 2007	10-16p(e)(3)
Sec. 18	July 1, 2007	10-14n(h)
Sec. 19	July 1, 2007	10-16s
Sec. 20	from passage	New section
Sec. 21	from passage	New section
Sec. 22	from passage	New section
Sec. 23	from passage	B1 1406 (January 2007 session), Sec. 523(b)
Sec. 24	July 1, 2007	10-65(a) and (b)
Sec. 25	July 1, 2007	New section
Sec. 26	July 1, 2007	10-16x
Sec. 27	July 1, 2007	New section
Sec. 28	July 1, 2007	New section
Sec. 29	July 1, 2007	New section
Sec. 30	July 1, 2007	New section
Sec. 31	July 1, 2007	New section
Sec. 32	July 1, 2007	10-223e
Sec. 33	July 1, 2007	New section
Sec. 34	July 1, 2007	New section
Sec. 35	July 1, 2007	10-19o(a)
Sec. 36	July 1, 2007	New section
Sec. 37	July 1, 2007	New section
Sec. 38	from passage	New section
Sec. 39	from passage	New section
Sec. 40	July 1, 2007	10-264l(c)
Sec. 41	July 1, 2007	New section
Sec. 42	July 1, 2007	10-264l
Sec. 43	July 1, 2007	10-265f(d)
Sec. 44	July 1, 2007	10-265f
Sec. 45	July 1, 2007	New section
Sec. 46	July 1, 2007	10-265j
Sec. 47	July 1, 2007	10-265f(e)
Sec. 48	July 1, 2007	10-16n(a)

Sec. 49	<i>July 1, 2007</i>	10-233d(a)
Sec. 50	<i>from passage</i>	New section
Sec. 51	<i>July 1, 2007</i>	New section
Sec. 52	<i>from passage</i>	New section
Sec. 53	<i>July 1, 2007</i>	New section
Sec. 54	<i>July 1, 2007</i>	New section
Sec. 55	<i>from passage</i>	10a-109d(a)(12)
Sec. 56	<i>from passage</i>	10a-109c(29)
Sec. 57	<i>from passage</i>	New section
Sec. 58	<i>from passage</i>	New section
Sec. 59	<i>from passage</i>	New section
Sec. 60	<i>July 1, 2007</i>	New section
Sec. 61	<i>July 1, 2007</i>	10-262f
Sec. 62	<i>July 1, 2007</i>	10-262h(a)(6)
Sec. 63	<i>July 1, 2007</i>	10-262i
Sec. 64	<i>July 1, 2007</i>	10-262j
Sec. 65	<i>July 1, 2007</i>	Repealer section