



General Assembly

**Substitute Bill No. 6260**

January Session, 2007

\* \_\_\_\_\_ HB06260HEDAPP030207 \_\_\_\_\_ \*

**AN ACT ADOPTING THE 2006 RECOMMENDATIONS OF THE  
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS  
COMMITTEE CONCERNING ADULT LITERACY.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2007*) (a) As used in sections 1 to 7,  
2 inclusive, of this act:

3 (1) "Board" means the Adult Literacy Leadership Board;

4 (2) "Adult literacy programs" and "adult literacy services" means  
5 services aimed at improving the ability of persons sixteen years of age  
6 or over who are not enrolled in secondary school to read, write and  
7 speak in English, compute and solve problems at levels of proficiency  
8 necessary to function on the job, in the family of the individual and in  
9 society;

10 (3) "Adult education" means a program established pursuant to part  
11 V of chapter 164 of the general statutes;

12 (4) "Vision statement" means a written projected overview of the  
13 state's adult literacy programs and services at a specified future date;  
14 and

15 (5) "Mission statement" means a written declaration of the purpose  
16 of the state's adult literacy programs and services, including elements

17 that address the goals.

18 Sec. 2. (NEW) (*Effective July 1, 2007*) (a) There is established the  
19 Adult Literacy Leadership Board. The board shall consist of nine  
20 voting members and nine ex-officio nonvoting members. (1) The  
21 voting members shall be appointed as follows: (A) Five appointed by  
22 the Governor, (i) two of whom represent local or regional boards of  
23 education that administer adult education programs, (ii) one of whom  
24 represents a voluntary literacy organization, (iii) one of whom  
25 represents a public library, and (iv) one of whom represents a business  
26 that has employees who lack basic literacy skills or proficiency in the  
27 English language; (B) one appointed by the speaker of the House of  
28 Representatives who represents a regional workforce development  
29 board; (C) one appointed by the minority leader of the House of  
30 Representatives who represents adult literacy programs provided by  
31 the community-technical colleges; (D) one appointed by the president  
32 pro tempore of the Senate who represents organized labor; and (E) one  
33 appointed by the minority leader of the Senate who represents a  
34 community organization that operates an adult literacy program. (2)  
35 The ex-officio nonvoting members shall consist of the following  
36 members, or their designees: The Commissioners of Correction,  
37 Education, Higher Education, Economic and Community  
38 Development and Social Services, the Labor Commissioner, the  
39 director of the Office of Workforce Competitiveness, the Secretary of  
40 the Office of Policy and Management, and the chancellor of the  
41 regional community-technical colleges. The voting members shall  
42 serve for a term of four years. The members of the commission shall  
43 serve without compensation but shall, within the limits of available  
44 funds, be reimbursed for expenses necessarily incurred in the  
45 performance of their duties.

46 (b) The Governor shall appoint the chairperson of the board from  
47 among its voting members. The board may create other positions it  
48 deems necessary and may fill such positions from among its members.  
49 The powers of the board shall be vested in and exercised by not less

50 than five members of the board. Five members of the board shall  
51 constitute a quorum.

52 Sec. 3. (NEW) (*Effective July 1, 2007*) The Adult Literacy Leadership  
53 Board shall:

54 (1) Create a vision and mission statement, by July 1, 2008, that  
55 clarifies the purpose of adult literacy programs and services in  
56 Connecticut emphasizing the goal of helping adults develop the  
57 literacy skills they need to function as productive citizens in the  
58 workplace, family and community;

59 (2) Develop and update a three-year strategic plan, in accordance  
60 with section 4 of this act;

61 (3) Report recommendations annually to the Governor and General  
62 Assembly for sources and levels of funding to meet the goals and  
63 objectives outlined in the strategic plan, in accordance with section 4 of  
64 this act;

65 (4) Establish performance measures for the adult literacy system  
66 and use them to track progress toward the goals and objectives  
67 outlined in the strategic plan;

68 (5) Develop and maintain an online centralized inventory of all  
69 adult literacy programs and services offered in the state that includes a  
70 description of the type of service, the time and place it is offered and  
71 any eligibility requirements or fees;

72 (6) Establish standards for adult literacy service providers,  
73 including requirements for waiting lists;

74 (7) Require each adult literacy service provider in the state to  
75 maintain a waiting list and report the information to the board, in  
76 accordance with standards it establishes;

77 (8) Promote coordination and collaboration of delivery of adult

78 literacy programs and services through regionalized service delivery  
79 and community partnerships; and

80 (9) Prepare an annual state report card on the status of adult literacy  
81 in Connecticut, in accordance with section 5 of this act.

82 Sec. 4. (NEW) (*Effective July 1, 2007*) (a) On or before July 1, 2008, the  
83 board shall develop a three-year strategic plan for an adult literacy  
84 system in Connecticut.

85 (b) The strategic plan shall: (1) Include goals for an adult literacy  
86 system; (2) define the roles of all adult literacy service providers in the  
87 state, examining in particular, (A) governance responsibility for adult  
88 education, (B) discrepancies in service delivery and ways to promote  
89 regionalized service delivery and community partnerships, and (C)  
90 resources for system-wide administration, management, research and  
91 coordination; (3) include priorities for services that (A) improve the  
92 quality of instruction, (B) improve access and retention, and (C)  
93 identify target populations for services; (4) include an analysis of  
94 funding of all adult literacy services, identifying (A) estimated  
95 resources needed to implement the plan's goals, (B) current sources of  
96 funding and possibilities for reallocation, and (C) potential alternatives  
97 and new sources of funding; and (5) outline funding policies that  
98 provide (A) financial support and incentives to support collaborative  
99 delivery of services, and (B) adequate resources for state-funded  
100 agencies with adult literacy responsibilities, including public libraries,  
101 to carry out data collection, analysis, evaluation and research related to  
102 program effectiveness and best practices.

103 (c) The board shall designate regional planning workgroups  
104 consisting of representatives of adult literacy service providers and  
105 persons receiving adult literacy services to assist in developing and  
106 reviewing the strategic plan for adult literacy. The board shall review  
107 annually the implementation of the strategic plan and make any  
108 necessary revisions. The board shall update the strategic plan every  
109 three years.

110 Sec. 5. (NEW) (*Effective July 1, 2007*) The state report card, prepared  
111 pursuant to subdivision (9) of section 3 of this act, shall provide  
112 information on the status of adult literacy in the state. The report card  
113 shall identify each major component of the adult literacy system,  
114 including, but not limited to, adult education, family literacy, and  
115 workplace literacy, and provide for each component: (1) The number  
116 and demographics of persons served, (2) a description of sources of  
117 funding, and (3) performance measures for adult literacy services.

118 Sec. 6. (NEW) (*Effective July 1, 2007*) On or before January 1, 2008,  
119 and annually thereafter, the board shall report, in accordance with  
120 section 11-4a of the general statutes, to the Governor and to the joint  
121 standing committees of the General Assembly having cognizance of  
122 matters relating to correction, education, higher education, economic  
123 and community development, labor and human services on (1) the  
124 progress made in developing and implementing the strategic plan, (2)  
125 recommendations for sources and levels of funding to meet the goals  
126 outlined in the strategic plan, and (3) the report card prepared  
127 pursuant to subdivision (8) of section 3 of this act.

128 Sec. 7. (NEW) (*Effective July 1, 2007*) The board may request other  
129 state agencies, including, but not limited to, the Departments of  
130 Education, Higher Education, Economic and Community  
131 Development and Social Services, the Labor Department, the Office of  
132 Workforce Competitiveness and the Board of Trustees of the  
133 Community-Technical Colleges to provide information, reports and  
134 other assistance in carrying out its duties.

135 Sec. 8. Subsection (e) of section 2c-2b of the general statutes is  
136 repealed and the following is substituted in lieu thereof (*Effective July*  
137 *1, 2007*):

138 (e) The following governmental entities and programs are  
139 terminated, effective July 1, 2012, unless reestablished in accordance  
140 with the provisions of section 2c-10:

- 141 (1) Regional advisory councils for children and youth center  
142 facilities, established under section 17a-30;
- 143 (2) Repealed by P.A. 93-262, S. 86, 87;
- 144 (3) Advisory Council on Children and Families, established under  
145 section 17a-4;
- 146 (4) Board of Education and Services for the Blind, established under  
147 section 10-293;
- 148 (5) Repealed by P.A. 84-361, S. 6, 7;
- 149 (6) Commission on the Deaf and Hearing Impaired, established  
150 under section 46a-27;
- 151 (7) Advisory and planning councils for regional centers for the  
152 mentally retarded, established under section 17a-273;
- 153 (8) Repealed by P.A. 01-141, S. 15, 16;
- 154 (9) Repealed by P.A. 94-245, S. 45, 46;
- 155 (10) Repealed by P.A. 85-613, S. 153, 154;
- 156 (11) State Library Board, established under section 11-1;
- 157 (12) Advisory Council for Special Education, established under  
158 section 10-76i;
- 159 (13) Repealed by June 30 Sp. Sess. P.A. 03-6, S. 248;
- 160 (14) Repealed by June 30 Sp. Sess. P.A. 03-6, S. 248;
- 161 (15) Repealed by P.A. 89-362, S. 4, 5;
- 162 (16) Repealed by June Sp. Sess. P.A. 91-14, S. 28, 30;
- 163 (17) Repealed by P.A. 90-230, S. 100, 101;

164 (18) State Commission on Capitol Preservation and Restoration,  
 165 established under section 4b-60;

166 (19) Repealed by P.A. 90-230, S. 100, 101; [and]

167 (20) Examining Board for Crane Operators, established under  
 168 section 29-222; and

169 (21) Adult Literacy Leadership Board, established under section 2 of  
 170 this act.

171 Sec. 9. (NEW) (*Effective July 1, 2007*) The sum of \_\_\_\_ dollars is  
 172 appropriated to the Department of Education, from the General Fund,  
 173 for the fiscal year ending June 30, 2008, for personal services for two  
 174 full-time education consultant positions in the adult education unit of  
 175 the Department of Education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2007</i>	New section
Sec. 2	<i>July 1, 2007</i>	New section
Sec. 3	<i>July 1, 2007</i>	New section
Sec. 4	<i>July 1, 2007</i>	New section
Sec. 5	<i>July 1, 2007</i>	New section
Sec. 6	<i>July 1, 2007</i>	New section
Sec. 7	<i>July 1, 2007</i>	New section
Sec. 8	<i>July 1, 2007</i>	2c-2b(e)
Sec. 9	<i>July 1, 2007</i>	New section

**HED**

*Joint Favorable Subst. C/R*

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