



General Assembly

February Session, 2006

**Raised Bill No. 5513**

LCO No. 356

\*00356\_\_\_\_\_ED\_\*

Referred to Committee on Education

Introduced by:  
(ED)

**AN ACT CONCERNING PARENTAL INVOLVEMENT REPORTING IN SCHOOL PROFILES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-220 of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2006*):

4 (c) Annually, each local and regional board of education shall  
5 submit to the Commissioner of Education a strategic school profile  
6 report for each school under its jurisdiction and for the school district  
7 as a whole. The superintendent of each local and regional school  
8 district shall present the profile report at the next regularly scheduled  
9 public meeting of the board of education after each November first.  
10 The profile report shall provide information on measures of (1) student  
11 needs, (2) school resources, including technological resources and  
12 utilization of such resources and infrastructure, (3) student and school  
13 performance, (4) equitable allocation of resources among its schools,  
14 (5) reduction of racial, ethnic and economic isolation, [and] (6) parental  
15 involvement, and (7) special education. For purposes of this subsection  
16 "parental involvement" means participation by a parent or guardian in

17 regular, two-way communication with school administrators or  
 18 teachers or members of the local or regional board of education  
 19 concerning school policies, programs and learning activities, that  
 20 informs the parent or guardian of what to expect in quality children's  
 21 learning and how the parent or guardian can be a full participant in  
 22 the education of his or her child. For purposes of this subsection,  
 23 measures of special education include (A) special education  
 24 identification rates by disability, (B) rates at which special education  
 25 students are exempted from mastery testing pursuant to section 10-  
 26 14q, (C) expenditures for special education, including such  
 27 expenditures as a percentage of total expenditures, (D) achievement  
 28 data for special education students, (E) rates at which students  
 29 identified as requiring special education are no longer identified as  
 30 requiring special education, (F) the availability of supplemental  
 31 educational services for students lacking basic educational skills, (G)  
 32 the amount of special education student instructional time with  
 33 nondisabled peers, (H) the number of students placed out-of-district,  
 34 and (I) the actions taken by the school district to improve special  
 35 education programs, as indicated by analyses of the local data  
 36 provided in subparagraphs (A) to (H), inclusive, of this subdivision.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2006	10-220(c)

**Statement of Purpose:**

To raise the importance of parental involvement among administrators and enable parents to see a wider spectrum of involvement choices.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*