



House of Representatives

General Assembly

File No. 435

February Session, 2006

Substitute House Bill No. 5756

House of Representatives, April 6, 2006

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING CHILD ABUSE RECOGNITION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-145a of the general statutes is amended by
2 adding subsection (h) as follows (*Effective July 1, 2006*):

3 (NEW) (h) On and after July 1, 2007, any program of teacher
4 preparation leading to professional certification shall include, as part
5 of the curriculum, instruction on child abuse recognition.

6 Sec. 2. Subsection (a) of section 10-220a of the general statutes is
7 repealed and the following is substituted in lieu thereof (*Effective July*
8 *1, 2007*):

9 (a) Each local or regional board of education shall provide an in-
10 service training program for its teachers, administrators and pupil
11 personnel who hold the initial educator, provisional educator or
12 professional educator certificate. Such program shall provide such

13 teachers, administrators and pupil personnel with information on (1)
14 the nature and the relationship of drugs, as defined in subdivision (17)
15 of section 21a-240, and alcohol to health and personality development,
16 and procedures for discouraging their abuse, (2) health and mental
17 health risk reduction education which includes, but need not be
18 limited to, the prevention of risk-taking behavior by children and the
19 relationship of such behavior to substance abuse, pregnancy, sexually
20 transmitted diseases, including HIV-infection and AIDS, as defined in
21 section 19a-581, violence, child abuse and youth suicide, (3) the growth
22 and development of exceptional children, including handicapped and
23 gifted and talented children and children who may require special
24 education, including, but not limited to, children with attention-deficit
25 hyperactivity disorder or learning disabilities, and methods for
26 identifying, planning for and working effectively with special needs
27 children in a regular classroom, (4) school violence prevention and
28 conflict resolution, (5) cardiopulmonary resuscitation and other
29 emergency life saving procedures, (6) computer and other information
30 technology as applied to student learning and classroom instruction,
31 communications and data management, (7) the teaching of the
32 language arts, reading and reading readiness for teachers in grades
33 kindergarten to three, inclusive, (8) the recognition of child abuse, and
34 [(8)] (9) second language acquisition in districts required to provide a
35 program of bilingual education pursuant to section 10-17f, as
36 amended. The State Board of Education, within available
37 appropriations and utilizing available materials, shall assist and
38 encourage local and regional boards of education to include: (A)
39 Holocaust education and awareness; (B) the historical events
40 surrounding the Great Famine in Ireland; (C) African-American
41 history; (D) Puerto Rican history; (E) Native American history; (F)
42 personal financial management; and (G) topics approved by the state
43 board upon the request of local or regional boards of education as part
44 of in-service training programs pursuant to this subsection.

45 Sec. 3. (NEW) (*Effective July 1, 2006*) Not later than January 1, 2007,
46 the Department of Education, in collaboration with the Department of
47 Children and Families and the Department of Higher Education, shall

48 develop instructional assistance designed to aid persons certified in
49 accordance with section 10-145b of the 2006 supplement to the general
50 statutes, or candidates in a program of teacher preparation leading to
51 professional certification in accordance with said section 10-145b, in
52 child abuse recognition. The departments shall also develop an on-line
53 program that certified employees may access to refresh or further
54 develop skills to aid in recognition of child abuse.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2006</i>	10-145a
Sec. 2	<i>July 1, 2007</i>	10-220a(a)
Sec. 3	<i>July 1, 2006</i>	New section

ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 07 \$	FY 08 \$
CT State Univ.	GF - None	None	None
UConn	GF - None	None	None
Education, Dept.	GF - Cost	25,000	Minimal
Various State Agencies	GF - None	None	None

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 07 \$	FY 08 \$
Local and Regional School Districts	STATE MANDATE - Cost	Minimal	Minimal

Explanation

The requirement that teacher preparation programs include instruction on child abuse recognition results in no cost to the University of Connecticut or the Connecticut State University System.

The requirement that the State Department of Education with assistance from the Department of Children and Families and the Department of Higher Education, develop instructional assistance with on-line capabilities in the area of child abuse recognition by January 1, 2007 results in a cost of approximately \$25,000. These costs are associated with the programming costs of such a program or the purchase of such programming from an existing source. No funds are included in the FY 07 budget as passed by the Appropriations Committee for this purpose.

There would be minimal costs to local and regional school districts to provide mandated child abuse recognition professional development to certified staff. These costs would be associated with

materials such as pamphlets or other handouts and possible fees for expert speakers.

The Out Years

There would be ongoing minimal costs to the State Department of Education to maintain the on-line child abuse recognition. Additionally local and regional school districts would continue to have minimal costs associated with professional development provided to certified staff on child abuse recognition.

OLR Bill Analysis
sHB 5756

AN ACT CONCERNING CHILD ABUSE RECOGNITION.

SUMMARY:

Starting July 1, 2007, this bill requires local and regional boards of education to include information on how to recognize child abuse in their in-service training programs for certified teachers, administrators, and pupil personnel. Starting on the same date, it also requires the curriculum for any teacher preparation program that leads to professional certification to include instruction on this topic.

Finally, the bill requires the State Department of Education, by January 1, 2007 and in collaboration with the departments of Children and Families and Higher Education, to develop (1) instructional help for prospective teachers and certified school personnel on child abuse recognition and (2) an on-line program to enable certified personnel to refresh or further develop skills to help them recognize child abuse.

EFFECTIVE DATE: July 1, 2006, except for the provision regarding local school board in-service training programs, which is effective July 1, 2007.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 29 Nay 0 (03/20/2006)