



House of Representatives

General Assembly

File No. 429

February Session, 2006

Substitute House Bill No. 5517

House of Representatives, April 6, 2006

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING A STUDY OF UNIVERSAL PRESCHOOL.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2006*) (a) The Early Childhood Education
2 Cabinet, established pursuant to section 10-16s of the 2006 supplement
3 to the general statutes, shall study the feasibility of expanding
4 preschool availability to all four-year olds in this state. The cabinet
5 shall study the provision of preschool to all four-year olds living (1) in
6 priority school districts pursuant to section 10-266p of the 2006
7 supplement to the general statutes, (2) in school districts that have a
8 priority school, as defined in section 10-16p of the 2006 supplement to
9 the general statutes, and (3) in all remaining school districts. The
10 cabinet shall assess the feasibility of the provision of such preschool for
11 each of the categories of school districts in subdivisions (1) to (3),
12 inclusive, of this subsection, individually. In determining the feasibility
13 of providing preschool for all four-year olds living in the school
14 districts described in said subdivisions (1) to (3), inclusive, the cabinet

15 shall consider: (A) Costs of providing such preschool, including the
 16 operating and capital costs, (B) additional space and facility
 17 requirements, (C) number of eligible students, (D) number of
 18 additional teachers required and training and qualifications, (E)
 19 possible funding, including grants or bonding by the state and fees
 20 paid by parents based on a sliding scale, and (F) program standards.
 21 The cabinet shall also consider ways to maximize the use of private
 22 providers of early childhood education that meet the standards
 23 established by the Department of Education, in accordance with the
 24 provisions of section 10-16p of the 2006 supplement to the general
 25 statutes.

26 (b) Not later than January 1, 2007, the Early Childhood Education
 27 Cabinet shall, in accordance with the provisions of section 11-4a of the
 28 general statutes, report its findings pursuant to subsection (a) of this
 29 section to the joint standing committee of the General Assembly
 30 having cognizance of matters relating to education.

| | | |
|---|---------------------|-------------|
| This act shall take effect as follows and shall amend the following sections: | | |
| Section 1 | <i>July 1, 2006</i> | New section |

ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact:

| Agency Affected | Fund-Effect | FY 07 \$ | FY 08 \$ |
|------------------|-------------|----------|----------|
| Education, Dept. | GF - None | None | None |

Note: GF=General Fund

Municipal Impact: None

Explanation

The State Department of Education’s Early Childhood Education Cabinet can carry out the study within the resources provided in the current FY 07 budget.

The Out Years

There is no out-year fiscal impact associated with this bill.

OLR Bill Analysis

sHB 5517

AN ACT CONCERNING A STUDY OF UNIVERSAL PRESCHOOL.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 29 Nay 0 (03/20/2006)