



House of Representatives

General Assembly

File No. 428

February Session, 2006

Substitute House Bill No. 5513

House of Representatives, April 6, 2006

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING PARENTAL INVOLVEMENT REPORTING IN SCHOOL PROFILES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-220 of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2006*):

4 (c) Annually, each local and regional board of education shall
5 submit to the Commissioner of Education a strategic school profile
6 report for each school under its jurisdiction and for the school district
7 as a whole. The superintendent of each local and regional school
8 district shall present the profile report at the next regularly scheduled
9 public meeting of the board of education after each November first.
10 The profile report shall provide information on measures of (1) student
11 needs, (2) school resources, including technological resources and
12 utilization of such resources and infrastructure, (3) student and school
13 performance, (4) equitable allocation of resources among its schools,

14 (5) reduction of racial, ethnic and economic isolation, and (6) special
 15 education. For purposes of this subsection, measures of special
 16 education include (A) special education identification rates by
 17 disability, (B) rates at which special education students are exempted
 18 from mastery testing pursuant to section 10-14q, (C) expenditures for
 19 special education, including such expenditures as a percentage of total
 20 expenditures, (D) achievement data for special education students, (E)
 21 rates at which students identified as requiring special education are no
 22 longer identified as requiring special education, (F) the availability of
 23 supplemental educational services for students lacking basic
 24 educational skills, (G) the amount of special education student
 25 instructional time with nondisabled peers, (H) the number of students
 26 placed out-of-district, and (I) the actions taken by the school district to
 27 improve special education programs, as indicated by analyses of the
 28 local data provided in subparagraphs (A) to (H), inclusive, of this
 29 subdivision. The superintendent shall include in the narrative portion
 30 of the report information about parental involvement and if the district
 31 has taken measures to improve parental involvement, including, but
 32 not limited to, employment of methods to engage parents in the
 33 planning and improvement of school programs and methods to
 34 increase support to parents working at home with their children on
 35 learning activities.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2006	10-220(c)

ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: None

Municipal Impact: None

The Out Years

None

OLR Bill Analysis

sHB 5513

***AN ACT CONCERNING PARENTAL INVOLVEMENT REPORTING
IN SCHOOL PROFILES.***

SUMMARY:

This bill requires superintendents to include information on parental involvement in the strategic school profiles they are required to submit to their respective boards each year. They must include the information in the narrative portion of the report and note whether the district has taken measures to improve parental involvement, including engaging parents in school programs and increasing support to parents working with their children at home on learning activities.

Current law requires superintendents to include information in the strategic school profiles on measures of (1) student needs; (2) school resources; (3) student and school performance; (4) equitable allocation of resources among the schools in the district; (5) reduction of racial, ethnic, and economic isolation; and (6) special education. Boards must submit the reports to the education commissioner.

EFFECTIVE DATE: July 1, 2006

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 29 Nay 0 (03/20/2006)