



House of Representatives

General Assembly

File No. 439

February Session, 2004

Substitute House Bill No. 5507

House of Representatives, April 5, 2004

The Committee on Education reported through REP. GIANNAROS of the 21st Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING TEACHER EDUCATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-145a of the general statutes is amended by
2 adding subsection (f) as follows (*Effective July 1, 2004*):

3 (NEW) (f) On and after July 1, 2006, any program of teacher
4 preparation leading to professional certification shall include, as part
5 of the curriculum, instruction in literacy skills and processes that
6 reflects current research and best practices in the field of literacy
7 training. Such instruction shall be incorporated into requirements of
8 student major and concentration.

This act shall take effect as follows:

Section 1	<i>July 1, 2004</i>
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HED *Joint Favorable Subst. C/R*

ED

ED *Joint Favorable*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 05 \$	FY 06 \$
Higher Ed., Dept.	GF - None	None	None
Higher Education Constituent Units	GF - None	None	None

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill, which is not anticipated to result in the need for additional resources, requires that certain teacher preparation programs include instruction in literacy skills and related best practices.

OLR Bill Analysis

sHB 5507

AN ACT CONCERNING TEACHER EDUCATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION

SUMMARY:

This bill requires that, beginning July 1, 2006, the curriculum of any teacher preparation program leading to professional certification include instruction in literacy skills and processes that reflects current research and best practices in the field. The instruction must be incorporated into the requirements for a student major and concentration.

EFFECTIVE DATE: July 1, 2004

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute Change of Reference

Yea 20 Nay 0

Education Committee

Joint Favorable Report

Yea 26 Nay 0