



House of Representatives

General Assembly

File No. 436

February Session, 2004

Substitute House Bill No. 5438

House of Representatives, April 5, 2004

The Committee on Education reported through REP. GIANNAROS of the 21st Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING ENGLISH AS A SECOND LANGUAGE INSTRUCTION AND IN-SERVICE TRAINING FOR TEACHERS AND TEACHER PREPARATION COURSES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-220a of the general statutes, as
2 amended by section 6 of public act 03-211, is repealed and the
3 following is substituted in lieu thereof (*Effective July 1, 2004*):

4 (a) Each local or regional board of education shall provide an in-
5 service training program for its teachers, administrators and pupil
6 personnel who hold the initial educator, provisional educator or
7 professional educator certificate. Such program shall provide such
8 teachers, administrators and pupil personnel with information on (1)
9 the nature and the relationship of drugs, as defined in subdivision (17)
10 of section 21a-240, as amended, and alcohol to health and personality
11 development, and procedures for discouraging their abuse, (2) health
12 and mental health risk reduction education which includes, but need

13 not be limited to, the prevention of risk-taking behavior by children
14 and the relationship of such behavior to substance abuse, pregnancy,
15 sexually transmitted diseases, including HIV-infection and AIDS, as
16 defined in section 19a-581, violence, child abuse and youth suicide, (3)
17 the growth and development of exceptional children, including
18 handicapped and gifted and talented children and children who may
19 require special education, including, but not limited to, children with
20 attention-deficit hyperactivity disorder or learning disabilities, and
21 methods for identifying, planning for and working effectively with
22 special needs children in a regular classroom, (4) school violence
23 prevention and conflict resolution, (5) cardiopulmonary resuscitation
24 and other emergency life saving procedures, (6) computer and other
25 information technology as applied to student learning and classroom
26 instruction, communications and data management, [and] (7) the
27 teaching of the language arts, reading and reading readiness for
28 teachers in grades kindergarten to three, inclusive, and (8) second
29 language acquisition in districts required to provide a program of
30 bilingual education pursuant to section 10-17f. The State Board of
31 Education, within available appropriations and utilizing available
32 materials, shall assist and encourage local and regional boards of
33 education to include: (A) Holocaust education and awareness; (B) the
34 historical events surrounding the Great Famine in Ireland; (C) African-
35 American history; (D) Puerto Rican history; (E) Native American
36 history; (F) personal financial management; and (G) topics approved
37 by the state board upon the request of local or regional boards of
38 education as part of in-service training programs pursuant to this
39 subsection.

40 Sec. 2. Section 10-145a of the general statutes is amended by adding
41 subsection (f) as follows (*Effective July 1, 2004*):

42 (NEW) (f) On and after July 1, 2006, any program of teacher
43 preparation leading to professional certification shall include, as part
44 of the curriculum, instruction in the concepts of second language
45 learning and second language acquisition and processes that reflects
46 current research and best practices in the field of second language

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: None

Municipal Impact:

Municipalities	Effect	FY 05 \$	FY 06 \$
Various Local and Regional School Districts	STATE MANDATE - Cost	Minimal	Minimal

Explanation

This bill results in a minimal cost to local and regional school districts required to provide a bilingual education program under CGS 10-17f. The costs would occur as the mandated professional development under the bill would likely require the provision of printed material to teachers required to participate in the new second language acquisition portion of the district’s professional development program. Such costs would be minimal in the scope of any school district’s entire budget and likely less than \$1,000 per year.

All other provisions of the bill have no fiscal impact.

OLR Bill Analysis

sHB 5438

AN ACT CONCERNING ENGLISH AS A SECOND LANGUAGE INSTRUCTION AND IN-SERVICE TRAINING FOR TEACHERS AND TEACHER PREPARATION COURSES

SUMMARY:

This bill requires local and regional school boards to include information on second language acquisition in their in-service training programs for certified teachers, administrators, and pupil personnel in districts required to provide bilingual education for English language learners.

It also requires that, beginning July 1, 2006, any teacher preparation program leading to professional certification include, as part of the curriculum, instruction in the concepts of second language learning and second language acquisition and processes that reflects current research and best practices in second language learning and acquisition. The instruction must be incorporated in student major and concentration requirements.

EFFECTIVE DATE: July 1, 2004

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute Change of Reference

Yea 20 Nay 0

Education Committee

Joint Favorable Substitute

Yea 26 Nay 0