



House of Representatives

General Assembly

File No. 535

January Session, 2003

Substitute House Bill No. 6634

House of Representatives, April 24, 2003

The Committee on Education reported through REP. GIANNAROS of the 21st Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING ADULT EDUCATION AND WORKFORCE DEVELOPMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (*Effective July 1, 2003*) (a) Within available
2 appropriations, for the fiscal years ending June 30, 2004, to June 30,
3 2006, inclusive, the Connecticut Employment and Training
4 Commission, in cooperation with a consenting regional workforce
5 development board, shall establish a pilot program that allows such
6 board to use funds allocated to such board to expand an existing adult
7 education program at a local or regional board of education within
8 such regional workforce development board's region to enable
9 incumbent workers to participate in such adult education program.
10 For purposes of this section, "incumbent workers" means individuals
11 who are employed in this state, but who are in need of additional
12 skills, training or education in order to upgrade employment.
- 13 (b) Not later than January 1, 2007, the commission shall submit a

14 report, in accordance with the provisions of section 11-4a of the general
 15 statutes, to the joint standing committee of the General Assembly
 16 having cognizance of matters relating to higher education and
 17 employment advancement on the establishment and any operation of
 18 the pilot program authorized under subsection (a) of this section.

This act shall take effect as follows:	
Section 1	July 1, 2003

HED	<i>Joint Favorable Subst. C/R</i>	LAB
LAB	<i>Joint Favorable C/R</i>	ED
ED	<i>Joint Favorable</i>	

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill establishes a pilot program with the regional workforce development boards within current funding allocation and is not anticipated to require additional resources. It is anticipated that the Connecticut Employment and Training Commission will link existing services between a board and an adult education program to meet the bill's requirements.

OLR Bill Analysis

sHB 6634

AN ACT CONCERNING ADULT EDUCATION AND WORKFORCE DEVELOPMENT**SUMMARY:**

This bill requires the Connecticut Employment and Training Commission, in cooperation with a consenting regional workforce development board, to establish a pilot program between July 1, 2003 and June 20, 2006 that allows the board to use its funds to make an existing adult education program available to incumbent workers. The commission must establish the program within available appropriations. The program must be available at a local or regional education board within the workforce development board's region. The bill defines "incumbent workers" as Connecticut employees who need additional skills, training, or education to "upgrade employment."

By January 1, 2007, the commission must submit a report to the Higher Education and Employment Advancement Committee on the program's establishment and advancement. It must file copies with the Senate and House clerks and Office of Legislative Research.

EFFECTIVE DATE: July 1, 2003

BACKGROUND***Connecticut Employment Training Commission***

This commission, created in 1989, is the state workforce development board. It coordinates workforce programs funded by the federal Labor Department and training programs administered by the departments of Education and Housing and Urban Development. It prepares and oversees the implementation of the state's workforce development plan, a comprehensive five-year plan filed with the U. S. labor secretary that details how the state will provide services to targeted populations. The federal Workforce Investment Act (WIA) requires the plan in order for the state to receive federal job training funds.

Regional Workforce Development Board

WIA requires the governor to designate local workforce investment areas. Each such area houses a local workforce development board, called a regional workforce development board. Regional boards are responsible for workforce development activities in their geographic areas, including developing workforce plans, selecting program providers, overseeing programs, negotiating performance measures, establishing worker training education committees, and promoting private-sector involvement.

COMMITTEE ACTION

Higher Education and Workforce Advancement Committee

Joint Favorable Substitute Change of Reference

Yea 22 Nay 0

Labor and Public Employees Committee

Joint Favorable Change of Reference

Yea 12 Nay 0

Education Committee

Joint Favorable Report

Yea 29 Nay 0