



House of Representatives

General Assembly

File No. 240

January Session, 2003

House Bill No. 6611

House of Representatives, April 8, 2003

The Committee on Education reported through REP. GIANNAROS of the 21st Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT ESTABLISHING AN INTERAGENCY TASK FORCE ON LITERACY.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study literacy. The task force shall develop and make
3 recommendations to (1) coordinate planning and policy to improve
4 literacy levels for adults and children, (2) enhance coordination of
5 literacy and support services among departments, and (3) identify
6 projects best suited for collaborative efforts.

7 (b) The task force shall consist of the following members:

8 (1) The Secretary of the Office of Policy and Management, or the
9 secretary's designee;

10 (2) The Commissioner of Social Services, or the commissioner's
11 designee;

12 (3) The Commissioner of Education, or the commissioner's designee;

13 (4) The Commissioner of Higher Education, or the commissioner's
14 designee;

15 (5) The Labor Commissioner, or the commissioner's designee;

16 (6) The Commissioner of Correction, or the commissioner's
17 designee;

18 (7) One appointed by the speaker of the House of Representatives
19 who shall be a representative of the Bureau of Rehabilitative Services;

20 (8) One appointed by the president pro tempore of the Senate who
21 shall be a representative of Literacy Volunteers, Incorporated;

22 (9) One appointed by the majority leader of the House of
23 Representatives who shall be a representative of the Connecticut
24 Reading Association; and

25 (10) The chairpersons and ranking members of the joint standing
26 committees of the General Assembly having cognizance of matters
27 relating to education, human services and labor, or their designees.

28 (c) All appointments to the task force shall be made no later than
29 thirty days after the effective date of this section. Any vacancy shall be
30 filled by the appointing authority.

31 (d) The speaker of the House of Representatives and the president
32 pro tempore of the Senate shall select the chairpersons of the task
33 force, from among the members of the task force. Such chairpersons
34 shall schedule the first meeting of the task force, which shall be held no
35 later than sixty days after the effective date of this section.

36 (e) The administrative staff of the joint standing committees of the
37 General Assembly having cognizance of matters relating to education,
38 human services and labor shall serve as administrative staff of the task
39 force.

40 (f) Not later than January 1, 2004, the task force shall submit a report
41 on its findings and recommendations to the joint standing committees
42 of the General Assembly having cognizance of matters relating to
43 education, human services and labor, in accordance with the
44 provisions of section 11-4a of the general statutes. The task force shall
45 terminate on the date that it submits such report or January 1, 2004,
46 whichever is earlier.

This act shall take effect as follows:	
Section 1	<i>from passage</i>

ED *Joint Favorable*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Type	FY 04 \$
Legislative Mgmt.	GF - Cost	Minimal
Policy & Mgmt., Off.; Correction, Dept.; Education, Dept.; Higher Ed., Dept.; Labor Dept.; Social Services, Dept.; Workers' Compensation Com.	GF - None	None

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill establishes a task force to study literacy. To the extent that legislators are appointed to the task force, Legislative Management may incur minimal costs for legislator mileage reimbursement. The bill appoints the commissioners of the departments of Social Services, Education, Higher Education, Labor and Correction, or their designees to serve on the task force, which results in no fiscal impact to the agencies. Additionally, the bill appoints the Secretary of the Office of Policy and Management, or his designee to the task force and a representative of the Bureau of Rehabilitative Services within the Workers' Compensation Commission to the task force, which results in no fiscal impact to either agency. The bill requires the staffs of the Education, Labor and Public Employees and Human Services committees to serve as administrative staff of the task force, which results in no fiscal impact.

OLR Bill Analysis

HB-6611

AN ACT ESTABLISHING AN INTERAGENCY TASK FORCE ON LITERACY.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Report

Yea 21 Nay 5