



House of Representatives

General Assembly

File No. 699

January Session, 2003

Substitute House Bill No. 6602

House of Representatives, May 14, 2003

The Committee on Appropriations reported through REP. DYSON of the 94th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT ADDRESSING THE SCHOOL ADMINISTRATOR SHORTAGE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2003*) The Department of Higher
2 Education, in consultation with the Department of Education, shall
3 establish, within available appropriations, a pilot alternate route to
4 certification program for school administrators. The program shall
5 include mentored apprenticeships.

6 Sec. 2. (*Effective July 1, 2003*) The Department of Education, in
7 consultation with the Department of Higher Education, shall develop a
8 plan for a beginning administrator support and assessment program to
9 train school administrators. The Commissioner of Education shall
10 report, in accordance with section 11-4a of the general statutes, on such
11 plan to the joint standing committees of the General Assembly having
12 cognizance of matters relating to education and higher education and
13 employment advancement by February 1, 2004. The report shall
14 include information on the funding necessary to implement the plan.

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Type	FY 04 \$	FY 05 \$
Higher Ed., Dept.	GF - Cost	Potential	Potential
Education, Dept.	GF - None	None	None

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill requires the Department of Higher Education (DHE) to establish a pilot alternate route to certification program (ARC) for school administrators.¹ The bill provides that the program be established within available appropriations, however, passage of the bill would result in the need for additional resources in the amount of \$150,000. These costs include rental space, part-time salaries, equipment, and administrative costs. Since no funds have been appropriated for this purpose, funds may have to be diverted from other programs for implementation.

The bill also requires the State Department of Education (SDE) to develop a plan for a beginning administrators support and assessment program to train school administrators. While there would be costs associated with the implementation of such a plan, passage of the bill would not result in a fiscal impact to the state.

¹ ARC currently offers two accelerated teacher preparation programs, an 8-week summer program and a 22-week part-time instruction program. In 15 years of existence, ARC has produced over 2,000 teachers in both shortage and non-shortage areas. The program includes education theory, clinical experience, and pedagogical and educational technology training.

OLR Bill Analysis

sHB 6602

AN ACT ADDRESSING THE SCHOOL ADMINISTRATOR SHORTAGE**SUMMARY:**

This bill requires (1) the Department of Higher Education (DHE) to consult with the Department of Education (SDE) and establish, within available appropriations, a pilot alternate route to certification program for school administrators that includes mentored apprenticeships and (2) SDE to consult with DHE and develop a plan for a beginning administrator support and assessment program to train school administrators. The education commissioner must report on the plan to the Education and Higher Education and Employment Advancement committees by February 1, 2004. The report must include information on the funding necessary to implement the plan.

EFFECTIVE DATE: July 1, 2003

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute Change of Reference

Yea 18 Nay 4

Education Committee

Joint Favorable Change of Reference

Yea 23 Nay 3

Appropriations Committee

Joint Favorable Report

Yea 28 Nay 19