



General Assembly

Amendment

February Session, 2002

LCO No. 5686

HB0549705686HD0

Offered by:

REP. STAPLES, 96th Dist.

To: Subst. House Bill No. 5497

File No. 632

Cal. No. 230

**"AN ACT IMPLEMENTING THE PROVISIONS OF PUBLIC LAW
107-110 AND CONCERNING INTERDISTRICT MAGNET
SCHOOLS."**

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (Effective July 1, 2002) (a) In conformance with the
4 No Child Left Behind Act, P.L. 107-110, and with implementation
5 conditioned on the receipt of sufficient federal funds, as determined by
6 the Commissioner of Education:

7 (1) Beginning in the school year 2005-2006, each student enrolled in
8 grades three to eight, inclusive, and ten in any public school shall,
9 annually, in April, take a state-wide mastery examination that
10 measures the essential and grade-appropriate skills in reading, writing
11 and mathematics; and

12 (2) Beginning in the school year 2007-2008, each student enrolled in
13 grades five, eight and ten in any public school shall, annually, in April,

14 take a state-wide mastery examination in science.

15 (b) Mastery examinations pursuant to this section shall be provided
16 by and administered under the supervision of the State Board of
17 Education.

18 Sec. 2. Section 10-14q of the general statutes, as amended by section
19 1 of public act 01-205, is repealed and the following is substituted in
20 lieu thereof (*Effective July 1, 2002*):

21 The provisions of this chapter shall apply to all students requiring
22 special education pursuant to section 10-76a, except in the rare case
23 when the planning and placement team for an individual student
24 determines that an alternate assessment as specified by the State Board
25 of Education is appropriate. The provisions of this chapter shall not
26 apply to (1) any limited English proficient student enrolled in school
27 for ten school months or less, [in a bilingual program pursuant to
28 sections 10-17e and 10-17f or to any student enrolled for ten school
29 months or less in an English as a second language program] or (2) any
30 limited English proficient student enrolled in school for more than ten
31 school months and less than twenty school months who scores below
32 the level established by the State Board of Education on the linguistic
33 portion of the designated English mastery standard assessment
34 administered in the month prior to the administration of the state-wide
35 mastery examination.

36 Sec. 3. (NEW) (*Effective July 1, 2002*) (a) In conformance with the No
37 Child Left Behind Act, P.L. 107-110, the Commissioner of Education
38 shall prepare a state-wide education accountability plan, consistent
39 with federal law and regulation. Such plan shall identify the schools
40 and districts in need of improvement, require the development and
41 implementation of improvement plans and utilize rewards and
42 consequences.

43 (b) Public schools identified by the State Board of Education
44 pursuant to section 10-223b of the general statutes, revision of 1958,
45 revised to January 1, 2001, as schools in need of improvement shall: (1)

46 Continue to be identified as schools in need of improvement, and
47 continue to operate under school improvement plans developed
48 pursuant to said section 10-223b through June 30, 2004; (2) on or before
49 December 1, 2002, be evaluated by the local board of education and
50 determined to be making sufficient or insufficient progress; (3) if found
51 to be making insufficient progress by a local board of education, be
52 subject to a new remediation and organization plan developed by the
53 local board of education; (4) continue to be eligible for available federal
54 or state aid; (5) beginning in February, 2003, be monitored by the
55 Department of Education for adequate yearly progress, as defined in
56 the state accountability plan prepared in accordance with subsection
57 (a) of this section; and (6) be subject to rewards and consequences as
58 defined in said plan.

59 Sec. 4. (NEW) (*Effective July 1, 2002*) The Commissioner of Education
60 shall report, on or before February 15, 2003, and annually thereafter, in
61 accordance with section 11-4a of the general statutes, to the joint
62 standing committee of the General Assembly having cognizance of
63 matters relating to education on the implementation of the No Child
64 Left Behind Act, P.L. 107-110.

65 Sec. 5. Subsection (a) of section 10-10a of the general statutes is
66 repealed and the following is substituted in lieu thereof (*Effective July*
67 *1, 2002*):

68 (a) The Department of Education shall develop and implement a
69 state-wide public school information system. The system shall be
70 designed for the purpose of establishing a standardized electronic data
71 collection and reporting protocol that will facilitate compliance with
72 state and federal reporting requirements, improve school-to-school
73 and district-to-district information exchanges, and maintain the
74 confidentiality of individual student and staff data. The initial design
75 shall focus on student information, provided the system shall be
76 created to allow for future compatibility with financial, facility and
77 staff data. The system shall provide for the tracking of the performance
78 of individual students on each of the state-wide mastery examinations

79 under section 10-14n in order to allow the department to compare the
80 progress of the same cohort of students who take each examination,
81 [and to better analyze school performance for purposes of section 10-
82 223b.]

83 Sec. 6. (*Effective from passage*) (a) There is established a task force to
84 study the funding of interdistrict magnet schools, charter schools, the
85 state-wide interdistrict public school attendance program and any
86 other interdistrict program that requires state funding. The study shall
87 include, but not be limited to, an examination of tuition charges,
88 operating and construction costs and state and local district support.

89 (b) The task force shall consist of the following members:

90 (1) One appointed by the speaker of the House of Representatives
91 who shall be a superintendent of a school district that operates an
92 interdistrict magnet school, or the superintendent's designee;

93 (2) One appointed by the president pro tempore of the Senate who
94 shall be a representative of a local or regional board of education;

95 (3) One appointed by the majority leader of the House of
96 Representatives who shall be the executive director of a Regional
97 Educational Service Center that operates an interdistrict magnet
98 school;

99 (4) One appointed by the majority leader of the Senate who shall be
100 the superintendent of schools for a school district that sends children
101 to an interdistrict magnet school in another district, or the
102 superintendent's designee;

103 (5) One appointed by the minority leader of the House of
104 Representatives who shall be a member of the public;

105 (6) One appointed by the minority leader of the Senate who shall be
106 a parent of a child who attends an interdistrict magnet school;

107 (7) The Secretary of the Office of Policy and Management, or the

108 secretary's designee;

109 (8) The Commissioner of Education, or the commissioner's designee;
110 and

111 (9) The chairpersons and ranking members of the joint standing
112 committee of the General Assembly having cognizance of matters
113 relating to education, or their designees.

114 (c) The chairpersons of the joint standing committee of the General
115 Assembly having cognizance of matters relating to education, or their
116 designees, shall be the chairpersons of the task force.

117 (d) All appointments to the task force shall be made no later than
118 thirty days after the effective date of this section. Any vacancy shall be
119 filled by the appointing authority.

120 (e) The chairpersons of the task force shall schedule the first meeting
121 of the task force, which shall be held no later than sixty days after the
122 effective date of this section.

123 (f) The administrative staff of the joint standing committee of the
124 General Assembly having cognizance of matters relating to education
125 shall serve as administrative staff of the task force.

126 (g) Not later than January 1, 2003, the task force shall submit a
127 report on its findings and recommendations to the joint standing
128 committee of the General Assembly having cognizance of matters
129 relating to education, in accordance with the provisions of section 11-
130 4a of the general statutes. The task force shall terminate on the date
131 that it submits such report or January 1, 2003, whichever is earlier.

132 Sec. 7. Section 10-320b of the general statutes is amended by adding
133 subsection (f) as follows (*Effective October 1, 2002*):

134 (NEW) (f) The Connecticut Historical Commission shall adopt
135 regulations in accordance with the provisions of chapter 54 of the
136 general statutes setting forth the procedures of placement of private

137 property on the state registry of historic places. Such procedures shall
138 include notice provisions and other provisions that protect the due
139 process rights of owners of such property.

140 Sec. 8. (*Effective July 1, 2002*) Sections 10-223b to 10-223d, inclusive,
141 of the general statutes are repealed."

This act shall take effect as follows:	
Section 1	<i>July 1, 2002</i>
Sec. 2	<i>July 1, 2002</i>
Sec. 3	<i>July 1, 2002</i>
Sec. 4	<i>July 1, 2002</i>
Sec. 5	<i>July 1, 2002</i>
Sec. 6	<i>from passage</i>
Sec. 7	<i>October 1, 2002</i>
Sec. 8	<i>July 1, 2002</i>