



General Assembly

February Session, 2002

**Amendment**

LCO No. 4739

\*HB0546404739HD0\*

Offered by:

REP. WALLACE, 109<sup>th</sup> Dist.  
SEN. HARTLEY, 15<sup>th</sup> Dist.  
REP. BERNHARD, 136<sup>th</sup> Dist.  
REP. BLACKWELL, 12<sup>th</sup> Dist.  
REP. THOMPSON, 13<sup>th</sup> Dist.  
REP. CURREY, 10<sup>th</sup> Dist.

REP. STONE, 9<sup>th</sup> Dist.  
REP. TALLARITA, 58<sup>th</sup> Dist.  
REP. JARMOC, 59<sup>th</sup> Dist.  
REP. MORDASKY, 52<sup>nd</sup> Dist.  
REP. FLAHERTY, 68<sup>th</sup> Dist.  
REP. FARR, 19<sup>th</sup> Dist.

To: Subst. House Bill No. 5464

File No. 110

Cal. No. 89

**"AN ACT CONCERNING THE CONNECTICUT EMPLOYMENT AND TRAINING COMMISSION."**

1 After the last section, insert the following:

2 "Sec. 4. (NEW) (*Effective July 1, 2002*) The Board of Trustees of the  
3 Community-Technical College System shall establish a manufacturing  
4 technology center at Asnuntuck Community College, with affiliate  
5 centers located at Capital Community College, Manchester  
6 Community College, Middlesex Community College, Naugatuck  
7 Valley Community College, Northwestern Connecticut Community  
8 College and Quinebaug Valley Community College, and other  
9 community-technical colleges, as appropriate. Said board, in  
10 collaboration with and under the coordination of the Office of  
11 Workforce Competitiveness, and within available appropriations, shall

12 develop training programs involving such centers that meet employer  
13 demand for workers in manufacturing and that result in jobs for  
14 persons completing such a program. On or before January 1, 2003, in  
15 consultation with such employers, the community-technical colleges  
16 shall develop a comprehensive plan with a timeline and budget  
17 requirements for the establishment of such manufacturing technology  
18 centers that incorporates the following programmatic and service  
19 components:

20 (1) A state-wide coordination structure that allows components of  
21 the center to be replicated at other community-technical colleges, or in  
22 collaboration with public high schools, including vocational-technical  
23 schools, other institutions of higher education, state agencies or  
24 community groups, as necessary;

25 (2) Outreach to and recruitment of incumbent, unemployed,  
26 underemployed and dislocated workers, and youth enrolled in school  
27 and youth no longer attending school, as determined by regional  
28 needs;

29 (3) A series of educational and career ladder options ranging from  
30 entry-level certificate programs to higher level degree programs,  
31 including programs that lead to the attainment of an associate degree  
32 in manufacturing technology or a bachelor's degree in a related  
33 discipline and a transfer program that allows a student who has  
34 earned an associate degree in manufacturing technology to apply for  
35 status as a third-year student in Central Connecticut State University's  
36 College of Technology, Industrial Management Program;

37 (4) Instruction in core subject matters, including, but not limited to,  
38 mathematics, communications, report writing, computer applications  
39 and subject matters related to technology clusters ranging from  
40 electronics and electro-mechanics to machining and laser welding;

41 (5) Support services, including assessment, academic advising,  
42 counseling, tutoring, child care, transportation and case management;

43 (6) Enrollment and retention incentives, including, but not limited  
44 to, work-study programs, scholarship or grant programs and financial  
45 aid programs, which shall be available to students regardless of  
46 whether they receive credit for enrolling in and completing courses  
47 offered at the center;

48 (7) Involvement with industry through school to career programs,  
49 internship and work-study programs, job shadowing and mentoring;  
50 and

51 (8) Curriculum planning based upon short-term and long-term  
52 projections of workforce needs from employers in each region served  
53 by the center or any of its affiliates.

54 Sec. 5. (NEW) (*Effective October 1, 2002*) Not later than January 1,  
55 2004, the Commissioner of Education, in consultation with the  
56 superintendent of the vocational-technical school system, shall develop  
57 a curriculum designed to prepare seniors to achieve a passing score on  
58 a national occupational competency examination.

59 Sec. 6. (*Effective from passage*) On or before January 1, 2005, the  
60 Commissioner of Education, in consultation with the superintendent of  
61 the regional vocational-technical school system, shall submit a report,  
62 in accordance with the provisions of section 11-4a of the general  
63 statutes, assessing the regional vocational-technical school system's  
64 success in meeting the employment needs of this state's businesses and  
65 industry.

66 Sec. 7. Subsection (a) of section 10-21c of the general statutes is  
67 repealed and the following is substituted in lieu thereof (*Effective July*  
68 *1, 2002*):

69 (a) Any local or regional board of education [which] that has a  
70 demonstrated shortage of certified teachers in those fields designated  
71 by (1) the State Board of Education pursuant to the provisions of  
72 section 10a-163, or (2) the Labor Commissioner and the Office of  
73 Workforce Competitiveness pursuant to subsection (b) of section 4-

74 124w, as amended, may solicit and accept qualified private sector  
75 specialists, not necessarily certified to teach, whose services to teach in  
76 shortage areas have been donated by business firms, as defined in  
77 section 12-631. Private sector specialists who donate their services may  
78 be permitted to offer instruction in existing or specially designed  
79 curricula, provided no private sector specialist shall be permitted to  
80 work more than one-half of the maximum classroom hours of a full-  
81 time certified teacher. No certified teacher may be terminated,  
82 transferred or reassigned due to the utilization of any private sector  
83 specialist. Local or regional boards of education shall annually review  
84 the need for private sector specialists and shall not renew or place a  
85 private sector specialist if certified teachers are available. Not later  
86 than July 1, 1984, the Department of Education shall notify local and  
87 regional boards of education and municipalities of the program  
88 established pursuant to this section and the requirements for eligibility  
89 under chapter 228a."