



General Assembly

February Session, 2002

Amendment

LCO No. 3490

HB0542503490HD0

Offered by:

REP. MUSHINSKY, 85th Dist.

REP. STAPLES, 96th Dist.

To: Subst. House Bill No. 5425

File No. 379

Cal. No. 227

"AN ACT CONCERNING BULLYING BEHAVIOR IN SCHOOLS."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective July 1, 2002*) Each local and regional
4 board of education shall develop a policy, for use on and after October
5 1, 2002, to address the existence of bullying in its schools. Such policy
6 shall: (1) Enable students to anonymously report acts of bullying to
7 teachers and school administrators, (2) require teachers and other
8 school staff who witness acts of bullying or receive student reports of
9 bullying to notify school administrators, (3) require school
10 administrators to investigate such reports, (4) include an intervention
11 strategy for school staff to deal with bullying, (5) provide for the
12 inclusion of language in student codes of conduct concerning bullying,
13 (6) require the parents or guardians of students who commit any
14 verified acts of bullying and the parents or guardians of students
15 against whom such acts were directed to be notified, and (7) require

16 each school to maintain a list of the number of verified acts of bullying
17 in such school and make such list available for public inspection. The
18 notification required pursuant to subdivision (6) of this section shall
19 include a description of the response of school staff to such acts and
20 any consequences that may result from the commission of further acts
21 of bullying. For purposes of this section, "bullying" means any pattern
22 of overt acts by a student or a group of students directed against
23 another student with the intent to ridicule, humiliate or intimidate the
24 other student while on school grounds or at a school-sponsored
25 activity."

This act shall take effect as follows:	
Section 1	<i>July 1, 2002</i>