



Senate

General Assembly

File No. 517

January Session, 2001

Substitute Senate Bill No. 1366

Senate, April 30, 2001

The Committee on Education reported through SEN. GAFFEY of the 13th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING AN ARTICULATION AGREEMENT BETWEEN THE CONSTITUENT UNITS OF THE STATE SYSTEM OF HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (a) On or before June 1, 2002, the Department of
2 Higher Education, in collaboration with the Department of Education
3 and the boards of trustees of the constituent units of higher education,
4 shall establish articulation agreements that: (1) Expand the nurse
5 educational mobility programs to (A) licensed practical nurse
6 programs, (B) the regional vocational-technical schools, and (C) high
7 schools in different regions of the state; (2) (A) ensure students
8 enrolled in associate degree programs in business in the community-
9 technical colleges are able to continue their studies at Central
10 Connecticut State University and at Southern Connecticut State
11 University, and (B) create a career ladder for business students in the
12 regional vocational-technical schools and high schools in different
13 regions of the state; (3) establish a joint program for educational

14 interpreters in which students with an associate degree in interpreting
15 from Northwest Connecticut Community College are able to complete
16 a baccalaureate degree in communications at Western Connecticut
17 State University; and (4) facilitate the transfer of students from selected
18 professional associate degree programs at the community-technical
19 colleges to the School of Arts and Sciences at Eastern Connecticut State
20 University, Southern Connecticut State University and Western
21 Connecticut State University.

22 (b) On or before June 1, 2003, the Department of Higher Education,
23 in collaboration with the Department of Education and the boards of
24 trustees of the constituent units of higher education, shall establish
25 articulation agreements that ensure: (1) All programs for which
26 students have received workforce development scholarships,
27 including, but not limited to, the Connecticut information technology
28 scholarships and Connecticut critical workforce needs scholarships
29 during the three-year period prior to the effective date of this act, have
30 career ladders linking junior and senior years at the regional
31 vocational-technical schools and at high schools in different regions of
32 the state to the community-technical colleges, the Connecticut State
33 University System and The University of Connecticut; and (2) all
34 course credits offered at the community-technical colleges are accepted
35 at two or more Connecticut State Universities.

36 (c) On or before June 1, 2004, the Department of Higher Education,
37 in collaboration with the boards of trustees of the constituent units of
38 higher education, shall ensure that academic programs at public
39 institutions of higher education identified by the Labor Commissioner
40 and the Office of Workforce Competitiveness as addressing a
41 workforce shortage area are included in articulation agreements.

42 (d) On or before June 1, 2005, the Department of Higher Education,
43 in collaboration with the Board of Trustees for the Community-
44 Technical Colleges and the Board of Trustees for the Connecticut State

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: None

Affected Agencies: State Department of Education, Department of Higher Education, Constituent Units of Public Higher Education

Municipal Impact: None

Explanation

State Impact:

The Department of Higher Education (DHE) and the constituent units of public higher education currently perform a significant amount of career planning for those enrolled at the respective campuses, including the use of existing articulation agreements. These types of agreements also exist between the community-technical colleges and the majority of the high schools and vocational-technical schools in the state. It is not anticipated that establishing agreements as described in the bill would result in a fiscal impact to the constituent units of higher education or the State Department of Education (SDE).

OLR BILL ANALYSIS

sSB 1366

AN ACT CONCERNING AN ARTICULATION AGREEMENT BETWEEN THE CONSTITUENT UNITS OF THE STATE SYSTEM OF HIGHER EDUCATION.**SUMMARY:**

This bill requires the Department of Higher Education (DHE), in collaboration with the State Department of Education (SDE) and the boards of trustees of the public institutions of higher education, to establish "articulation agreements" between the public universities, community-technical colleges (CTCs), regional vocational-technical (V-T) schools, and high schools in various parts of the state, and it specifies a timetable for their completion. Articulation agreements are written arrangements among institutions of higher education to ensure students a successful transition between them.

The bill requires the articulation agreements to ensure that students can apply certain credits earned at the community-technical colleges to bachelor's degrees at public universities. It provides incentives for students to pursue degrees in areas where there are shortages of workers and requires the departments to ensure that such areas will be included in the agreements. Finally, the bill requires the departments and the boards of trustees to annually report to the Education and Workforce Development committees on the articulation agreements and related progress beginning July 1, 2002.

EFFECTIVE DATE: Upon passage

ARTICULATION AGREEMENTS AND WORKFORCE SHORTAGE AREAS

The bill requires DHE, in collaboration with SDE and the boards of trustees of the constituent units of higher education, to:

1. establish articulation agreements by June 1, 2002 that: (a) expand the nurse educational mobility programs to licensed practical nurse programs, the V-T schools, and high schools in different parts of the state; (b) ensure that students enrolled in associate degree business programs in the CTC are able to continue their studies at Central Connecticut State University (CCSU) and Southern Connecticut State University (SCSU); (c) create a career ladder for business students in the V-T schools and high schools in different parts of the state; (d) establish a joint program for educational interpreters in which students with an associate degree in interpreting from Northwest Connecticut Community College can complete a bachelor's degree in communications at Western Connecticut State University (WCSU); and (e) facilitate the transfer of students from certain professional associate degree programs at the CTCs to the School of Arts and Sciences at Eastern Connecticut State University, SCSU, and WCSU;
2. establish articulation agreements by June 1, 2003 that ensure: (a) all programs for which students have received workforce development scholarships, including the Connecticut information technology and Connecticut critical workforce needs scholarships during the three years before the bill's effective date, have career ladders that link junior and senior years at the V-T schools and high schools in different parts of the state to the CTCs, the Connecticut State University System, and the University of Connecticut and (b) all course credits offered at the CTCs are accepted by at least two Connecticut State Universities;
3. ensure that, by June 1, 2004, the articulation agreements include academic programs at institutions of higher education that the labor commissioner and the Office of Workforce Competitiveness identify as addressing a workforce shortage area;
4. ensure that, by June 1, 2005, there are articulation agreements between all the CTC programs and two or more Connecticut State Universities; and
5. ensure that, by June 1, 2006, there are articulation agreements between all the V-T schools, high schools in different parts of the state, and the CTCs.

COMMITTEE ACTION

Select Committee on Workforce Development

Joint Favorable Substitute Change of Reference

Yea 12 Nay 0

Education Committee

Joint Favorable Substitute

Yea 32 Nay 0