



Senate

General Assembly

File No. 511

January Session, 2001

Substitute Senate Bill No. 1175

Senate, April 30, 2001

The Committee on Education reported through SEN. GAFFEY of the 13th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING THE CONNECTICUT ACADEMIC PERFORMANCE TEST.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 10-223a of the general statutes is repealed and the following
2 is substituted in lieu thereof:

3 (a) On or before July 1, 2000, each local and regional board of
4 education shall review and revise its policies for promotion from grade
5 to grade and for graduation in order to ensure that such policies foster
6 student achievement, reduce the incidence of social promotion and
7 meet the requirements of this section. On and after said date, such
8 policies shall: (1) Include objective criteria for the promotion and
9 graduation of students, (2) provide for the measuring of the progress
10 of students against such criteria and the reporting of such information
11 to parents and students, (3) include alternatives to promotion such as
12 transition programs, and (4) provide for supplemental services, and
13 such policies may require students who have substantial academic

14 deficiencies that jeopardize their eligibility for promotion or
15 graduation to attend after school programs, summer school or other
16 programs offered by the school district that are designed to assist
17 students in remedying such deficiencies.

18 (b) On or before January 1, 2003, each local and regional board of
19 education shall specify the basic skills necessary for graduation and
20 include a process to assess a student's level of competency in such
21 skills through use of the tenth grade mastery examination under
22 section 10-14n and other assessment methods. Each local and regional
23 board of education shall identify a program of remediation for those
24 students who have not successfully completed the assessment criteria
25 to assure such students have reached a satisfactory level of
26 competency prior to graduation.

ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: None

Affected Agencies: Department of Education

Municipal Impact: Potential Minimal Cost

Explanation

Municipal Impact:

This bill results in a workload increase and potentially a minimal cost to local and regional school districts. The potential minimal cost is associated with the expense of any board meetings beyond those that normally occur that might be needed to meet the mandate of the bill. Such costs are normally associated with the records and minutes of meetings.

OLR Bill Analysis

sSB 1175

AN ACT CONCERNING THE CONNECTICUT ACADEMIC PERFORMANCE TEST.

SUMMARY:

This bill requires local and regional school boards, by January 1, 2003, to (1) specify the basic skills their students need to graduate, (2) include a process for assessing students in those skills using the state's 10th grade mastery test (the Connecticut Academic Performance Test) and other methods, and (3) identify remediation programs for students who have not completed the assessments successfully to make sure they reach satisfactory levels before graduating.

The law already required boards, by July 1, 2000, to review their promotion and graduation policies to (1) include objective criteria; (2) measure students against the criteria and report the results to them and their parents; (3) include alternatives to promotion, such as transition programs; and (4) provide supplemental services. By law, school boards may require students whose academic performance jeopardizes their promotion or graduation to attend remedial after-school, summer-school, and other programs.

EFFECTIVE DATE: October 1, 2001

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 26 Nay 6