



## Senate

General Assembly

**File No. 508**

*January Session, 2001*

Substitute Senate Bill No. 1005

*Senate, April 30, 2001*

The Committee on Education reported through SEN. GAFFEY of the 13th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

**AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE REGIONAL VOCATIONAL-TECHNICAL SCHOOL SYSTEM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (a) The Department of Education shall conduct a  
2 study of the relationship between admissions scores and performance  
3 within the regional vocational technical school system using the classes  
4 graduating in 2003, 2004 and 2005.

5 (b) The department shall report periodically, in accordance with this  
6 subsection and section 11-4a of the general statutes, on the study to the  
7 joint standing committees of the General Assembly having cognizance  
8 of matters relating to education and program review and  
9 investigations.

10 (1) On or before September 15, 2001, the department shall describe  
11 (A) the number and distribution of students by class in each of the

12 regional vocational-technical schools, (B) the format and contents of  
13 the initial data base developed to carry out the study, (C) the  
14 measures, such as the scores on the state-wide tenth grade mastery  
15 examination under section 10-14n of the general statutes, grade point  
16 average, class rank, dropout rates, or trade specific assessment tests,  
17 selected to assess the ability of the individual components of the  
18 admissions score to predict success in the vocational-technical school,  
19 and (D) any other factors the department deems relevant to conducting  
20 the study or understanding the results of the study;

21 (2) On or before March 15, 2002, and on or before October 15, 2002,  
22 the department shall describe the progress of the study, including data  
23 collection activities, and any problems that have developed concerning  
24 assessment measures or other relevant factors, and shall provide  
25 statistics on the number of students from each class for the classes  
26 graduating in 2003, 2004 and 2005 who have withdrawn from a  
27 vocational-technical school;

28 (3) On or before March 15, 2003, the department shall present  
29 preliminary results of the study based on data analysis through the  
30 first quarter of the school year commencing in 2002, including the  
31 relevance of the individual components of the admissions score to the  
32 assessment measures;

33 (4) On or before December 30, 2003, the department shall (A)  
34 present final results for the class of 2003, including graduation rates  
35 and the results of the post graduation survey, (B) using such results,  
36 predict the probability of a vocation-technical school student being  
37 successful based on the components of the student's admissions score,  
38 and (C) evaluate the results and discuss whether it feels any changes  
39 are needed in the admissions policies;

40 (5) On or before December 30, 2004, the department shall present  
41 the final results for the class of 2004, and explain any differences  
42 between said class and the class of 2003; and

43 (6) On or before December 30, 2005, the department shall submit its  
44 final report, including (A) final results for the class of 2005, (B) using  
45 such results, predict the probability of a vocational-technical school  
46 student being successful based on the elements of the student's  
47 admissions score, and (C) describe any changes it intends to make in  
48 the system's admissions policies.

49 Sec. 2. Section 10-95 of the general statutes is repealed and the  
50 following is substituted in lieu thereof:

51 (a) The State Board of Education may establish and maintain a state-  
52 wide system of regional vocational-technical schools offering full-time,  
53 part-time and evening programs in vocational, technical and  
54 technological education and training. The board may make regulations  
55 controlling the admission of students to any such school. The  
56 Commissioner of Education, in accordance with policies established by  
57 the board, may appoint and remove members of the staffs of such  
58 schools and make rules for the management of and expend the funds  
59 provided for the support of such schools. The board may enter into  
60 cooperative arrangements with local and regional boards of education,  
61 private occupational schools, institutions of higher education, job  
62 training agencies and employers in order to provide general education,  
63 vocational, technical or technological education or work experience.

64 (b) If the New England Association of Schools and Colleges places a  
65 regional vocational-technical school on probation or otherwise notifies  
66 the superintendent of the vocational-technical school system that a  
67 regional vocational-technical school is at risk of losing its accreditation,  
68 the Commissioner of Education shall notify the joint standing  
69 committee of the General Assembly having cognizance of matters  
70 relating to education of such placement or problems relating to  
71 accreditation.

72 (c) The State Board of Education shall establish specific achievement  
73 goals for students at the vocational-technical schools at each grade



The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

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**OFA Fiscal Note**

**State Impact:** Cost

**Affected Agencies:** Department of Education

**Municipal Impact:** None

**Explanation**

**State Impact:**

This bill will result in a cost of approximately \$150,000 to the Department of Education due to a series of reports, studies and activities required in the bill. The cost also includes a position required to be established in the bill for business outreach. Neither such funding nor the positions are included within the FY 01 - 03 biennial budgets currently before the General Assembly.

**OLR Bill Analysis**

sSB 1005

**AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE REGIONAL VOCATIONAL-TECHNICAL SCHOOL SYSTEM.****SUMMARY:**

This bill requires the State Board of Education (SBE) to establish achievement goals for regional vocational-technical (V-T) school students at each grade level and create a performance index for each V-T school. SBE must identify quantifiable measures for the index including, at least, performance on the 10<sup>th</sup> grade mastery and trade-related assessment tests, and dropout and graduation rates.

The bill requires the State Department of Education (SDE) to study the relationship between V-T students' admission scores and their subsequent performance in the V-T system. The study must be based on students in the classes of 2003, 2004, and 2005. SDE must report to the Education and Program Review and Investigations committees periodically on the progress and results of the study, with the final report due by December 30, 2005.

The bill also requires SBE to establish a position in the V-T system central office to provide business outreach in conjunction with V-T school trade instructors.

Finally, it requires each V-T school director to:

1. hold an annual meeting with representatives of all towns that send students to the school to discuss coordination issues and
2. host a quarterly meeting with representatives of towns whose students make up more than 5% of his school's total enrollment (as measured each October 1) to develop joint programs.

EFFECTIVE DATE: July 1, 2001

### ADMISSION SCORE STUDY REPORTING TIMETABLE

The bill establishes the following timetable for the SDE to report to the legislative committees on the progress of the admission score study:

Deadline	Required Report Contents
September 15, 2001	<ul style="list-style-type: none"> <li>• Number and distribution of students in each V-T school, by class.</li> <li>• Format and contents of initial study database.</li> <li>• Measures to be used to assess whether parts of the admission score accurately predict success, which may include 10<sup>th</sup> grade mastery test scores, grade-point average, class rank, dropout rates, and trade-specific tests.</li> <li>• Other factors relevant to conducting or understanding the study.</li> </ul>
March 15, 2002 and October 15, 2002	<ul style="list-style-type: none"> <li>• Study progress, including data collection, problems with assessment measures, or other relevant factors.</li> <li>• Statistics on the number of students from each of the classes of 2003, 2004, and 2005 who have withdrawn from V-T schools.</li> </ul>
March 15, 2003	Preliminary results based on data analysis through the first quarter of the 2002-03 school year, including the relevance of individual admission score components to assessment measures.
December 30, 2003	<ul style="list-style-type: none"> <li>• Final results for the class of 2003, including graduation rates and post-graduate survey results.</li> <li>• Using those results, a prediction of the probability of a V-T school student's success based on his admission score</li> </ul>

	<p>components.</p> <ul style="list-style-type: none"> <li>• An evaluation of the results and discussion of any changes needed in the V-T school admission process.</li> </ul>
December 30, 2004	<ul style="list-style-type: none"> <li>• Final results for the class of 2004.</li> <li>• An explanation of any differences from the class of 2003.</li> </ul>
December 30, 2005	<p>A final report including:</p> <ul style="list-style-type: none"> <li>• Final results for the class of 2005.</li> <li>• Using the results, a prediction of a V-T student's probability of success in the system based on components of his admission score.</li> <li>• A description of any changes SDE plans to make in V-T school admission policies.</li> </ul>

### COMMITTEE ACTION

#### Program Review and Investigations Committee

Joint Favorable Change of Reference

Yea 11 Nay 0

#### Education Committee

Joint Favorable Report

Yea 32 Nay 0