



Senate

General Assembly

File No. 447

January Session, 2001

Substitute Senate Bill No. 454

Senate, April 25, 2001

The Committee on Education reported through SEN. GAFFEY of the 13th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING NORWICH REGIONAL VOCATIONAL-TECHNICAL SCHOOL.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Norwich Regional Vocational-Technical School may occupy the
2 property at 574 New London Turnpike no later than ninety days after
3 said property is vacated by Three Rivers Community-Technical
4 College. In such case, (1) administrative, academic and certain trade
5 shop functions of the vocational-technical school shall be moved to
6 said property but the shops requiring construction of conjoined
7 modern facilities at the south side of the existing structure, such as the
8 automotive garage, and the machine, carpentry, plumbing and
9 electrical shops shall remain at the existing structure, and (2) the
10 regional vocational-technical school system under the Department of
11 Education shall administer the entire conjoined property.

ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: Indeterminate

Affected Agencies: Department of Education, Department of Public Works, Regional Community-Technical Colleges

Municipal Impact: None

Explanation

State Impact:

In as much as the bill would preclude other currently unknown options pertaining to the Norwich Regional Vocational-Technical School there is an indeterminate fiscal impact to the state.

OLR Bill Analysis

sSB 454

***AN ACT CONCERNING NORWICH REGIONAL VOCATIONAL-
TECHNICAL SCHOOL.***

The Office of Legislative Research does not analyze special acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 31 Nay 0