



# House of Representatives

General Assembly

**File No. 79**

February Session, 2000

House Bill No. 5272

*House of Representatives, March 16, 2000*

The Committee on Education reported through REP. STAPLES of the 96<sup>th</sup> Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

## ***An Act Concerning A Task Force On Minority Teacher Recruitment.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 (a) There is established a task force to study ways to improve efforts  
2 to recruit minority teachers.

3 (b) The task force shall consist of the following members:

4 (1) Two appointed by the speaker of the House of Representatives,  
5 one of whom shall be a minority teacher representing the Connecticut  
6 Education Association;

7 (2) Two appointed by the president pro tempore of the Senate, one  
8 of whom shall represent the Capital Region Education Council;

9 (3) One appointed by the majority leader of the House of  
10 Representatives who shall be a minority teacher representing the  
11 Connecticut Federation of Educational and Professional Employees;

12 (4) One appointed by the majority leader of the Senate who shall  
13 represent the National Association for the Advancement of Colored  
14 People;

15 (5) One appointed by the minority leader of the House of  
16 Representatives who shall represent the Connecticut Association of  
17 Boards of Education;

18 (6) One appointed by the minority leader of the Senate;

19 (7) The Commissioner of Education, or the commissioner's designee;

20 (8) The chairpersons and ranking members of the joint standing  
21 committee of the General Assembly having cognizance of matters  
22 relating to education, or their designees.

23 (c) All appointments to the task force shall be made no later than  
24 thirty days after the effective date of this act. Any vacancy shall be  
25 filled by the appointing authority.

26 (d) The speaker of the House of Representatives and the president  
27 pro tempore of the Senate shall select the chairpersons of the task force  
28 from among the members of the task force. Such chairpersons shall  
29 schedule the first meeting of the task force, which shall be held no later  
30 than sixty days after the effective date of this act.

31 (e) The administrative staff of the joint standing committee of the  
32 General Assembly having cognizance of matters relating to education  
33 shall serve as administrative staff of the task force.

34 (f) Not later than January 1, 2001, the task force shall submit a report  
35 on its findings and recommendations to the joint standing committee  
36 of the General Assembly having cognizance of matters relating to  
37 education, in accordance with the provisions of section 11-4a of the  
38 general statutes. The task force shall terminate on the date that it  
39 submits such report or January 1, 2001, whichever is earlier.

**ED**    **Committee Vote:**    Yea    29    Nay    1    JF

---

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

---

**OFA Fiscal Note**

**State Impact:** Potential Minimal Cost

**Affected Agencies:** Legislative Management, Department of Education

**Municipal Impact:** None

**Explanation**

**State Impact:**

There is a potential minimal cost to Legislative Management and the Department of Education as the result of the establishment of this task force on minority teacher recruitment. The potential minimal cost that may result from mileage reimbursement to members of the task force from both agencies can be handled within anticipated budgetary resources of the agencies.

---

**OLR Bill Analysis**  
HB 5272

***AN ACT CONCERNING A TASK FORCE ON MINORITY TEACHER  
RECRUITMENT.***

The Office of Legislative Research does not analyze special acts.